

# **6002-507/007 – Level 2 Hairdressing – Theory Exam**

**March 2020**

## **Examiner Report**

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## Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**6002-507-007 Level 2 Hairdressing - Theory Exam.**

# Theory Exam – March 2020

## Grade Boundaries and distribution

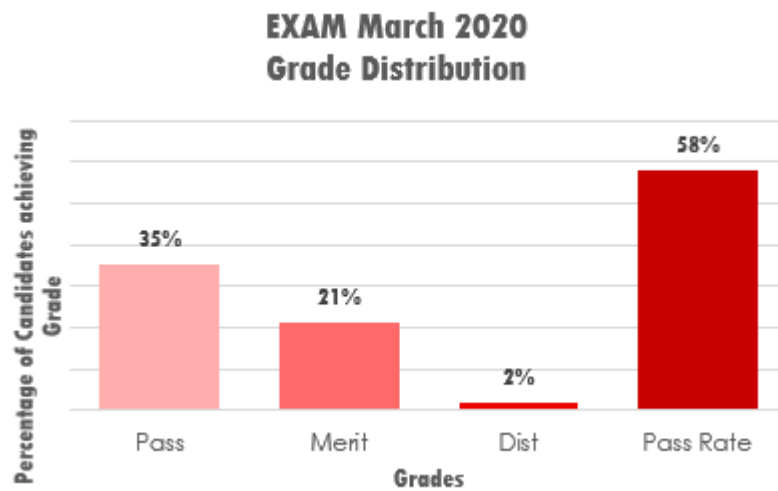
Assessment: **6002-507/007**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	
Pass mark	31
Merit mark	42
Distinction mark	54

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 6002-507/007**

### Series 1 (March)

This examination paper was comparable to last year's, considered similar in range and equivalent in challenge with regard to technicality and use of industry terminology. Generally a paper with a range of topics and scenarios that linked clearly to the syllabus, ensuring candidates of all abilities had the opportunity demonstrate their knowledge and understanding. Most candidates had attempted all questions and gained marks across the paper.

The majority of candidates demonstrated a good level of knowledge in areas such as legislation, working practices, structures of the skin, aftercare advice, hair characteristics, and use of relevant terminology. Candidates were also able to recall with accuracy, adaptations required during shampoo and conditioning services. The higher scoring candidates demonstrated greater depth and wider breadth of understanding when suggesting adaptations and offering suitable choices for the cutting and colouring services. Candidates were able to provide accurate and targeted responses to questions that required greater justification and reasoning which therefore allowed them to gain higher marks.

Candidates struggled to demonstrate accurate knowledge in areas concerning some products and the effects of cutting techniques. This was also common in functions of the hair structure, colouring products, influencing factors and drying services. Candidates often found questions that required them to provide depth and/or breadth of understanding, challenging. Responses were limited and did not fully address the service procedure. To gain higher marks, candidates needed to provide justifications and reasoning for their choice of service adaptation to demonstrate they understand their choices.

For the Extended Response Question, the majority of candidates missed the opportunity to gain marks higher than Band 2 as their responses did not fully address the given scenario. Many responses discussed in detail the aspects of safe and hygienic practice, salon behaviours, consultation, contra-indications, influencing factors and service procedures. Responses frequently reflected the learning from across the syllabus, however, did not always link to the scenario and concluded with limited options for services. The higher achieving candidates were able to provide a range of colouring service and styling options and demonstrated good knowledge and understanding when discussing suitability. They were able to discuss a range of influencing factors

that were not commonly picked up, giving justified recommendations for the client and explained how it would affect their choices of techniques, products and tools for use.

Candidates will benefit from practising examination techniques and need to be encouraged to spend time reading and re-reading the questions before attempting to answer. Candidates need to prepare for the different types and structures of questions contained within the paper and to ensure their response gives them the opportunity to gain full marks. They need to be familiar with the variety of command verbs that may be with the paper. Candidates have struggled to provide explanations, when asked to explain responses tend to state fact(s) without any expansion.

Candidates would also benefit from developing the skills required to adapt and apply their knowledge and understanding to different scenarios, making sure all points have been addressed.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here which will help with supporting candidates exam techniques.

<https://www.cityandguilds.com/qualifications-andapprenticeships/hairdressing/hairdressing/6002-hairdressing-andbarbering#tab=documents>

<https://www.cityandguilds.com/techbac/resources-and-support>