

6002-005/505 – Level 2 Technical Certificate in Barbering – Theory Exam

March 2022

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2022** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;

- **6002-005/505 – Level 2 Technical Certificate in Barbering – Theory Exam**

Theory Exam – March 2022

Grade Boundaries and distribution

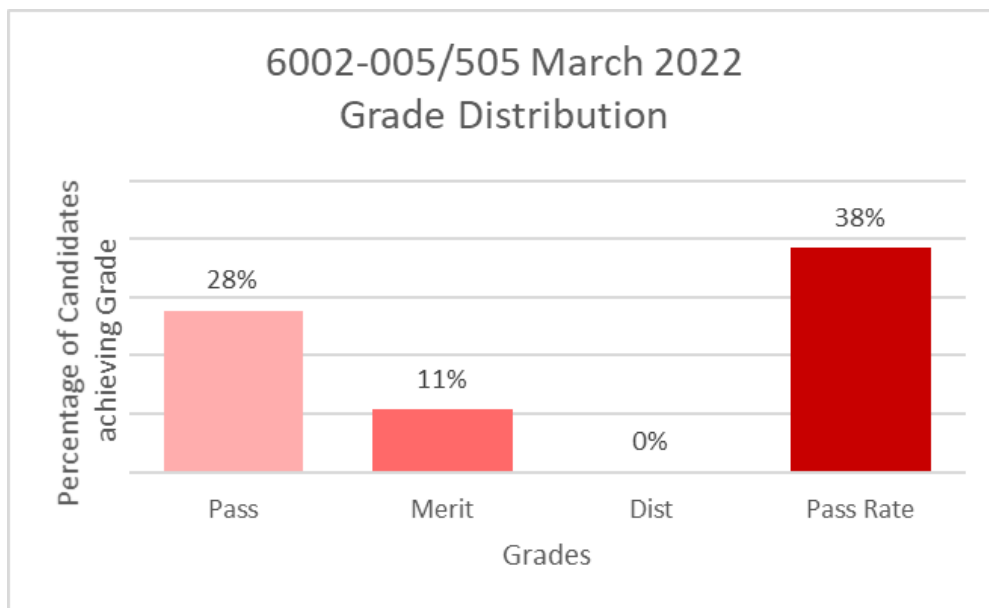
Assessment: **6002-005/505**

Series: **March 2022**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	25
Merit mark	35
Distinction mark	45

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 6002-005/505

Series 1 (March)

The examination paper covered a broad range of learning outcomes over the whole qualification and was comparable to previous series in terms of range, topics and level. The paper was generally well received, with candidates attempting to answer all or most questions. Overall, the cohort showed a good range of knowledge throughout the paper, but also provided limited responses in instances. This resulted in most candidates being unable to access the higher marks for some questions.

The majority of the cohort demonstrated good knowledge recall on questions testing everyday themes, particularly around personal presentation and working in the Barbershop. They also showed understanding on the importance of personal hygiene and the impact of a professional attitude within the workplace and also generally performed well on questions drawing out understanding of the use of cutting techniques when working on a specific area.

Candidates missed the opportunity to gain marks on questions testing the scientific aspects of the qualification, particularly the structure of molecules and the scientific effect of a product on the hair structure. Additionally, candidates did not easily recognise the reasons for using a specific product and its benefit to client hair characteristics.

This cohort's approach to the Extended Response Question (ERQ) was broadly comparable to previous years with most candidates showing knowledge recall when discussing how to achieve the client's requirements. However, many candidates struggled to showcase their breadth of knowledge and depth of understanding when linking their own ideas to the scenario provided. This resulted in discussions describing the process they would follow, whereas candidates who accessed higher marks provided a discussion encompassing the factors given in the scenario with in-depth consideration of different style choices, ensuring they supported their discussion with reasoning for the choices made.

Candidates would benefit from reading and fully understanding what the question is asking for before constructing their responses. Particular attention should be given to command verbs to ensure that the answers provided satisfy the main requirements of the question. Questions asking for an explanation require candidates to demonstrate reasoning by providing further justification to support the points made within their responses.

When approaching the ERQ, candidates should be encouraged to show their breadth of knowledge and depth of understanding by drawing on information from all units, discussing potential style options and developing their response by supporting their points with recommendations linked to techniques, product choice and aftercare (where required) to feasibly meet the client requirements.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here:

<https://www.cityandguilds.com/qualifications-and-apprenticeships/hairdressing/hairdressing/6002-hairdressing-and-barbering#tab=documents>