

6002-005/505 Level 2 Barbering – Sample Mark Scheme Version 1.1 – September 2017

Sample Mark Scheme

1	
Describe the appearance of each of the following contra indications:	(4 marks)
• Folliculitis	
• Ring worm	
Answer	
One mark for any of the following, to a maximum of four marks. A maximum of two each contra indication.) marks from
Folliculitis	
Raised bumps/reddish rash on the skin	
Develops into pustular spots around the hair follicle	
May crust over	
<u>Ring worm</u>	
Begins with occurrence of a pink patch on the scalp/skin	
Develops into a circular area covered with grey scales	
Area has short broken hairs	
Spreads rapidly on the scalp/skin	

2	
Describe the characteristics of male pattern baldness.	(4 marks)
Answer	
One mark for any of the following, to a maximum of four marks.	
• Receding hair from the temple area	
• Hair thinning on the crown	
• Hair thinning at the front between the temples	
• Baldness to the crown area	
• Front hair line slowly recedes with loss of hair to the top area of the head and crown	

3	
State how a trainee barber may contribute to the effectiveness of a barbershop	(1 mark)
team.	
Answer	
1 mark for any of the following.	
 Positive attitude to work requests. 	
• Willingness to learn/take constructive feedback.	
 Flexible approach to working practices 	
• Supportive to colleagues.	

4

A client has type 2 wavy hair. He wants a cut and finish and wants to encourage the natural wave of his hair. Explain the considerations the stylist should discuss with the client during the consultation.

Answer

One mark for consideration (to a maximum of three marks). One mark for explanation/reason (to a maximum of three marks.

- Length of layers (1) to take account of wave movement and hair density (1)
- Use of thinning scissors (1) to enhance movement (1)
- Use of texturizing and free hand cutting techniques (1) to enhance movement (1)

- Avoid too much tension (1) to allow for shrinkage and natural fall (1) •
- Styling techniques (1) to encourage natural wave- finger dry, use of diffuser, natural dry (1) Product use (1)to encourage wave movement/to add moisture and aid manageability (1) •
- •

5	
A barber is carrying out a shampoo service.	(3 marks)
State how working practices can encourage sustainability.	
Answer	
One mark for any of the following, to a maximum of three marks.	
• Reducing electricity or water usage e.g. turning tap offs between shampoos.	
• Efficient product usage to minimise waste	
• Use environmentally safe products to minimise risk to the environment	
• Use products with packaging that can be recycled	

6	
Josh has type 3, long curly hair with product build up on it. He would like his hair cut and dried.	(3 marks)
Explain how a stylist should adapt their massaging techniques when shampooing the	
client.	
Answer	
 One mark for each of the following Use effleurage technique to spread the shampoo evenly over the head (1). When cleansing the hair use gentle rotary movement (1) 	
One mark for the reason • to avoid tangling (1)	

7	
Name two cutting tools that should only be used on dry hair.	(2 marks)
Answer	·
One mark for any of the following, to a maximum of two marks.	
• Clippers	
• Trimmers	
• Thinning scissors	

8	
Joe would like a short haircut with a hair fade. He is a builder and gets a lot of brick dust on his hair and scalp. He would like to look fashionable at the weekends when he goes out with friends, but needs something that he can manage when working.	(12 marks)
Discuss the influencing factors that need to be considered and make recommendations.	
Answer	
Indicative content	
Consultation Process	
-lifestyle including work and home	

_

-Influencing factors before the start of services (hair classifications, characteristics, hair growth patterns, scarring, alopecia, hair and scalp condition-likely to be dry, piercings and tattoos, limiting factors, client requirements and style suitability,

Preparing for service

-selection of tools and any relevant PPE and client protection –i.e. a fade is likely to require clippers, clipper attachments, trimmers, foil, razors, scissors and combs

-Preparation of hair- shampoo prior to service to remove brick dust, and conditioning when necessary Cutting wet/dry hair

Carryout the service

-In addition to fading discuss use of different cutting techniques over the haircut e.g. Club cutting, freehand, Scissor over comb, Clipper over comb, Thinning, Blending with clipper attachments

-Importance and use of tension, balancing and shaping side burns, different cutting angles and the impact on distribution, balance and degree of graduation, outline/ neckline shapes, checking weight, balance and shape

-Product selection, usage and finishing techniques

Aftercare and advice

-Recommendation on style maintenance with reference to lifestyle and home use eg. shampoos and conditioning and styling products (when and how), styling tools, equipment for home use, time interval between service visits, present and future services

Answer:

Band 1 (1 – 4 marks)

Response covers a narrow range of factors, with little consideration of the possible impact on the service. Limited evidence of tailoring recommendations to the client's specific situation. Some understanding of hair cutting tools and techniques, but limited reasoning for style achievability. Some relevant recommendations on aftercare, but little or no justifications. --

Band 2 (5 – 8 marks)

The response answers the question and covers the most important factors and makes clear suggestions for the complete look.

Discussion is mostly relevant and likely to be detailed in some areas more than others and will include reference to influencing factors and their limitations, cutting tools and techniques, any adjustments to services as well including some appropriate aftercare advice. Clear knowledge of topics is evident although linkages between these may be fragmented and lack coherency. Throughout the discussion recommendations and opinions are offered with use of some examples, factual content is accurate. The overall discussion is presented in a clear format and the use of terminology is mostly appropriate.

Band 3 (9 – 12 marks)

Thorough and detailed response which covers all considerations and implications for a fade and makes fully justified suggestions for a complete look. A comprehensive discussion which incorporates the relevant influencing factors and their impact on service; compares the effects and limitations for a wide range of cutting tools and techniques including reference to credible adaptations. There are clear links to aftercare with effective reasoning for recommendations. Throughout the discussion recommendations and opinions are coherent and supported by accurate factual content and clearly defined examples. Relevant use of accurate terminology and the overall discussion is presented in a structured format.