

6002-507 Level 2 Technical Certificate in Hairdressing

6002-507 Level 2 Hairdressing – Theory Exam

March 2022 Mark Scheme

Q no.	Acceptable answer(s)	Guidance	Max mks	Ref
Q1	<p>1 mark each for any of the following, to a maximum of 5 marks:</p> <ul style="list-style-type: none"> • Density (1)* • Texture (1)* • Elasticity (1) • Porosity (1) • Condition (1)* • Growth pattern (1) • Growth rate (1) • Classification (1)* • Growth cycle (1) 	<p>* Accept examples of density / texture / conditions but capped at 1 mark for any given characteristic e.g. classification, if multiple are given, Type 1, Type 2 hair, only 1 mark to be awarded.</p>	5	201 Topic 2.2 AO1
Q2	<p>1 mark for each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • Ensure safety of clients / visitors to the salon (1) • Ensure safety of employees in the salon (1) • It is a requirement of the HASAWA / law (1) • To prevent / help prevent accidents / injury / issues (1) • To ensure appropriate precautions / actions / procedures are in place to prevent incident (1) 		2	201 Topic 1.1 AO1

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Q3	<p>1 mark each for the following to a maximum of 4 marks, see guidance:</p> <p>Issue a refund / exchange (1) if retail items / goods are faulty / not as described / not fit for purpose (1)</p> <p>Redo the service free of charge* (1) if the service is not completed to a professional standard / provided with reasonable skill / care (1)</p> <p>Compensate with other / additional services *(1) if the service has caused damage (1)</p> <p>Contact their supplier and gain replacement goods (1)</p>	<p>A maximum of 3 marks can be awarded for identification points only (in bold).</p> <p>*Responses in relation to different services / another service must mention compensation / free of charge.</p>	4	201 Topic 1.2 AO2
Q4	<p>1 mark for each for any of the following, to a maximum of 4 marks:</p> <p>Ensures accurate / balanced finishes / cuts / results (1) which means clients will return to them / recommend them to others (1) potential to earn more money (1)</p> <p>Prevents absence / time out of work due to ill health (1) retain employment (1)</p> <p>Prevents long term damage to the stylist back / long-term muscle pain / Avoids fatigue / Ensures good balance (1) by evenly distributing body weight (1) aids stability (1) to avoid accidents happening (1)</p>		4	201 Topic 1.1 AO2
Q5a	<p>1 mark for each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • Eczema (1) • Psoriasis (1) • Dermatitis (1) • Scars / Keloid scarring (1) • Moles (1) • Cysts (1) • Skin tags (1) 	<p>Do not accept Infectious conditions e.g. Impetigo as this is a bacterial infection and not a skin condition.</p>	2	201 2.3 AO1

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Q5b	<p>1 mark for each for the following, to a maximum of 4 marks (see guidance):</p> <p>Services might not be able to go ahead (1) if the condition is open (skin broken) / tender / sore (1)</p> <p>Care must be taken with tools not to catch / scratch / irritate the condition (1) making it worse / inflaming it further (1)</p> <p>Pressure may need to be adapted* / the area avoided (1) to avoid discomfort to the client (1)</p> <p>Products for use/services may be adapted (1) to accommodate the condition (1)</p>	<p>A maximum of 3 marks can be awarded for identification points only</p> <p>*Accept examples of adaptations (e.g. mention of massage technique / tension) capped at 1 mark</p>	4	201 2.3 AO2
Q6a	<p>1 mark for each for any of the following, to a maximum of 3 marks:</p> <ul style="list-style-type: none"> • Effleurage (1) • Petrissage (1) • Rotary (1) 		3	202 2.2 AO1
Q6b	<p>1 mark for each for any of the following, to a maximum of 6 marks:</p> <p><u>Effleurage</u> Will distribute the products <u>through the hair evenly</u> (1) maintaining client comfort / relax client* (1) Minimises tension on the hair / avoiding pulling on the fine hair (1) to avoid hair damage / breakage (1)</p> <p><u>Petrissage</u> Will increase blood flow (1) aiding skin cell regeneration* (1) and stimulating (hair) growth* (1) aid penetration/ sinking in / absorption *** of conditioning products to the scalp (1) relax client* (1)</p> <p><u>Rotary</u> Stimulates the scalp (1) increasing blood flow / aiding cell re-generation* / hair growth *(1) Removes dead skin cells** (1) preventing build-up on the scalp (1) Stimulates the sebaceous gland (1) to increase moisture/sebum levels on the scalp (1)</p>	<p>*Do <u>not</u> award additional marks for similar points.</p> <p>**Accept variation of words with the same meaning.</p> <p>***Do not award marks for removal of grease / product build-up as shampoo product instigates this</p> <p>A maximum of 4 marks can be awarded for identification points (bold) that have not been expanded on.</p>	6	202 2.2 AO2

Q no.	Acceptable answer(s)	Guidance	Max mks	Ref
Q7	1 mark for the following: 10-30 minutes.*	*Accept any value or range between 10 – 30 minutes	1	202 2.3 AO1
Q8a	1 mark each for any of the following, to a maximum of 5 marks: During shampoo and conditioning the hydrogen bonds /salt linkages (1) will be softened / broken (1) due to the addition of moisture / water in the cortex (1) Stretching the hair around the rollers *(1) and drying it in this position (1) will form beta keratin / a beta keratin shape (1).	*Accept tension being applied if discussing making a curl formation. Do not award points for similar / same expansion points.	5	204 1.3 AO2
Q8b	1 mark for each for any of the following, to a maximum of 4 marks: Use of hairspray / finishing product / styling products (1) to slow the speed moisture from the atmosphere will be absorbed by the hair / provide a barrier against humidity (1) Avoid steamy / humid atmospheres (1) use of shower cap (1) pin the hair up (and remove pins once out of the humid atmosphere and hair has cooled) (1) to avoid the style dropping (1)		4	204 1.3 AO2
Q9a	1 mark for the following: 90°		1	203 2.1 AO1
Q9b	1 mark for the following: 45°		1	203 2.1 AO1

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Q10	<p>1 mark for each for any of the following, to a maximum of 3 marks:</p> <ul style="list-style-type: none"> • Tools for use (1) • Curl movement / hair classification (1)* • Hair growth patterns* / natural alpha state (1) • Product build up / oil / grease / Hygiene reasons (1) • Hair condition / elasticity (1). 	<p>*Do not award marks for more than 1 named hair classification/hair growth pattern.</p>	3	203 2.1 AO1
Q11a	<p>1 mark for each for any of the following, to a maximum of 2 marks:</p> <ul style="list-style-type: none"> • Temporary colour (1) • Semi-permanent colour (1) • Quasi colour (1) • Permanent colour with hydrogen peroxide 3% / 6% * (1) 	<p>*When stating permanent colour, a corresponding strength of Hydrogen Peroxide <u>must</u> be given to award the mark.</p>	2	205 1.4 AO1
Q11b	<p>1 mark for each for any of the following, to a maximum of 6 marks:</p> <p>The desired outcome (1) affects the underlying tone / amount of tone that needs to be counteracted / removed (1) vibrancy of tone required (1)</p> <p>The porosity / condition of the hair (1) affects how quickly the product will be absorbed (1)</p> <p>The existing hair colour (1) whether the outcome will be uneven / fully effective (1)</p> <p>Durability required (1) for maintenance of the look / how quickly the colour would fade / outcome will last (1)</p>		6	205 1.4 AO2
Q12	<p>1 mark for each for any of the following, to a maximum of 4 marks:</p> <ul style="list-style-type: none"> • Apron (1) • Gloves (1) • Mask (1) • Goggles (1) • Gown (1) • Towel (1) • (Plastic) cape (1). 	<p>Do not accept cutting collar.</p>	4	205 1.1 AO1

Q no.	Acceptable answer(s)	Guidance	Max mks	Ref
Q13a	<p>1 mark for each for any of the following, to a maximum of 3 marks:</p> <p>Raises the cuticle (1) penetrates the cortex (1) de-colourises / strips colour pigment * / produces oxy-melanin colourless pigments (1) by a process of oxidation (1)</p>	*Accept pheomelanin and or Eumelanin	3	<p>205 1.3</p> <p>AO2</p>
Q13b	<p>1 mark for each for any of the following, to a maximum of 3 marks:</p> <p>Deposits colour on/in the cuticle layers (1) large colour molecules sit on the cuticle whilst smaller molecules sit in the cuticle layers** (1) change tone and/ or depth (1)</p>	**Accept <u>perimeter of the cortex only</u>	3	
Q14	<p>1 mark for each for any of the following, to a maximum of 2 marks:</p> <p>Choice of depth (1) going too dark / too light / changing more than 4-5 levels will drain the clients skin tone (1)</p> <p>Choice of tone (1) need to compliment the natural skin tone / enhance the overall look (1)</p>	Do not allow marks for choice of colour	2	<p>6002-21</p> <p>205 1.2</p> <p>AO2</p>

Q no.	Acceptable answer(s)	Guidance	Max mks	Ref
Q15	<p>Indicative content:</p> <p>The candidates' discussion will include, but not be limited to;</p> <p>Consultation (including considering hearing impairment)</p> <ul style="list-style-type: none"> • Greater use of visual aids, images (magazines / pin-interest etc.) colour swatches/ chart, to confirm requirements • Facing the client to allow for lip reading when discussing requirements • Adjustment of level / tone of voice • Greater use of body language <p>Influencing factors</p> <ul style="list-style-type: none"> • Age, lifestyle, means and ability to upkeep new hairstyle. • Existing hair colour / percentage of white <p>Recommendations for colour service.</p> <ul style="list-style-type: none"> • Product use – Permanent colour / lightening product / Quasi / demi permanent colour. • Full head application - Quasi / demi permanent colour to mask white hair as an alternative. Ease of maintenance, less / no regrowth • Partial application - Use of multi tones to create greater texture/ interest - Use of cap / packets, sectioning, amount woven- considering hair characteristics, desired look. • Maintenance / cost Vs durability of different colour services. <p>Recommendations for cutting</p> <ul style="list-style-type: none"> • Introduction of more shape by using graduation techniques • Texturising techniques to add interest, lift, remove any unwanted bulk (considering scenario) • Keeping shorter for ease of management considering – age / lifestyle in this 	<p>Band 1 (0-5 marks) A basic discussion that shows limited knowledge of appropriately linked communications and recommendations. The response is brief, under-developed, lacks clarity and is not always entirely relevant or accurate. Little or no justifications for adaptations in communication or recommendations in services. Basic recommendations may have been discussed but are not clearly defined. The overall analysis is simplistic and there is limited or no use of examples to support points raised. Overall the discussion lacks structure and coherency.</p> <p>To access the higher marks, some recommendations suggested will be relevant and accurate with the use of appropriate terminology. Some attempt will be made to reason the recommendations suggested.</p> <p>Band 2 (6-10 marks) A well-rounded discussion where communications and recommendations for services are specific to the scenario. The response is generally accurate and coherent. Some areas of the response may be more detailed than others, but will include both communication adaptations and recommendations. Throughout the discussion recommendations for services are given with some justification and use of examples. Overall the discussion displays reasonable breadth, depth and accuracy. There is evidence of links between the scenario, adaptations and recommendations suggested. The overall discussion is presented in a clear format with</p>	15	6002-21 201-205 AO4

		<p>the use of terminology that is mostly accurate.</p> <p>To access higher marks, the response will show some reasoning and debate across communication methods and recommendations for the service.</p> <p>Band 3 (11-15 marks) Comprehensive discussion that is focused, showing breadth of understanding across both communications and recommendations for service. This is supported by effective analysis and conclusions. The discussion shows accurate links to client requirements and underpinning theories. Throughout the discussion coherent adaptations and recommendations are given with good justifications and clearly defined examples. The response is structured in a logical way with use of accurate terminology.</p> <p>To access higher marks, analysis will show comprehensive understanding exploring a range of adaptations to communication methods and recommendations directly linking to the scenario, client needs and hair characteristics.</p>		
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