

1145-21 Technical Certificate in Engineering (Maintenance)

2019

Qualification Report

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Introduction

This document has been prepared by the Chief Examiner and Principal Moderator; it is designed to be used as a feedback tool for centres in order to enhance teaching and preparation for assessment. It is advised that this document is referred to when planning delivery and when preparing candidates for City & Guilds Technical assessments.

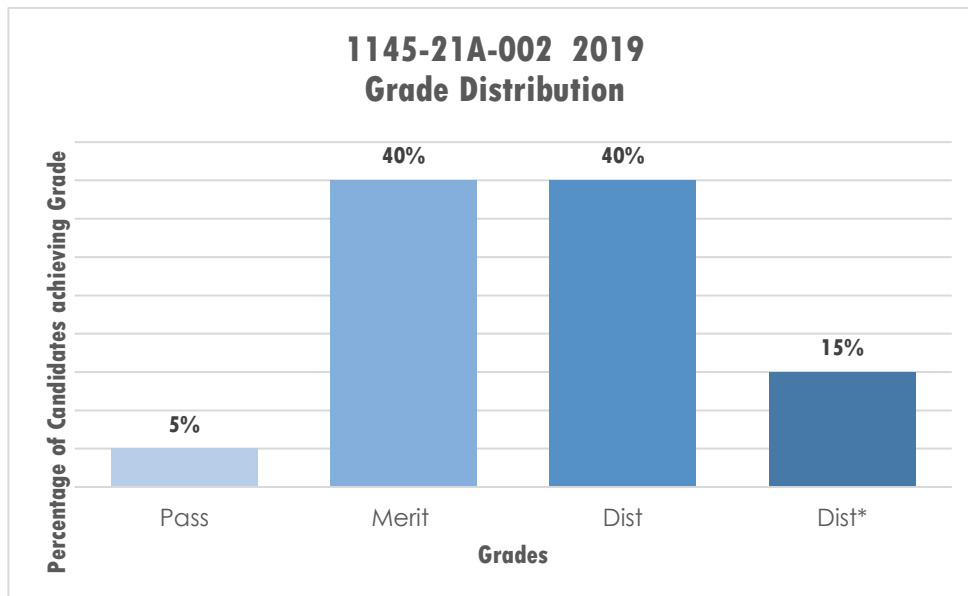
This report provides general commentary on candidate performance in both the synoptic assignment and theory exam. It highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat assessments in the 2019 academic year. It will explain aspects which caused difficulty and potentially why the difficulties arose.

The document provides commentary on the following assessments:

- 1145-520 – Level 2 Technical Certificate in Engineering (360) – Theory exam
 - March 2019 (Spring)
 - May 2019 (Summer)
- 1145-026 – Level 2 Technical Certificate in Engineering (Maintenance) – Synoptic Assignment

Qualification Grade Distribution

The approximate grade distribution for this qualification is shown below:



Please note City & Guilds will only report qualification grades for candidates who have achieved all of the required assessment components, including Employer Involvement, optional units and any other centre assessed components as indicated within the Qualification Handbook. The grade distribution shown above could include performance from previous years.

Theory Exam

Grade Boundaries and distribution

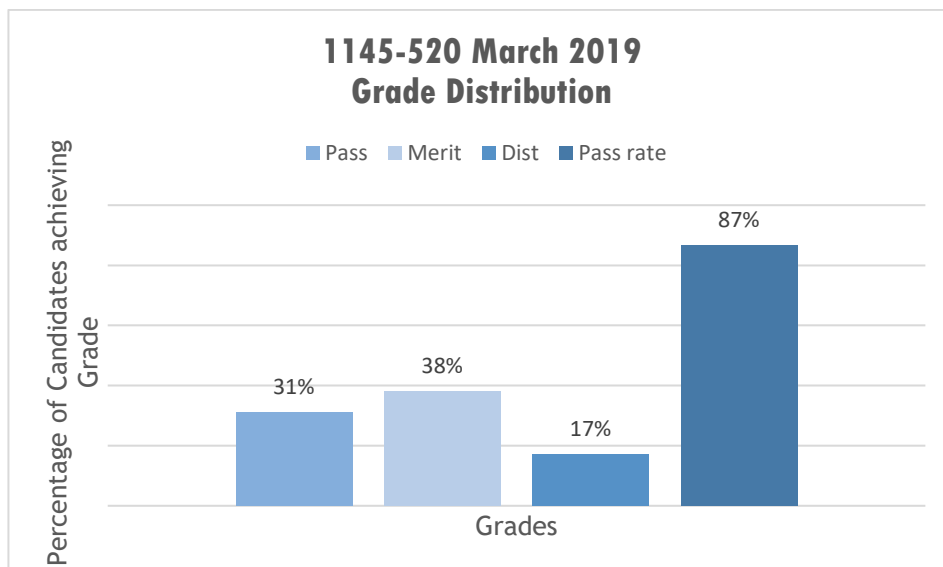
Assessment: **1145-520 Level 2 Engineering – Theory exam**

Series: **March 2019**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel;

Total marks available	60
Pass mark	21
Merit mark	30
Distinction mark	40

The graph below shows the distribution of grades and pass rates for this assessment;



Theory Exam

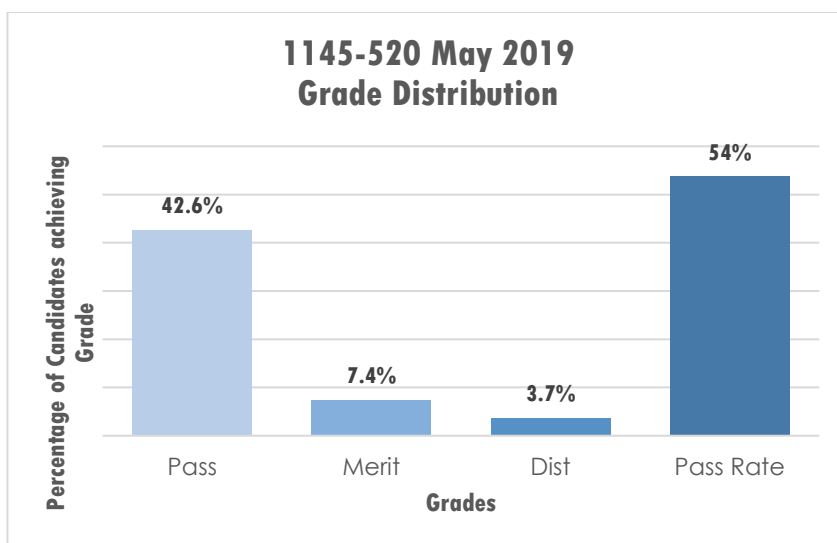
Assessment: **1145-520 Level 2 Engineering – Theory exam**

Series: **May 2019**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	23
Merit mark	32
Distinction mark	41

The graph below shows the approximate distributions of grades and pass rate for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: **1145-520 Level 2 Engineering – Theory exam**

Series 1 (March)

The paper as a whole and the individual questions met the requirements of the specification and were pitched appropriately for this level. The paper was comparable with the previous series.

There was a mixed response to this question paper. Whereas some questions were answered extremely well in terms of both breadth and depth of knowledge, responses to others were poor and showed a lack of knowledge or understanding of the relevant specification content. For example, candidates generally showed good knowledge and understanding relating to health and safety, the use of manufacturing methods and the different roles and responsibilities within an engineering workplace. However, candidates generally struggled with questions relating to engineering symbols, scientific definitions and calculations. Most candidates would have benefitted from showing their working more clearly when attempting calculations, including writing down the formulae used.

The extended response questions were generally answered well and demonstrated the range of candidate abilities. Answers were generally structured well. Some candidates would have scored higher marks in the extended response question if they had considered the relative impact of different types of factor, and how factors could also influence each other.

General Comments on Candidate Performance

Assessment component: **1145-520 Level 3 Engineering – Theory exam**

Series 2 (May 2019)

The paper as a whole and the individual questions met the requirements of the specification and were pitched appropriately for this level. The paper was comparable with the previous series.

This paper was generally not well answered by candidates. Although there were good responses to some questions in terms of both breadth and depth of knowledge, there were significant gaps shown in knowledge and understanding of several of the specification topics that were assessed. For example, candidates generally showed good knowledge relating to workshop planning, health and safety, the expectation of stakeholders and selection of materials. However, candidates struggled with questions relating to engineering symbols, smart materials, use of workshop equipment, approaches to business improvement and calculations.

Most candidates would have benefited from giving more detailed explanations and justifications when attempting questions that assessed depth of understanding, and showing their working more clearly when attempting calculations, including writing down the formulae used.

Responses to the extended response questions demonstrated the range of candidate abilities. Almost all candidates showed at least some relevant knowledge recall in the extended response question. The majority of candidates showed additional depth of understanding, but most candidates would have scored higher marks if they had considered the relative impact on different and conflicting characteristics.

Synoptic Assignment

Grade Boundaries

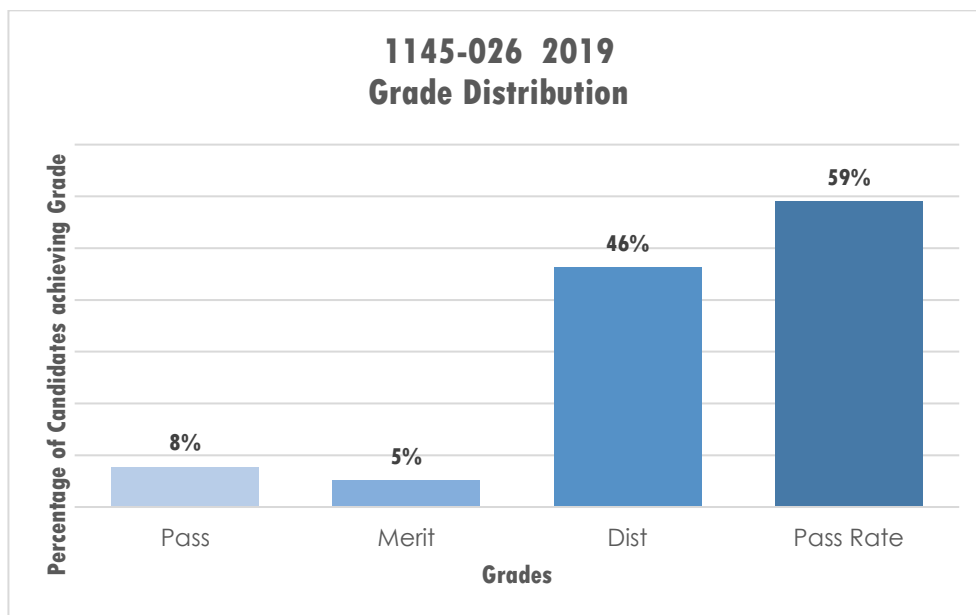
Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Assessment: 1145-026

Series: 2019

Total marks available	66
Pass mark	24
Merit mark	34
Distinction mark	45

The graph below shows the approximate distributions of grades and pass rate for this assessment:



Principal Moderator Commentary

The assignment as a whole met the requirements of the specification and was pitched appropriately for this level. The assignment was comparable with the previous series.

In general this assignment was completed well. Most candidates demonstrated good knowledge recall, identifying potential faults in the system under investigation and using the correct terminology for the various tools and processes required. There was also good evidence of understanding in most candidates work, particularly where they explained potential reasons for possible faults, reasons for using different tools, and gave justifications for any working practices undertaken. An area where candidates demonstrated particular strength was knowledge in safety procedures and practices and the provision of detailed risk assessments, including adequate controls.

Almost all candidates provided some commentary or documentation on testing the maintained system. In some cases where this was mainly subjective in nature, the evidence for attention to detail could have been further supported by the inclusion of test record sheets to provide objective data. In some cases, candidates investigation into the faults would have also benefited from increased use of statistical data or operational records, to allow provisional diagnosis of potential faults prior to disassembling the system being maintained.