

6002-509 Level 2 Technical Certificate in Cutting and Styling Services
 6002-509 Level 2 Cutting and Styling Services – Theory Exam

March 2022 Mark Scheme

Q no.	Acceptable answer(s)	Guidance	Max mks	Ref
Q1	<p>1 mark each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • Barbicide / Saloncide / disinfectant solution / liquid *(1) • Chemical / clipperside / disinfectant spray / wipe* ** (1) • UV light / UV cabinet (1) • Autoclave (1) 	<p>*Maximum of 1 mark for ‘disinfectant’ usage.</p> <p>**Do not accept wipes only</p>	2	Unit 201 topic 1.1 AO1
Q2a	<p>1 mark each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • Check <u>strength of cortex</u> (1)* • Ensure suitability for services (1) • <u>Avoid</u> damage to the hair (1) 	<p>*Do not accept condition of hair/cortex</p>	2	Unit: 201 Topic 4.1 AO1
Q2b	<p>1 mark each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • The hair could be overstretched (1) causing the hair to damage/split/break (1) • Stylist wouldn’t know how much tension to apply to the hair when cutting (1) resulting in the hair cut being uneven/inaccurate result (1) 	<p>Maximum of 1 mark for identification points</p>	2	Unit: 201 Topic 4.1 AO2

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Q3	<p>1 mark each for any of the following, to a maximum of 4 marks:</p> <ul style="list-style-type: none"> • Use clarifying/astringent/anti-grease shampoo products (1)* to balance out the oil production (1)** • Avoid massaging too much / reduce speed/pressure of massage / (1) Use rotary to shampoo the hair (1) avoiding friction as this will overstimulate the scalp (1) • Use effleurage to condition (1) avoid petrissage as this will over stimulate the scalp (1) • Avoid applying conditioner to the scalp (1)*** to balance out the oil production (1)** • Avoid using hot water (1) as this will over stimulate the scalp/would make the hair more oily (1) cause seborrhoea (1) 	<p>Maximum of 2 marks for identification points only.</p> <p>*Accept examples of ingredients, e.g egg/citrus fruits/tea tree/eucalyptus</p> <p>**Do not award marks for same expansion point</p> <p>***Accept applying conditioner to mid-lengths and ends</p>	4	Unit 202 Topic 2.3 AO2
Q4	<p>1 mark for each for any of the following, up to a maximum of 4 marks:</p> <ul style="list-style-type: none"> • Having a <u>good</u> posture (1) showing you are alert/ready to work/focussed (1) • Maintaining eye contact / nodding / inclining/tilting head (1) shows your client you are listening / interested / engaged in conversation (1) • Smiling / positive facial expression (1) indicates you are happy / approachable / welcoming (1) • Using open hand gestures* (1) shows openness/honesty (1) • Keeping distance (1) shows respect for personal space (1) 	<p>To achieve over 2 marks a minimum of one identification point must have been expanded upon. (Identification points are in bold).</p> <p>*Do not accept hands behind back</p>	4	Unit 201 Topic 3.1 AO2
Q5	<p>1 mark each for any of the following, to a maximum of 3 marks:*</p> <ul style="list-style-type: none"> • Anagen • Catagen • Telogen 	<p>*Does not need to be in order</p>	3	Unit 201 Topic 2.2 AO1

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Q6a	<p>1 mark each for any of the following, to a maximum of 3 marks:</p> <ul style="list-style-type: none"> An itchy* rash / blotches / patches (1) <u>red/grey lines</u> (1) found in the folds of the skin (1) usually around the midriff / inside of arms or/thighs (1) Scabies is an itch mite / parasite (1) which burrows into the skin and lays its eggs (1) 	<p>*Itchiness must be linked to a rash/blotches in some way.</p> <p>*Irritation / irritable to be accepted under itchy.</p>	3	Unit 201 Topic 2.3 AO2
Q6b	<p>1 mark each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> The service can not go ahead (1) due to Scabies being an infestation (1) which is contagious / infectious (1) 		2	Unit 201 Topic 2.3 AO2
Q7	<p>1 mark each for any of the following, to a maximum of 1 mark:</p> <ul style="list-style-type: none"> Data Protection Act (1) 		1	Unit 201 topic 1.2 AO1
Q8	<p>1 mark each for any of the following, to a maximum of 5 marks:</p> <ul style="list-style-type: none"> Stimulate blood flow/circulation (1) Improve hair growth (1) Relax the client (1) Ease stress/tension/headaches (1) Aid production of natural oils/ activate sebaceous gland (1) Improve a dry scalp/lifting dandruff (1) 		5	Unit 202 topic 2.2 AO1
Q9a	<p>1 mark each for any of the following, to a maximum of 1 mark:</p> <ul style="list-style-type: none"> 0 degrees (1) 		1	Unit 203 topic 2.1 AO1
Q9b	<p>1 mark each for any of the following, to a maximum of 1 mark:</p> <ul style="list-style-type: none"> 90 degrees (1) 		1	Unit 203 topic 2.1 AO1
Q9c	<p>1 mark each for any of the following, to a maximum of 1 mark:</p> <ul style="list-style-type: none"> 45 degrees (1) 		1	Unit 203 topic 2.1 AO1

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Q10	<p>1 mark each for any of the following, to a maximum of 7 marks:</p> <ul style="list-style-type: none"> • Use long graduation/uniform layers (1) angling the hair at 90-180 degrees (1) using club cutting to create guideline (1) • Use sectioning clips (1) to maintain even / smaller sections / work methodically (mention of sectioning) (1) • Use a cutting comb / keep hair evenly damp* (1) to maintain even tension (1) • Use texturising techniques (point cutting, slicing) (1) use thinning/texturising scissors (1) to remove weight/bulk/thin the abundant hair (1) • Use a razor (1) to add texture / shape (1) 	<p>A minimum of 3 identification points must be explained to gain full marks.</p> <p>*Clear link to keeping damp whilst cutting</p>	7	Unit 203 topic 2.1 AO2
Q11	<p>1 mark each for any of the following, to a maximum of 7 marks:</p> <ul style="list-style-type: none"> • Hair texture (1) • Hair density (1) • Elasticity (1) • Porosity/ hair condition (1) • Hair classifications/hair type (1) • Hair cut / length (layers) (1) • Hair growth patterns (1) • Contra-indications* (1) • Head and face shapes (1) • Facial features ** (1) • Hair extensions (1) • Occasion (1) 	<p>*Accept feasible examples of infections, infestations and hair and scalp disorders. Capped at 1 mark</p> <p>**Accept feasible related examples, e.g. client wanting to cover the ears.</p>	7	Unit 204 topic 1.2 AO1
Q12	<p>1 mark each for any of the following, to a maximum of 3 marks:</p> <ul style="list-style-type: none"> • To allow the curl to form / <u>harden</u> (1) the hydrogen bonds / salt bonds <u>to set</u> (1) into the beta keratin state/shape (1) ensuring the set doesn't drop/ So the style lasts longer (1) 		3	Unit 204 topic 1.3 AO2

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Q13	<p>Indicative content and banding used</p> <p><u>Indicative content:</u></p> <p>The candidate's discussion will include, but is not limited to:</p> <p><u>Difficulties/challenges that could be encountered, suitability</u></p> <ul style="list-style-type: none"> • Hair characteristics: • Density- how to adapt for sparse hair • Texture- how to adapt for fine or coarse hair • Elasticity- suitability, adapting tension applied, selection of techniques used • Porosity- suitability, selection of products, selection of techniques used • Hair growth patterns – cowslick, widows peak, nape whorl, double crown, how to adapt for each these relating to cutting a fringe • Suitability of face shapes/ head shape/facial features/ body shape • Hair classifications- suitability, adapting techniques, products, tools for type 1 hair • Contra-indications/adverse skin and scalp conditions/ Alopecia • Client requirements • Client lifestyle <p><u>Tools and techniques – limitation and benefits to selection, use and adaptation</u></p> <ul style="list-style-type: none"> • Tools and equipment – scissors, cutting comb, hand dryer, nozzle, brushes, heated styling equipment. • Cutting techniques – club-cut, freehand, texturising, thinning, scissor over comb. Use of guidelines and tension. • Drying techniques – blow-dry, sectioning, use of angles to gain volume/body on type 1 hair, direction required to achieve the finished look. • Finishing techniques • Styling and finishing products required 	<p>Band 1 (1 – 4 marks) A brief discussion that shows little or no acknowledgement for the suitability and difficulties that could be encountered when offering services. The response is brief, underdeveloped, lacks clarity and is not entirely relevant and/or accurate. The response demonstrates basic understanding of some of the techniques that would be used to achieve the client requirements. Links between tools, products and techniques for the specific scenario are weak or non- existent. The overall analysis is simplistic with little or no use of examples to support any points raised. Overall the discussion lacks structure and coherency. To access the higher marks, the response will be mainly relevant and accurate. Some relevant examples will have been used to support the scenario.</p> <p>Band 2 (5 – 8 marks) A relevant discussion which clearly shows some consideration to the suitability and challenges that could be encountered in achieving the desired style. The response is accurate and coherent in the main. Displays reasonable breadth and depth of relevant knowledge across the influencing factors, techniques, tools and products, angles used when cutting and drying as appropriate. Some areas may be covered in more detail than others. Within this knowledge there is some evidence of</p>	12	Integra tion of units

	<p><u>Look – suitability of methods for achieving style</u></p> <ul style="list-style-type: none"> • Short graduation– reference to angles used, sectioning techniques, consideration and adaption for hair growth patterns and face shapes • Checking for weight and balance – cross checking, style manageability <p><u>Aftercare advice and maintenance</u></p> <ul style="list-style-type: none"> • Use of styling and finishing products e.g. wax, putty, sprays, mousse, serum for shorter styles 	<p>discussion around the benefits and limitations which demonstrates some linkages to how these impact services. Most opinions and ideas are justified. The overall discussion will be presented in a clear format and the use of terminology mostly appropriate.</p> <p>To access higher marks in the band, the discussion will be mostly detailed and contain some justifications. The overall discussion will be presented clearly and with some logical structure.</p> <p>Band 3 (9 – 12 marks) A focussed and detailed discussion that shows thorough consideration to the suitability and wide range of challenges that could be encountered when achieving the desired style. Demonstrates good breadth and depth of knowledge and understanding of all the tools, products, techniques and cutting angles that would be used to achieve the client requirements. Discussion is substantiated and supported with examples. There is detailed discussion on the relevant benefits and limitations with strong linkages to how these impact upon both the suitability and difficulties in achieving the style. Specialist terminology is appropriately used throughout. The overall analysis presented is coherent and in a structured format.</p> <p>To access higher marks, analysis will be fully developed across both the cutting and styling services with well substantiated opinions and recommendations.</p>	
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