

**6002-505 MARCH 2018**

**Level 2 Technical Certificate In Barbering**

Level 2 Barbering – Theory exam (1)

Marking scheme

---

Q	Acceptable answer(s)	Guidance	Max mks	Ref
1a	1 mark for each correct answer, up to 3 marks:  Effleurage – a gentle stroking movement (1) Rotary – quick small circular movements (1) Friction – fast and firm small circular movements /in a backwards and forwards (transverse) motion (1) Petrissage - deep kneading movement (1)	A maximum of 1 mark can be awarded if <b>only</b> the names of the massage techniques are identified.  Do <b>not</b> award marks for correct description linked to the incorrect service (no marks for benefit of purpose).	3	Unit 202 – Topic 2.2
1b	1 mark for each correct answer, up to 3 marks:  Adjust water pressure (1) Use less pressure when massaging and cleansing the hair (1) Use slower massage movements (1) for client comfort / to avoid client discomfort (1) Use products for <u>dry sensitive scalp</u> (1), to avoid further aggravating the skin (1) Apply penetrating scalp treatment (1), to help improve the dry scalp (1) Use heat with the treatment (1) to help the product to penetrate (1) Gently blot dry the hair to remove excess water (1) Comb through with a wide tooth comb working from the back (1), use one hand to keep the head steady (1)	A maximum of 1 mark can be awarded if <b>only</b> identification points are provided.  Candidates <b>must</b> refer to dry &/or sensitive scalp to gain a mark for product (see underlined).	3	Unit 202 – Topic 2.3
1c	1 mark for each correct answer, up to 3 marks:  Wash hands after the service (1), and dry thoroughly (1) Apply moisture regularly throughout the day (1) Use a barrier cream before carrying out the service (1) Use gloves when carrying out wet services (1)	Accept any three	3	Unit 201 – Topic 1.1
2	1 mark for each correct answer, up to 4 marks:  <b>Pityriasis Capitis:</b> Dry flaky skin/oily scaling skin (1), loose flakes of skin in the hair/on shoulders (1), can be yellow in appearance (1), can smell (1)  <b>Pediculosis Capitis:</b> irritation/signs of scratching on the scalp (1), small white ( <u>silvery</u> )/ eggs/nits (1) attached to the hair close to the scalp (1), small brownish lice/insects (1) on the scalp/behind the ears (1)	Award 1 mark for any two contra-indication descriptions from each condition.	4	Unit 201 – Topic 2.3

<b>3</b>	<p>1 mark for each correct answer, up to 5 marks:</p> <p>Talk in a calm manner (1) to put the client at ease (1)  Remain polite / eye contact/paying attention to the client/ listen to their concerns (1) to confirm understanding of their issues (1)  Maintain approachable / positive attitude/ positive body language/ trying to resolve issues (1) and use suitable terminology (1) to meet client needs (1)</p>		<b>5</b>	Unit 201 – Topic 3.2
<b>4a</b>	<p>1 mark for each correct answer, up to 2 marks:</p> <p>Club cutting (1)  Scissor over comb (1)  Clipper over comb (1)  Clippers with different size attachments (1)  Tapering (1)</p>		<b>2</b>	Unit 208 – Topic 2.1
<b>4b</b>	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• Hair from the outline shape is held at a 45° angle to create a graduated effect (1),</li> <li>• if the hair is held between 45° and 85° angle there will be less graduation (1), taking the hair shorter towards the crown/top of the head (1)</li> <li>• if the angle is less than 45° angle the hair will be heavy (1), with less graduation (1) giving the appearance of almost a one length/fuller look (1).</li> <li>• Graduation with a 45° angle gives more weight to the inner hair lengths (1),</li> <li>• a 90° cutting angle might be used on the top section of a graduated cut (1) giving a uniform/even effect on the top section (1)</li> <li>• 180° angle is used to create a long graduation (1)</li> </ul>	Accept answer if angle degree is not referred to but description sufficiently relates to this.	<b>4</b>	Unit 208 – Topic 2.1
<b>4c</b>	<p>1 mark for each correct answer, up to 4 marks:</p> <p>Steeper/over-direction graduation e.g. 45° (1) to gain length at the crown (1) to lie flat/easier to maintain (1)  Cutting the hair with less graduation (1) might remove too much length/weight (1) resulting in the hair sticking up around the crown (1) unless, adapt tension to work with the natural</p>		<b>4</b>	Unit 201 – Topic 2.2

	hair growth pattern (1) and incorporate into the style (1)			
<b>5</b>	1 mark for each correct answer, up to 3 marks: A = Epidermis B = Sweat gland / sudoriferous gland C = Erector pili muscle	<b>Only</b> mark the first response if candidate gives more than one answer for any.	<b>3</b>	Unit 201 – Topic 2.1
<b>6</b>	1 mark for each correct answer, up to 2 marks: To create/define outlines (1), add detail (1), blend/fade outlines (1) remove hair length (1)		<b>2</b>	Unit 208/210 – Topic 1.3
<b>7</b>	1 mark for each correct answer, up to 5 marks:  The hair might be too dense for the requested style (1): making the style unachievable (1), may need to adjust the style to work with the amount of hair density (1)  Need to take into consideration the selection of cutting tools (1): clippers/trimmers/ clippers with attachments would be used to remove length/bulk more easily (1) Thinning scissors are suitable for removing bulk (1) helping to thin out the hair (1). The use of a razor would help remove some of the bulk (1)  Suitability of cutting techniques for hair density needs to be taken into consideration (1): Texturising hair will help thin out the hair (1), and can be applied to areas where the hair does not lie correctly/too much hair (1), will also help even out weight and balance to the finished style (1) Service might take longer (1) as more/smaller sectioning may be required (1)		<b>5</b>	Unit 201 – Topic 2.2
<b>8a</b>	1 mark for each correct answer, up to 4 marks:  wet hair is in its natural state (1), alpha keratin (1), the hair is stretched when drying with a brush (1), breaking some of the hydrogen bonds (1) that are reformed/dried into its newly formed shape (1), beta keratin (1), the	Do <b>not</b> accept Alpha/beta keratin if referred to them incorrectly.	<b>4</b>	Unit 209 – Topic 1.3

	hair cools and hardens into the styled shape (1)			
<b>8b</b>	<p>1 mark for each correct answer, up to 2 marks:</p> <p>Advise that moisture/humidity will affect the finished style to a greater extent (1) returning the hair to its natural state (1), because of the strong curl/zig-zag pattern (1)</p> <p>Cuticles are slightly open on type 4 hair (1), will need finishing products to help protect against moisture/humidity (1)</p> <p>How to maintain/re-create the style at home/between visits (1), recommend products and equipment (1)</p> <p>Suggest return visits to the barber shop (1) when can't manage the hair themselves/ needs repeat service (1), becomes too long to maintain (1) to help support healthy hair (1)</p>	Accept reference to styling methods if linked to style maintenance.	<b>2</b>	Unit 209 – Topic 2.2
<b>9</b>	<p>1 mark for each correct answer, up to 4 marks:</p> <ul style="list-style-type: none"> <li>• Use of clippers/trimmers with attachments to remove length (1)</li> <li>• Working with/across/and against the natural hair growth/grain to achieve even length (1) and balance (1)</li> <li>• Scissor/clipper over comb for adjustment to the length/shape/finishing off (1)</li> <li>• Trimmers/razors to create/define outlines (1) and to remove unwanted hair outside the outlines (1), fade outlines (1)</li> <li>• Scissors freehand to remove any stray hairs (1)</li> </ul>	<p>A maximum of 2 marks can be awarded for <b>only</b> identifying tools/equipment.</p> <p>A maximum of 2 marks can be awarded for expansion points.</p>	<b>4</b>	Unit 210 – Topic 2.1
	<p><b>Indicative content</b> May include, but not limited to the following:</p> <p><b>Client consultation</b></p> <ul style="list-style-type: none"> <li>• Lifestyle, work/home/time</li> <li>• Client requirements and style suitability, e.g. face shape, exploring style possibilities, with use of visual aids, and managing client expectations.</li> <li>• Factors, hair classification, characteristics, growth patterns, hair</li> </ul>	<p><b>Band 1 (1-4 marks)</b></p> <p>Basic discussion showing minimal considerations, supported with little or no analysis and conclusion. Tenuous links to client's requirements with lack of understanding evident. Makes little or no reference to techniques or tools and products and provided little or no justifications for selection. The response lacks structure and coherency with some inaccuracies.</p> <p>To access higher marks in the band the response will include some attempt of</p>	<b>12</b>	Unit 201, 202, 208, 209 <b>Stretch</b>

	<p>and scalp condition- oily scalp, visual checks.</p> <ul style="list-style-type: none"> <li>• Confirming client agreement to service, advising throughout</li> </ul> <p><b>Service</b></p> <ul style="list-style-type: none"> <li>• Client and hair preparation, PPE and client protection, shampoo taking into consideration the oily hair, cutting wet/dry</li> <li>• Adapting shampoo service for oily hair</li> <li>• Selection of tools and equipment, scissors, thinning scissors, clippers, trimmers, attachments, razor, combs, brushes, use of barber chair</li> <li>• Cutting techniques, club cutting, freehand, scissor/clipper over comb, with attachments, thinning, fading</li> <li>• Uniform layer, graduation, outlines, neckline shapes</li> <li>• Drying/styling and finishing techniques</li> </ul> <p><b>Product selection</b></p> <ul style="list-style-type: none"> <li>• Shampoo products, oily scalp treatment</li> <li>• Styling and finishing products</li> </ul> <p><b>Advice and recommendations</b></p> <ul style="list-style-type: none"> <li>• Home maintenance of style</li> <li>• Future services and suggested time intervals between services</li> <li>• Aftercare products, retail sales</li> </ul>	<p>terminology and a satisfactory range of considerations.</p> <p><b>Band 2 (5-8 marks)</b></p> <p>The discussion is mostly relevant and likely to be detailed in some areas more than others which makes a reasonable attempt to cover some considerations displaying good breadth of understanding. This is supported by some analysis and conclusions that displayed a general depth of understanding in most parts. Clear knowledge of topic is evident although linkages between these may be slightly fragmented and lack coherency. Throughout the discussion recommendations and opinions are offered with use of some examples, factual content is accurate.</p> <p>To access the higher marks in the band, the discussion will be mostly detailed and presented in a clear and logical structure, use of terminology is mostly appropriate.</p> <p><b>Band 3 (9-12 marks)</b></p> <p>Thorough and detailed discussion which covers a variety of considerations and implication showing breadth of understanding which is supported by effective and relevant factors and conclusions that display depth of understanding. A well-reasoned discussion with accurate links to the client's requirements and theories were considered. Good comparisons are made between techniques tools and products. Throughout the discussion coherent recommendations and opinions are offered with good justifications and clearly defined examples. Relevant use of accurate terminology was evident. Majority of the discussion is relevant and factually accurate.</p> <p>To access higher marks in the band the response will be balanced and structured in a logical way with conclusions fully justified.</p>		
--	--	--	--	--