



Level 3 End-point Assessment for Engineering Maintenance Technician (Single Discipline)

(9331-11)

300 Electrical Engineering Maintenance Technician

Standard: ST1426, EPA Plan: Version 1.0

QN: 610/6875/5

Version 1.0

Last modified: June 2026

**Sample Knowledge Test
Sample paper, multiple-choice answer sheet and
mark scheme**

| Version | Summary of changes | Section |
|---------------|--------------------|---------|
| 1.0 June 2026 | Document created | N/A |

Contents

| | |
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| Contents | 3 |
| 1 Introduction | 4 |
| 2 9331-300 End-point Assessment – multiple-choice knowledge test (sample questions) | 5 |
| 3 9331-300 End-point Assessment – multiple-choice knowledge test (answer sheet) | 21 |
| 4 9331-300 End-point Assessment – multiple-choice knowledge test (mark scheme) | 23 |

1 Introduction

| Area | Description |
|--------------------------|--|
| What is in this document | This document contains the sample test, answer sheet and mark scheme for the 9331-11 Engineering Maintenance Technician (Single Discipline) Multiple-choice Test (300 Electrical engineering maintenance technician). |
| Documents included: | <ul style="list-style-type: none">• Sample questions• Answer sheet• Mark scheme <p>Apprentices should be provided with the sample questions and the answer sheets.</p> <p>The mark scheme is to be used by employers/training providers/tutors to mark the completed test.</p> |

Note to employers/training providers/tutors: this sample paper-based version of the multiple-choice test is to support formative assessment activities.

Live versions of the multiple-choice test will be accessed using City & Guilds e-evolve online system. Please refer to the EPA handbook for details on how to book and administer live tests.

2 9331-300 End-point Assessment – multiple-choice knowledge test (sample questions)

Test duration: 60 minutes

You should have the following for this test:

- a pen with black or blue ink
- multiple-choice questions answer sheet.

Read the following notes before you answer any questions.

- Attempt all questions.
- If you find a question difficult, leave it and return to it later.

This paper contains 40 multiple-choice questions worth 1 mark each.

This test paper is the property of City & Guilds.

How to complete the multiple-choice answer sheet

Each multiple-choice question shows four possible answers (lettered 'a', 'b', 'c', 'd'); only one is correct.

Decide which one is correct and mark your answer on the answer sheet with your pen.

For example, if you decide 'b' is correct, mark your answer with a cross like this:

1 a b c d

If you change your answer, cancel your first choice by filling in the box then put a cross in the answer which you have now decided is correct, like this:

1 a b c d

| | |
|-----------------------|-------------|
| Spec reference | K13.2.1 (d) |
|-----------------------|-------------|

Q10 The support bracket below forms a right angle.
What is the length of side c to the nearest whole number?

Image

Not to scale

(1 mark)

- a) 28 mm.
- b) 34 mm.
- c) 40 mm.
- d) 45 mm.

| | |
|-----------------------|------------|
| Spec reference | 17.1.1 (e) |
|-----------------------|------------|

Q11 A series of holes in a material have the diameters shown in the table below.
What is the mean diameter of the holes to one decimal place?

All dimensions are in mm.

| | | | |
|------|-----|-----|-----|
| 9.8 | 9.9 | 9.7 | 9.9 |
| 10.0 | 9.8 | 9.9 | 9.7 |

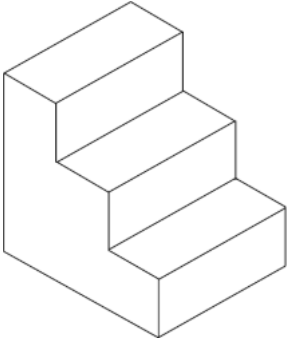
(1 mark)


- a) 9.6 mm.
- b) 9.7 mm.

| | |
|-----------------------|--------------------------|
| | c) 9.8 mm. d) 9.9 mm. |
| Spec reference | 17.2.1 (a) |

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| Q12 | What property is described as the ability of material to resist scratches and indentations? (1 mark) |
| | a) Hardness. b) Magnetism. c) Ductility. d) Strength. |
| Spec reference | 18.1.1 (c) |

| | |
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| Q13 | What does contact between two incompatible metals in the presence of an electrolyte result in? (1 mark) |
| | a) Corrosion of both metals at the same speed. b) Faster corrosion of the more active metal. c) Faster corrosion of the less active metal. d) No corrosion of either of the two metals. |
| Spec reference | 18.2.1 (d) |

| | |
|------------------------------|--|
| <p>Q14</p> | <p>What type of engineering representation format is shown below?</p>  <p style="text-align: right;">(1 mark)</p> |
| | <p>a) Detail.</p> <p>b) Assembly.</p> <p>c) Isometric.</p> <p>d) Orthographic.</p> |
| <p>Spec reference</p> | <p>21.1.1 (d)</p> |

| | |
|------------------------------|---|
| <p>Q15</p> | <p>What does this symbol represent on an electrical circuit diagram?</p>  <p style="text-align: right;">(1 mark)</p> |
| | <p>a) Lamp.</p> <p>b) Resistor.</p> <p>c) Signal diode.</p> <p>d) Light emitting diode.</p> |
| <p>Spec reference</p> | <p>21.2.1 (c)</p> |

| | |
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| Q16 | Which best describes the application of the Internet of Things (IoT) in maintenance? (1 mark) |
| | <p>a) Connected sensors that share data in real time.</p> <p>b) Remote access to data via cloud filesharing services.</p> <p>c) Use of physical equipment integrated with digital control.</p> <p>d) Use of pre-programmed robots to perform system repairs.</p> |
| Spec reference | 32.1.1 (b) |

| | |
|-----------------------|--|
| Q17 | Which technology can be used to analyse data trends to support predictive maintenance? (1 mark) |
| | <p>a) IoT.</p> <p>b) AI.</p> <p>c) HMI.</p> <p>d) PLC.</p> |
| Spec reference | 32.2.1 (d) |

| | |
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| Q18 | What is the role of digital twins in maintenance? (1 mark) |
| | <p>a) To use virtual models to design brand new products from scratch.</p> <p>b) To use physical models of digital systems to simulate their performance.</p> <p>c) To use virtual models of physical systems to simulate their performance.</p> <p>d) To use virtual models to simulate system components that are not physically possible to make.</p> |
| Spec reference | 32.3.1 (c) |

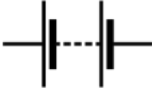
| | |
|-----------------------|---|
| Q19 | <p>A maintenance engineer has been asked to replace a faulty power supply for a DC motor. The motor has a resistance of 50Ω and draws a current of 0.24 A when in use.</p> <p>What voltage power supply should be used for the DC motor?</p> <p style="text-align: right;">(1 mark)</p> |
| | <p>a) 0.005 V.</p> <p>b) 12 V.</p> <p>c) 50.2 V.</p> <p>d) 208 V.</p> |
| Spec reference | S13.1.1 (a) (i) |

| | |
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| Q20 | <p>A maintenance engineer is tightening a bolt as part of re-assembling a machine. They are using a wrench that is 0.2 metres in length. The engineer applies a force of 90 N at a right angle to the end of the wrench handle.</p> <p>What is the amount of torque applied to the bolt?</p> <p style="text-align: right;">(1 mark)</p> |
| | <p>a) 450 Nm.</p> <p>b) 90.2 Nm.</p> <p>c) 18 Nm.</p> <p>d) 0.002 Nm.</p> |
| Spec reference | S13.1.1 (a) (iii) |

| | |
|-----------------------|--|
| Spec reference | 36.2.1 (b) |
| Q30 | An electrical transformer works on which basic principle? <p style="text-align: right;">(1 mark)</p> |
| | <ul style="list-style-type: none"> a) Electrostatic attraction between conductors. b) Electromagnetic induction between two windings. c) Mechanical rotation of coils. d) Direct current conduction. |
| Spec reference | 36.3.1 (a) |

| | |
|-----------------------|---|
| Q31 | A DC circuit has a voltage of 12 V and a current of 3 A. What is the electrical power consumed by the circuit? <p style="text-align: right;">(1 mark)</p> |
| | <ul style="list-style-type: none"> a) 0.25 Watts. b) 4 Watts. c) 36 Watts. d) 38 Watts. |
| Spec reference | 36.4.1 (a) |

| | |
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| Q32 | Which describes a key difference between series and parallel circuits? <p style="text-align: right;">(1 mark)</p> |
| | <ul style="list-style-type: none"> a) In a series circuit, a break in one component stops the flow of current in the circuit. b) In a series circuit, the voltage is the same across all components. c) In a parallel circuit, the current is the same through all components. d) In a parallel circuit, the total resistance remains the same through all components. |
| Spec reference | 37.1.1 (a) |

| | |
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| Q36 | <p>Which electrical component does this circuit symbol represent?</p>  <p style="text-align: right;">(1 mark)</p> |
| | <p>a) Battery.</p> <p>b) Lamp.</p> <p>c) Resistor.</p> <p>d) Transformer.</p> |
| Spec reference | 38.2.2 (a) (iii) |

| | |
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| Q37 | <p>When following Standard Operating Procedures (SOPs) in electrical work, why should a wiring diagram be used?</p> <p style="text-align: right;">(1 mark)</p> |
| | <p>a) They are mainly referenced during troubleshooting tasks.</p> <p>b) They give the installation and connection details needed for safe work.</p> <p>c) They show component layout and connections to support accurate work.</p> <p>d) They provide information related to isolation procedures.</p> |
| Spec reference | 38.3.3 (a) |

3 9331-300 End-point Assessment – multiple-choice knowledge test (answer sheet)

Candidate name:

Date of test: Click or tap to enter a date.

| 1 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
|----|----------------------------|----------------------------|----------------------------|----------------------------|
| 2 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 3 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 4 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 5 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 6 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 7 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 8 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 9 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 10 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 11 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
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| 14 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 15 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
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| 18 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 19 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 20 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 21 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 22 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |

| | | | | |
|----|----------------------------|----------------------------|----------------------------|----------------------------|
| 23 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 24 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 25 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 26 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 27 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 28 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 29 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 30 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 31 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 32 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
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| 34 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 35 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 36 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 37 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 38 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 39 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |
| 40 | a <input type="checkbox"/> | b <input type="checkbox"/> | c <input type="checkbox"/> | d <input type="checkbox"/> |

Number of correct answers: / 40

4 9331-300 End-point Assessment – multiple-choice knowledge test (mark scheme)

Grading

Fail – 27 marks (67.5%)

Pass – 28 marks (70%)

| Question number | Key | Question number | Key |
|-----------------|-----|-----------------|-----|
| 1 | C | 21 | A |
| 2 | D | 22 | C |
| 3 | D | 23 | B |
| 4 | B | 24 | D |
| 5 | A | 25 | D |
| 6 | D | 26 | A |
| 7 | C | 27 | C |
| 8 | D | 28 | D |
| 9 | A | 29 | B |
| 10 | B | 30 | B |
| 11 | C | 31 | C |
| 12 | A | 32 | A |
| 13 | B | 33 | B |
| 14 | C | 34 | B |
| 15 | A | 35 | C |
| 16 | A | 36 | A |
| 17 | B | 37 | B |
| 18 | C | 38 | A |
| 19 | B | 39 | D |
| 20 | C | 40 | B |

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We work with Governments, employers, training providers, colleges and industry stakeholders to design and deliver high-quality training, qualifications, assessments and credentials that lead to meaningful career progression. We understand the life changing link between skills development, social mobility and success. Our solutions span critical sectors including construction, engineering, transport, energy and electrical, serving over 1 million learners annually.

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