

**Qualification title:** Level 2 Technical Certificate in  
Digital Technologies (5220-21)

**Exam name:** 5220-022/522 Digital Technologies - Theory Exam

**Exam date:** 27 Feb 2018

**Exam start time:** 9:30

**Exam finish time:** 12:00

**Base mark:** 80

Q	Acceptable answer(s)	Guidance	Max mks	Ref
<b>1a</b>	<p>1 mark for <b>each</b> item, maximum of 3 marks.</p> <ul style="list-style-type: none"> <li>• CPU (1) GPU (1)</li> <li>• RAM (1) ROM (1) BIOS (1) CACHE (1)</li> <li>• HDD (1) SSD (1) CD-ROM (1)</li> <li>• USB (1) VGA (1) HDMI (1) DVI (1) SATA(1)</li> <li>• Firewire (1) Thunderbolt (1)</li> <li>• Keyboard (1) Mouse (1) NIC (1)</li> </ul>	Any of the following or any other reasonable answer	<b>3</b>	<b>201-1.2 A01</b>
<b>1b</b>	<p>2 marks for <b>each</b> correct explanation, maximum of 6 marks.</p> <p><u>Processors</u></p> <ul style="list-style-type: none"> <li>• Performing mathematical calculations (ALU) (1) and stores the results in cache until required by the application (1).</li> </ul> <p><u>Memory</u></p> <ul style="list-style-type: none"> <li>• Volatile (RAM) (1) fast temporary storing of programme instructions or data (1).</li> </ul> <p><u>Storage</u></p> <ul style="list-style-type: none"> <li>• HDD/SSD Permanent long-term storage (1) of data, programs and Operating Systems (1).</li> </ul> <p><u>Connection methods</u></p> <ul style="list-style-type: none"> <li>• VGA display standard for generating images (1) and connecting display devices via specific pathways (1).</li> </ul> <p><u>Input/output devices</u></p> <ul style="list-style-type: none"> <li>• Providing communication between peripheral devices and system (1) allowing user interaction (1).</li> </ul>	Any of the following or any other reasonable answer	<b>6</b>	<b>201-1.2 A02</b>

<b>2</b>	<p>2 marks for <b>each</b> explanation, maximum of 6 marks.</p> <p><u>File management</u></p> <ul style="list-style-type: none"> <li>Responsible for organising and keeping track of files (1) managing file systems (1) such as NTFS / FAT 32 / RAID.</li> </ul> <p><u>Memory management</u></p> <ul style="list-style-type: none"> <li>Responsible for keeping track of every memory location (Address) (1) and allocating the address space as required by programmes (1).</li> </ul> <p><u>Resource management</u></p> <ul style="list-style-type: none"> <li>Controlling the interaction between peripherals and the system (1) allowing multitasking (1) between programs.</li> </ul> <p><u>Security</u></p> <ul style="list-style-type: none"> <li>Responsible for account creation allocating different privilege levels (1) and user authentication (log on/log off) (1).</li> </ul> <p><u>User interface</u></p> <ul style="list-style-type: none"> <li>Graphical User Interface (GUI) uses icons/pointers (1) to simplify user interaction with programs (1).</li> </ul>	Any of the following or any other reasonable answer	<b>6</b>	<b>201-2.1 A02</b>
<b>3</b>	<p>1 mark for <b>each</b> correct conversion, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li><math>55_{10} = 00110111_2</math></li> <li><math>116_{10} = 01110100_2</math></li> </ul>		<b>2</b>	<b>201-3.2 A02</b>
<b>4a</b>	<p>1 mark for <b>each</b> risk identified, maximum of 3 marks.</p> <p><u>Personal</u></p> <ul style="list-style-type: none"> <li>Cyber bullying (1)</li> <li>Phishing (1)</li> <li>Identity theft (1)</li> </ul> <p><u>Organisational</u></p> <ul style="list-style-type: none"> <li>Loss of sensitive information (1)</li> <li>Loss of reputation (1)</li> </ul>	Any of the following or any other reasonable answer	<b>3</b>	<b>201-4.1 A01</b>
<b>4b</b>	<p>2 marks for <b>each</b> description, maximum of 6 marks.</p> <p><u>Cyber bullying</u></p> <ul style="list-style-type: none"> <li>Do not respond or retaliate (1) to communications saving any evidence (1) for use when informing authorities.</li> </ul>	Any of the following or any other reasonable answer	<b>6</b>	<b>201-4.1 A02</b>

	<p><u>Phishing</u></p> <ul style="list-style-type: none"> <li>Do not open attachments in unsolicited emails (1) do not click on links in emails from unknown individuals or sources (1).</li> </ul> <p><u>Identity theft</u></p> <ul style="list-style-type: none"> <li>Do not disclose unnecessary personal information (1) via social media and protect the device(s) used to access social media with strong passwords (1).</li> </ul> <p><u>Loss of sensitive information</u></p> <ul style="list-style-type: none"> <li>Implement strong authentication (1) throughout the organisation. Configure anti-virus / anti-malware to scan all emails (1) for infections.</li> </ul> <p><u>Damaged reputation</u></p> <ul style="list-style-type: none"> <li>Educate all organisation employees in the use of social media (1) when responding on behalf of the organisation, setting and circulating clear organisational rules (1) and monitoring compliance.</li> </ul>			
<b>5a</b>	<p>1 mark for <b>each</b> principle, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>Personal data shall be accurate and, where necessary, kept up to date (1).</li> <li>Personal data processed for any purpose shall not be kept for longer than is necessary (1).</li> </ul>	Any of the following or any other reasonable answer	<b>2</b>	<b>201-5.1 A01</b>
<b>5b</b>	<p>2 marks for an explanation, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>A business must keep its database of customers up-to-date (1) removing the details of any customer that no longer interacts (1) with the business.</li> </ul>	Any of the following or any other reasonable answer	<b>2</b>	<b>201-5.1 A02</b>
<b>6a</b>	<p>1 mark for <b>each</b> action identified, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>Clicking on links in unverified emails (1)</li> <li>Using weak passwords (1)</li> </ul>	Any of the following or any other reasonable answer	<b>2</b>	<b>202-1.3 A01</b>
<b>6b</b>	<p>2 marks for <b>each</b> explanation, maximum of 4 marks.</p> <ul style="list-style-type: none"> <li>Upgrade and regularly maintain a spam filter (1) on the email system, disabling links in all emails that originate from outside the organisation (1).</li> </ul>	Any of the following or any other reasonable answer	<b>4</b>	<b>202-1.3 A02</b>

	<ul style="list-style-type: none"> <li>Educate users in complying with an organisational password policy (1) enforcing password complexity through system logon processes (1).</li> </ul>			
<b>7a</b>	<p>1 mark for <b>each</b> method identified, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>Biometrics (1)</li> <li>Cypher locks (1)</li> </ul>	Any of the following or any other reasonable answer	<b>2</b>	<b>202-2.1 A01</b>
<b>7b</b>	<p>2 marks for <b>each</b> explanation, maximum of 4 marks.</p> <ul style="list-style-type: none"> <li><u>Biometrics</u> authenticate a physical characteristic (1) of a user prior to logging on to the system which is unique to that user and is pre-stored on a database (1).</li> <li><u>Cypher locks</u> send an encrypted electronic signal querying a fob / token (1) with the correct reply enabling the system to be unlocked (1).</li> </ul>	Any of the following or any other reasonable answer	<b>4</b>	<b>202-2.1 A02</b>
<b>8a</b>	<p>1 mark for <b>each</b> identification, maximum of 2 marks.</p> <ul style="list-style-type: none"> <li>Network Attached Storage (NAS) (1)</li> <li>Tape Drive (1)</li> </ul>	Any of the following or any other reasonable answer	<b>2</b>	<b>202-3.2 A01</b>
<b>8b</b>	<p>2 marks for <b>each</b> explanation, maximum of 4 marks.</p> <p><u>NAS</u> The backup is performed over network media using the same network protocol (1) (TCP/IP) as other activities which could result in congestion and leading to a slow backup process (1).</p> <p><u>Tape Drive</u> The backup is sequential, taking a long time (1) with the process usually having to be completed overnight when the system is least likely to be used (1).</p>	Any of the following or any other reasonable answer	<b>4</b>	<b>202-3.2 A02</b>
<b>9</b>	<p>2 marks for <b>each</b> description, maximum of 4 marks.</p> <p><u>System restore</u> Where Operating System files and settings (1) are restored from a recent or an original backup (1).</p> <p><u>Archived file restore</u> Where selected data files (1) are restored from one or more backups (1).</p>	Any of the following or any other reasonable answer	<b>4</b>	<b>202-3.4 A02</b>

<b>10a</b>	<p>1 mark for <b>each</b> method, maximum of 4 marks.</p> <ul style="list-style-type: none"> <li>• Face-to-face (1)</li> <li>• Email (1)</li> <li>• Fault reporting software (1)</li> <li>• Telephone (1)</li> </ul>	Any of the following or any other reasonable answer	<b>4</b>	<b>203-1.3 A01</b>
<b>10b</b>	<p>2 marks for <b>each</b> description, maximum of 6 marks.</p> <p><u>Face-to-face:</u> The ability to easily clarify information (1) received, while picking up additional non-verbal communication (1).</p> <p><u>Email:</u> Allows for attachments (screenshot of a problem) to be sent (1) and a written record maintained (1).</p> <p><u>Fault-reporting software:</u> Maintains an automatic audit trail (1) and allows the identification of trends (1).</p> <p><u>Telephone:</u> Allows for interactive questioning / probing (1) about the issue lending itself to the use of open questioning to gather additional information (1).</p>	Any of the following or any other reasonable answer	<b>6</b>	<b>203-1.3 A02</b>
<b>11</b>	<p><b>Band 1:</b> <b>1 – 3 marks</b> Minimal consideration given to the role of the hardware and software. There is limited discussion of the back-up types (full / incremental / differential) proposed in the back-up strategy. The technical discussion is limited and lacks structure.</p> <p><b>Band 2:</b> <b>4 – 6 marks</b> Adequate consideration given to the role of the hardware and software. The discussion of the back-up types (full / incremental / differential) proposed in the back-up strategy is appropriate. The technical discussion is adequate and structured.</p> <p><b>Band 3:</b> <b>7 – 9 marks</b> The consideration of the hardware and software is comprehensive.</p>	<p>Indicative content</p> <ul style="list-style-type: none"> <li>• Types of back-up: <ul style="list-style-type: none"> <li>○ full</li> <li>○ incremental</li> <li>○ differential</li> </ul> </li> <li>• Back-up <ul style="list-style-type: none"> <li>○ individual file backup</li> <li>○ large data backup</li> <li>○ data transfer</li> <li>○ external storage backup</li> <li>○ Operating System backup</li> </ul> </li> <li>• Restore: <ul style="list-style-type: none"> <li>○ system restore</li> <li>○ data restore</li> </ul> </li> <li>• Hardware <ul style="list-style-type: none"> <li>○ backup media</li> </ul> </li> <li>• Software</li> </ul> <p><b><i>For no awardable content, award 0 marks.</i></b></p>	<b>9</b>	<b>201</b> <b>1.1,</b> <b>1.2,</b> <b>2.1,</b> <b>2.2,</b> <b>2.3,</b> <b>3.1, 5.1</b> <b>202</b> <b>1.3,</b> <b>2.1,</b> <b>3.1,</b> <b>3.2,</b> <b>3.3, 3.4</b> <b>203</b> <b>1.1,</b> <b>1.2, 3.1</b>

	<p>The discussion of the back-up types (full / incremental / differential) proposed in the back-up strategy is detailed.</p> <p>The technical discussion is well developed and structured.</p>			
<b>12</b>	<p><b>Band 1:</b> <b>1–3 marks</b> The discussion is lacking detail and structure. Use of appropriate technical language is limited and inconsistently applied. Limited consideration given to planning the documentation with a minimum of 3 elements from the indicative content being discussed.</p> <p><b>Band 2:</b> <b>4–6 marks</b> The technical discussion is adequate and structured. Appropriate technical language is mostly accurate and consistent. Appropriate consideration given to the planning and production of the documentation with a minimum of 4 elements from the indicative content being discussed.</p> <p><b>Band 3:</b> <b>7–9 marks</b> The technical discussion is well developed and structured. Appropriate technical language is accurate and consistent throughout. Comprehensive consideration given to the planning and production of the documentation with a minimum of 5 elements from the indicative content being discussed.</p>	<p>Indicative content</p> <ul style="list-style-type: none"> <li>• Local policies</li> <li>• Local guidelines</li> <li>• Available websites</li> <li>• Forums</li> <li>• User groups</li> <li>• Target audience</li> <li>• End user skills / understanding</li> <li>• Technical jargon</li> <li>• Style and tone</li> <li>• Use of multimedia (videos / images etc.)</li> </ul> <p><b><i>For no awardable content, award 0 marks.</i></b></p>	<b>9</b>	<p><b>201</b> <b>1.1,</b> <b>1.2,</b> <b>2.1,</b> <b>2.2,</b> <b>2.3,</b> <b>3.1,</b> <b>3.3,</b> <b>4.1, 4.2</b> <b>202</b> <b>1.3,</b> <b>3.1, 3.2</b> <b>203</b> <b>1.1,</b> <b>1.2,</b> <b>1.3,</b> <b>2.1,</b> <b>2.2,</b> <b>3.1, 3.2</b></p>