

Lesson 1: Introduction and Basic Principles

Suggested Teaching Time: 4 hours

Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
<ul> <li>Introduction to Unit</li> <li>Algebra</li> </ul>	<ul> <li>Basic terminology used in the unit.</li> <li>Algebraic functions including graphs, inverse, odd, even and linear functions</li> <li>Gradient of a linear function</li> <li>Points of intersection</li> </ul>	<ul> <li>Work sheets and illustrative examples</li> <li>Algebraic functions: <u>http://mathworld.wolfram.com/AlgebraicFunction.</u> <u>html</u></li> <li>Algebra: <u>http://mathworld.wolfram.com/topics/Algebra.html</u></li> <li>Gradients and linear functions: <u>http://www.mathcentre.ac.uk/topics/graphs/linear/</u></li> <li>Points of intersection: <u>http://www.mathopenref.com/coordintersection.html</u></li> </ul>

Lesson 2: More on Basic principles

Suggested Teaching Time: 4 hours

Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
Algebraic functions and symbols	<ul> <li>Algebraic common engineering functions (polynomial, rational, modulus, unit step, unit impulse)</li> <li>Use of symbols; indices (positive and negative); laws of indices; algebraic formulae (transposition, factorisation, evaluation of algebraic fractions)</li> </ul>	<ul> <li>Work sheets and illustrative examples</li> <li>Engineering functions: <u>http://www3.ul.ie/~mlc/support/Loughborough%20website/chap2/2_8</u> <u>.pdf</u></li> <li>Engineering maths: <u>http://www.efunda.com/math/math_home/math.cfm</u></li> <li>Algebra: <u>http://mathworld.wolfram.com/topics/Algebra.html</u></li> </ul>





Lesson 3: Algebraic Equations

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
Algebraic equations and functions	<ul> <li>Linear equations; quadratic equations; polynomial equations; simultaneous equations</li> <li>Solving inequalities; partial fractions</li> <li>Laws of logarithms; solving exponential and logarithmic equations</li> </ul>	<ul> <li>Work sheets and illustrative examples.</li> <li>Equations: <ul> <li>http://www.bbc.co.uk/schools/gcsebitesize/maths/algebra/quadequationshirev</li> <li>4.shtml</li> </ul> </li> <li>Equations: <ul> <li>http://mathbits.com/MathBits/TISection/Algebra1/LinQuad.htm</li> </ul> </li> <li>Partial fractions: <ul> <li>http://www.mathsisfun.com/algebra/partial-fractions.html</li> </ul> </li> </ul>



Lesson 4: Trigonometry

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

Торіс	Suggested Teaching	Suggested Resources
Basic trigonometric functions	<ul> <li>Angles; sine; cosine; tangent; secant; cosecant; cotangent of an angle</li> <li>Inverse functions; sin<sup>-1</sup>; cos<sup>-1</sup>; tan<sup>-1</sup></li> <li>Trigonometric functions and their graphs; amplitude; frequency; phase and period of a sine or cosine function</li> </ul>	<ul> <li>Work sheets, illustrative graphs and examples</li> <li>Trigonometry:<u>http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-trigeqn-2009-1.pdf</u></li> <li>Geometry: <u>http://mathworld.wolfram.com/topics/Geometry.html</u></li> <li>Trigonometric functions: <u>http://www.efunda.com/math/trig_functions/trig_functions.cfm</u></li> </ul>



Lesson 5: Trigonometry

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

Торіс	Suggested Teaching	Suggested Resources
Trigonometric identities	<ul> <li>Compound and double angle formulae for sine and cosine</li> <li>Sums to product and product to sums formulae</li> <li>Solve trigonometric equations; application to resolution and resultant of forces</li> </ul>	<ul> <li>Work sheets, illustrative examples and exercises</li> <li>Solving trigonometric equations: <u>http://www.purplemath.com/modules/solvtrig.htm</u></li> <li>Compound and double angle formulas: <u>http://www.mathsrevision.net/advanced-level-maths-revision/pure-maths/trigonometry/compound-angle-formulae</u></li> <li>Compound and double angle formulas: <u>http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-doubleangle-2009-1.pdf</u></li> </ul>

# City & Guilds

## UNIT 439, APPLIED MATHEMATICS FOR CIVIL ENGINEERING 60GLH

Lesson 6: Vectors

Suggested Teaching Time: 4 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

Торіс	Suggested Teaching	Suggested Resources
Vector Analyses	<ul> <li>Scalar and vector quantities</li> <li>Scalar and vector product of two vectors</li> <li>Angle between two vectors</li> <li>Static forces, frameworks</li> </ul>	Work sheets, illustrative examples and exercises <ul> <li>Vectors:</li> <li><a href="http://mathworld.wolfram.com/topics/VectorAlgebra.html">http://mathworld.wolfram.com/topics/VectorAlgebra.html</a></li> </ul>



Lesson 7: Differential Equations

Suggested Teaching Time: 4 hours

Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
<ul> <li>Derivation of Functions</li> <li>Differential calculus</li> </ul>	<ul> <li>Algebraic, trigonometric, logarithmic functions</li> <li>Product rule; quotient rule; chain rule</li> <li>Implicit and logarithmic differentiation</li> <li>Maximum and minimum values of a function</li> <li>Points of inflection</li> </ul>	<ul> <li>Work sheets, illustrative examples and exercises</li> <li>Trigonometry: <u>http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-trigeqn-2009-1.pdf</u></li> <li>Logarithmic functions: <u>http://www.mathsisfun.com/sets/function-logarithmic.html</u></li> <li>Logarithmic differentiation: <u>https://www.youtube.com/watch?v=Q27MGfI1V70</u></li> <li>Max and min functions: <u>http://www.themathpage.com/acalc/max.htm</u></li> <li>Points of infliction: <u>http://www.mathsisfun.com/calculus/inflection-points.html</u></li> </ul>

Lesson 8: Integration

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
Integrals	<ul> <li>Integration as the reverse of differentiation</li> <li>Indefinite integrals; table of integrals for common functions (constant, ax<sup>n</sup> (n ≠ -1), 1/x, sin(ax ± b), cos(ax ± b), e(ax ± b)</li> <li>Definite integrals; integration methods: integration by parts, by substitution, by using partial fractions</li> <li>Integration of trigonometric functions and differential equations</li> </ul>	<ul> <li>Work sheets, illustrative examples and exercises</li> <li>Integrations: <u>http://www.bbc.co.uk/bitesize/higher/maths/calculus/integration/revision/1/</u></li> <li>Integration of functions and equations: <u>http://www.mathtutor.ac.uk/integration</u></li> </ul>





Lesson 9: Integral Calculus

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
Integral calculus	<ul> <li>Applications of integration to areas</li> <li>Volumes of revolution</li> <li>Centres of mass</li> <li>Moments of inertia</li> <li>Mean value and root-mean-square (rms) values</li> </ul>	<ul> <li>Work sheets, illustrative examples and exercises</li> <li>Moments of inertia: <u>https://www.iit.edu/arc/workshops/pdfs/Moment_Inertia.pdf</u></li> <li>Centre of Mass: <u>http://www.bbc.co.uk/schools/gcsebitesize/science/triple_aqa</u> <u>/using_physics_make_things_work/centre_of_mass/revision/1/</u></li> <li>Volume of revolution: <u>http://www.mathsrevision.net/advanced-level-maths-revision/pure-maths/calculus/volumes-revolution</u></li> </ul>



Lesson 10: Statistics

Suggested Teaching Time: 4 Hours

Learning Outcome: Be able to use statistical concepts to describe data

Торіс	Suggested Teaching	Suggested Resources
Data	<ul> <li>Data presentation</li> <li>Bar charts, tally charts, line diagrams, histograms</li> <li>Cumulative frequency diagrams</li> <li>Scatter plots</li> </ul>	<ul> <li>Work sheets, illustrative examples, plots and exercises</li> <li>Curves: <u>http://mathworld.wolfram.com/topics/Curves.html</u></li> <li>Frequency diagrams: <u>http://www.bbc.co.uk/bitesize/ks3/maths/handling_data/representing_data/revisio</u> n/6/</li> <li>Bar charts: <u>http://www.bbc.co.uk/bitesize/ks3/maths/handling_data/representing_data/revisio</u> n/2/</li> <li>Scatter plots: <u>http://www.mathsisfun.com/data/scatter-xy-plots.html</u></li> </ul>



Lesson 11: Statistics

Suggested Teaching Time: 4 Hours

Learning Outcome: Be able to use statistical concepts to describe data

Торіс	Suggested Teaching	Suggested Resources
Statistics	<ul> <li>Concept of central tendency to include mean</li> <li>Median and mode</li> <li>Dispersion to include standard deviation, variance</li> <li>Interquartile range of grouped data</li> <li>Normal distribution</li> </ul>	<ul> <li>Work sheets, illustrative examples, plots and exercises</li> <li>Statistical functions: <u>http://www.ltcconline.net/greenl/courses/201/descstat/mean.htm</u></li> <li>Basic statistics: <u>https://controls.engin.umich.edu/wiki/index.php/Basic statistics: mean, median, average, standard deviation, z-scores, and p-value</u></li> <li>Normal distribution: <u>http://www.mathsisfun.com/data/standard-normal-distribution.html</u></li> </ul>



Lesson 12: Probability

Suggested Teaching Time: 6 Hours

Learning Outcome: Be able to apply probability techniques to solve civil engineering problems

Торіс	Suggested Teaching	Suggested Resources
Probability	<ul> <li>Empirical probability</li> <li>Mutually exclusive and non-exclusive events</li> <li>Conditional probability</li> <li>Discrete probability distribution</li> <li>Permutations and combinations</li> <li>General binomial distribution</li> <li>Normal distribution</li> </ul>	<ul> <li>Work sheets, illustrative examples and exercises</li> <li>Probability: <ul> <li>http://www.mathsisfun.com/data/probability.</li> <li>html</li> </ul> </li> <li>Binomial distribution: <ul> <li>http://www.mathsrevision.net/advanced-</li> <li>level-maths-revision/statistics/binomial-</li> <li>distribution</li> </ul> </li> <li>Probability distribution: <ul> <li>http://stattrek.com/probability/probability-</li> <li>distribution.aspx</li> </ul> </li> </ul>

#### Books:

Stroud, K. A. and Booth, D. J. *Engineering Mathematics* 2007 6th Edition Macmillan, ISBN 978-1403942463

Bird, John Engineering Mathematics 2010 6th Edition Newnes, ISBN 978-0080965628

Croft, A. and Davison, R. *Mathematics for Engineers: A Modern Interactive Approach* 2010, 3<sup>rd</sup> Edition Prentice Hall, ISBN 978-1408263235

Singh, K. Engineering Mathematics through Applications 2003 1st Edition Palgrave, ISBN 0-333-92224-7

#### Internet:

http://www.mathcentre.ac.uk/links http://mathworld.wolfram.com/ http://www.statstutor.ac.uk/