





## 6002-507 MARCH 2018 Level 2 Technical Certificate in Hairdressing

Level 2 Hairdressing – Theory exam (1)

| If provided, stick your candidate barcode label here.   |   |  |   |  | Tuesday 13 March 2018<br>09:30 – 12:10   |  |  |   |   |  |                                       |  |   |      |                                    |           |                                  |                  |        |       |
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| First   |   |  |   |  |  |  |  |   |   |  |                                       |  |   |      |                                    |           |                                  |                  |        |       |
| Last  |   |  |   |  |  |  |  |   |   |  |                                       |  |   |      |                                    |           |                                  |                  |        |       |
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## You should have the following for this examination

• a pen with blue or black ink

## **General instructions**

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 15 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

|    | te <b>five</b> safe ways of working when using thermal styling equipment in a salon.   | (5 mar |
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|    |  |        |
| a) | Explain the importance of protecting a client before a hairdressing service.           | (3 maı |
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|    |  |        |
| b) | Explain the importance of completing a thorough consultation before a hair-up service. | (4 ma  |
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| (5 marks) |  |
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| Explain the impact that poor hair elasticity has on a cut and blow-ut y service.   | (3 marks) |
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| Name <b>four</b> visual aids that can be used when consulting with a client before |           |
| hairdressing services.   | (4 marks) |
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| plain the factors to consider when carrying out the shampoo and |         |
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| nditioning service.   | (6 mark |
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| a)          | Identify <b>two</b> massage techniques that can be used during conditioning services. | (2 mark |
|-------------|---|---------|
| b)          | Describe <b>one</b> massage technique identified in part a).                          | (2 mark |
| Exp<br>with | lain the adjustments that could be made when cutting a fringe for a client a cowlick. | (4 mark |
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| Stat        | te <b>three</b> methods used to check the accuracy of a haircut.                      | (3 mark |
| Ider        | ntify <b>two</b> external factors that could impact the structure of the hair.        | (2 mark |

| 10 | Sarah is booked in for a cutting service. She would like to remove bulk and encourage the natural movement of her hair. |           |
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|    | Describe how this might be achieved.  | (5 marks) |
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| client's hair has uneven porosity.  a) What product would she need to apply prior to the colouring service? | (1 ma  |
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| b) Describe the likely outcomes of applying quasi-permanent colour on hair that has uneven porosity.        | (4 mar |
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| Name <b>one</b> test that is carried out before a permanent colour service.                                 | (1 ma  |
| State <b>four</b> peroxide strengths and the levels of lift that can be expected from each.                 | (4 mai |
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| 14 | Kat<br>a) | ie has virgin hair and is having a permanent colour service. Explain why relevant tests should take place throughout the service. | (5 marks) |
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(5 marks)

| Explain the consequence of failing to carry out the relevant tests. |
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| Discuss the colour service options for Julie and how her cut could be achieved. | (15 marks |
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