## SCHEME OF WORK FOR LEVEL 4 CIVIL ENGINEERING

## UNIT 439, APPLIED MATHEMATICS FOR CIVIL ENGINEERING 60GLH

## Lesson 1: Introduction and Basic Principles

## Suggested Teaching Time: 4 hours

Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| - Introduction to Unit <br> - Algebra | - Basic terminology used in the unit. <br> - Algebraic functions including graphs, inverse, odd, even and linear functions <br> - Gradient of a linear function <br> - Points of intersection | Work sheets and illustrative examples <br> - Algebraic functions: http://mathworld.wolfram.com/AlgebraicFunction. html <br> - Algebra: http://mathworld.wolfram.com/topics/Algebra.html <br> - Gradients and linear functions: http://www.mathcentre.ac.uk/topics/graphs/linear/ <br> - Points of intersection: http://www.mathopenref.com/coordintersection.ht ml |

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## Lesson 2: More on Basic principles

Suggested Teaching Time: 4 hours

Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Algebraic functions and symbols | - Algebraic common engineering functions (polynomial, rational, modulus, unit step, unit impulse) <br> - Use of symbols; indices (positive and negative); laws of indices; algebraic formulae (transposition, factorisation, evaluation of algebraic fractions) | Work sheets and illustrative examples <br> - Engineering functions: http://www3.ul.ie/~mlc/support/Loughborough\%20website/chap2/2 8 .pdf <br> - Engineering maths: http://www.efunda.com/math/math home/math.cfm <br> - Algebra: http://mathworld.wolfram.com/topics/Algebra.html |

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## Learning Outcome: Be able to use algebraic methods to analyse and solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Algebraic equations and functions | - Linear equations; quadratic equations; polynomial equations; simultaneous equations <br> - Solving inequalities; partial fractions <br> - Laws of logarithms; solving exponential and logarithmic equations | Work sheets and illustrative examples. <br> - Equations: http://www.bbc.co.uk/schools/gcsebitesize/maths/algebra/quadequationshirev 4.shtml <br> - Equations: http://mathbits.com/MathBits/TISection/Algebra1/LinQuad.htm <br> - Partial fractions: http://www.mathsisfun.com/algebra/partial-fractions.html |

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Lesson 4: Trigonometry

Suggested Teaching Time: 6 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Basic trigonometric functions | - Angles; sine; cosine; tangent; secant; cosecant; cotangent of an angle <br> - Inverse functions; $\sin ^{-1} ; \cos ^{-1}$; $\tan ^{-1}$ <br> - Trigonometric functions and their graphs; amplitude; frequency; phase and period of a sine or cosine function | Work sheets, illustrative graphs and examples <br> - Trigonometry:http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-trigeqn-2009-1.pdf <br> - Geometry: http://mathworld.wolfram.com/topics/Geometry.html <br> - Trigonometric functions: http://www.efunda.com/math/trig functions/trig functions.cfm |

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## Lesson 5: Trigonometry

## Suggested Teaching Time: 6 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Trigonometric identities | - Compound and double angle formulae for sine and cosine <br> - Sums to product and product to sums formulae <br> - Solve trigonometric equations; application to resolution and resultant of forces | Work sheets, illustrative examples and exercises <br> - Solving trigonometric equations: http://www.purplemath.com/modules/solvtrig.htm <br> - Compound and double angle formulas: http://www.mathsrevision.net/advanced-level-maths-revision/pure-maths/trigonometry/compound-angle-formulae <br> - Compound and double angle formulas: http://www.mathcentre.ac.uk/resources/uploaded/ mc-ty-doubleangle-2009-1.pdf |

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Lesson 6: Vectors
Suggested Teaching Time: 4 hours

Learning Outcome: Be able to solve civil engineering problems using trigonometry

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Vector Analyses | - Scalar and vector quantities <br> - Scalar and vector product of two vectors <br> - Angle between two vectors <br> - Static forces, frameworks | Work sheets, illustrative examples and exercises <br> - Vectors: <br> http://mathworld.wolfram.com/topics/VectorAlgebra.html |

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## Lesson 7: Differential Equations

## Suggested Teaching Time: 4 hours

## Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| - Derivation of Functions <br> - Differential calculus | - Algebraic, trigonometric, logarithmic functions <br> - Product rule; quotient rule; chain rule <br> - Implicit and logarithmic differentiation <br> - Maximum and minimum values of a function <br> - Points of inflection | Work sheets, illustrative examples and exercises <br> - Trigonometry: http://www.mathcentre.ac.uk/resources/uploaded/mc-ty-trigeqn-2009-1.pdf <br> - Logarithmic functions: http://www.mathsisfun.com/sets/functionlogarithmic.html <br> - Logarithmic differentiation: https://www.youtube.com/watch?v=Q27MGfl1V70 <br> - Max and min functions: http://www.themathpage.com/acalc/max.htm <br> - Points of infliction: http://www.mathsisfun.com/calculus/inflectionpoints.html |

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## Lesson 8: Integration

Suggested Teaching Time: 6 hours
Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Integrals | - Integration as the reverse of differentiation <br> - Indefinite integrals; table of integrals for common functions (constant, $a x^{n}(n \neq-1), 1 / x, \sin (a x \pm$ b), $\cos (a x \pm b), e(a x \pm b)$ <br> - Definite integrals; integration methods: integration by parts, by substitution, by using partial fractions <br> - Integration of trigonometric functions and differential equations | Work sheets, illustrative examples and exercises <br> - Integrations: http://www.bbc.co.uk/bitesize/higher/maths/calculus/integration/re vision/1/ <br> - Integration of functions and equations: http://www.mathtutor.ac.uk/integration |

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Lesson 9: Integral Calculus
Suggested Teaching Time: 6 hours

Learning Outcome: Be able to use differential and integral calculus to solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Integral calculus | - Applications of integration to areas <br> - Volumes of revolution <br> - Centres of mass <br> - Moments of inertia <br> - Mean value and root-mean-square (rms) values | Work sheets, illustrative examples and exercises <br> - Moments of inertia: <br> https://www.iit.edu/arc/workshops/pdfs/Moment Inertia.pdf <br> Centre of Mass: <br> http://www.bbc.co.uk/schools/gcsebitesize/science/triple aqa <br> /using physics make things work/centre of mass/revision/1/ <br> - Volume of revolution: <br> http://www.mathsrevision.net/advanced-level-maths-revision/pure-maths/calculus/volumes-revolution |

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## Lesson 10: Statistics

## Suggested Teaching Time: 4 Hours

## Learning Outcome: Be able to use statistical concepts to describe data

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Data | - Data presentation <br> - Bar charts, tally charts, line diagrams, histograms <br> - Cumulative frequency diagrams <br> - Scatter plots | Work sheets, illustrative examples, plots and exercises <br> - Curves: http://mathworld.wolfram.com/topics/Curves.html <br> - Frequency diagrams: http://www.bbc.co.uk/bitesize/ks3/maths/handling data/representing data/revisio n/6/ <br> - Bar charts: http://www.bbc.co.uk/bitesize/ks3/maths/handling data/representing data/revisio n/2/ <br> - Scatter plots: http://www.mathsisfun.com/data/scatter-xy-plots.htm\| |

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Lesson 11: Statistics
Suggested Teaching Time: 4 Hours

## Learning Outcome: Be able to use statistical concepts to describe data

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Statistics | - Concept of central tendency to include mean <br> - Median and mode <br> - Dispersion to include standard deviation, variance <br> - Interquartile range of grouped data <br> - Normal distribution | Work sheets, illustrative examples, plots and exercises <br> - Statistical functions: http://www.ltcconline.net/greenl/courses/201/descstat/mean.htm <br> - Basic statistics: https://controls.engin.umich.edu/wiki/index.php/Basic statistics: mean, median, average, standard deviation, $z$-scores, and $p$-value <br> - Normal distribution: http://www.mathsisfun.com/data/standard-normal-distribution.html |

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Lesson 12: Probability
Suggested Teaching Time: 6 Hours

## Learning Outcome: Be able to apply probability techniques to solve civil engineering problems

| Topic | Suggested Teaching | Suggested Resources |
| :---: | :---: | :---: |
| Probability | - Empirical probability <br> - Mutually exclusive and non-exclusive events <br> - Conditional probability <br> - Discrete probability distribution <br> - Permutations and combinations <br> - General binomial distribution <br> - Normal distribution | Work sheets, illustrative examples and exercises <br> - Probability: <br> http://www.mathsisfun.com/data/probability. <br> html <br> - Binomial distribution: <br> http://www.mathsrevision.net/advanced-level-maths-revision/statistics/binomialdistribution <br> - Probability distribution: http://stattrek.com/probability/probabilitydistribution.aspx |

## Books:

Stroud, K. A. and Booth, D. J. Engineering Mathematics 2007
6th Edition
Macmillan, ISBN 978-1403942463
Bird, John
Engineering Mathematics 2010 6th Edition
Newnes, ISBN 978-0080965628
Croft, A. and Davison, R.
Mathematics for Engineers: A Modern Interactive Approach
2010, $3^{\text {rd }}$ Edition
Prentice Hall, ISBN 978-1408263235
Singh, K.
Engineering Mathematics through Applications 2003
1st Edition
Palgrave, ISBN 0-333-92224-7
Internet:
http://www.mathcentre.ac.uk/links
http://mathworld.wolfram.com/
http://www.statstutor.ac.uk/

