



6002-007/507 Level 2 Hairdressing – Sample Mark Scheme

Version 1.1 – September 2017

# Sample Mark Scheme

<b>1</b>	
State <b>five</b> requirements of the Control of Substances Hazardous to Health Regulation.	(5 marks)
<p><b>Answer</b></p> <p>One mark for each of the following:</p> <ul style="list-style-type: none"> <li>• storage of chemicals</li> <li>• handling of chemicals</li> <li>• use of chemicals</li> <li>• disposal of chemicals</li> <li>• following manufacturer instructions, local council bye-laws, salon regulations</li> </ul>	

<b>2</b>	
a. State two functions of the cuticle.	(2 marks)
b. State two functions of the cortex.	(2 marks)
<p><b>Answer</b></p> <p>2a. <b>One</b> mark for any of the following, to a maximum of <b>two</b> marks.</p> <ul style="list-style-type: none"> <li>• Protects the cortex/medulla of the hair structure from damage</li> <li>• Regulates the amount of chemical absorbed into the cortex</li> <li>• Helps to maintain moisture levels in the hair structure</li> <li>• Helps to maintain even porosity</li> </ul> <p>2b. <b>One</b> mark for any of the following, to a maximum of <b>two</b> marks.</p> <ul style="list-style-type: none"> <li>• Gives the hair its elasticity/strength/pliability</li> <li>• Determines the natural colour of the hair</li> <li>• Determines the texture of the hair</li> </ul>	

<b>3</b>	
State <b>one</b> consequence to the client of the stylist having poor personal hygiene.	(1 mark)
<p><b>Answer</b></p> <p>1 mark for any of the following.</p> <ul style="list-style-type: none"> <li>• cross infection/cross infestation/cross contamination</li> <li>• offence to the client</li> </ul>	

<b>4</b>	
a. Describe the benefits effective communication has on both the client and salon.	(4 marks)
b. Describe two ways a stylist should communicate with a colleague when dealing with conflict.	(2 marks)
<p><b>Answer</b></p> <p>4a. One mark for any of the following to a maximum of <b>four</b> marks. To gain full marks candidates must achieve marks for the client and the salon.</p> <p><b>Client</b></p> <ul style="list-style-type: none"> <li>• Put them at ease/make them feel confident</li> </ul>	

<ul style="list-style-type: none"> <li>• Build trust and respect with stylist/salon</li> <li>• Client satisfaction</li> </ul> <p>Salon</p> <ul style="list-style-type: none"> <li>• Promotes professional image of the salon/ Builds positive reputation of the salon</li> <li>• Increased revenue</li> <li>• Build clientele/client loyalty</li> <li>• Client recommendations and new business</li> </ul> <p>4b. One mark for each of the following.</p> <ul style="list-style-type: none"> <li>• Communicate in non-confrontational manner</li> <li>• Allow others to express point of view/respect differences of opinion</li> </ul>
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5	
State how working practices can encourage sustainability in the salon.	(3 marks)
<p><b>Answer</b> One mark for any of the following.</p> <ul style="list-style-type: none"> <li>• Reducing and managing waste</li> <li>• Reducing/Saving energy and other resources</li> <li>• Recycling and using eco-friendly products</li> </ul>	

6	
Describe the effects on the sebaceous gland of shampooing the hair in water that is too warm.	(2 marks)
<p><b>Answer</b> One mark for each of the following</p> <ul style="list-style-type: none"> <li>• over stimulates the sebaceous gland</li> <li>• hair becomes greasy more quickly</li> </ul>	

7	
<p>A client has long hair that she likes to wear up sometimes. It is type 2, naturally wavy hair that is dense. She already has layers, but would still like bulk removed to give a 'choppier' look.</p> <p>Describe the use of tools and cutting technique to remove more bulk from the hair.</p>	(3 marks)
<p><b>Answer</b> One mark for any of the following, to a maximum of three marks. To gain full marks candidates must achieve the one mark for correct cutting techniques.</p> <p><b>Cutting technique</b></p> <ul style="list-style-type: none"> <li>• texturizing</li> </ul> <p><b>Tools and equipment</b></p> <ul style="list-style-type: none"> <li>• Razors to remove bulk &amp; increase curl movement</li> <li>• Thinning scissors to remove bulk</li> <li>• Scissors for point cutting to add texture</li> </ul>	

<b>8</b>	
State the purpose of each of the diagnostic tests that should be carried out prior to colouring & lightening services.	(5 marks)
<b>Answer</b> <b>One</b> mark for each of the following. <b>One</b> mark per test and correct purpose. <ul style="list-style-type: none"> <li>• Skin test – check for allergies to colouring products (1)</li> <li>• Incompatibility test – checking for metallic salts/dyes (1)</li> <li>• Porosity test – to check porosity, the rate hair absorbs a liquid, indicates speed of development/use of pre-treatments to even out porosity/suitability to chemically process the hair further (1)</li> <li>• Elasticity – checks strength of the cortex, suitability for service/further chemical processing (1)</li> <li>• Test cutting – gives a client a preview of the result/indication of condition after processing/levels of lift achievable (1)</li> </ul>	

<b>9</b>	
What considerations should be taken into account when colouring white hair?	(4 marks)
<b>Answer</b> <b>One</b> mark for any of the following, to a maximum of <b>four</b> marks. A maximum of <b>two</b> marks for identifying consideration. <ul style="list-style-type: none"> <li>• May need to use more base shade/pre-soften (1) as white hair is often more resistant to products</li> <li>• Percentage of white hair (1) - amount of 'base shade' required in the tint mixture to cover the % of white hair</li> <li>• The type of colouring product (permanent, demi/quasi, semi) (1) for different amounts of coverage</li> <li>• Type of service (full head, HL/LL) (1) used may be different depending on if full/partial white coverage is required</li> <li>• Strength of hydrogen peroxide for coverage (1), some manufacturers recommend only 6% peroxide is used for where there are large amounts of white hair</li> <li>• Depth and tone required (1)- Clients skin tone changes as the hair whitens, as a result this must be considered so the overall colour result for the client is flattering</li> </ul>	

<b>10</b>	
What is the purpose of the International colour chart (ICC)?	(1 mark)
<b>Answer</b> <b>One</b> mark for the following: <ul style="list-style-type: none"> <li>• Identify depth and tone</li> </ul>	

<b>11</b>	
<p>The client is bored with her current look. Her hair is below shoulder length, almost one-length and a bit sparse. She feels it just 'hangs-there' straight and floppy around her face. She would like a cut and colour.</p> <p>Discuss the influencing factors that need to be considered and make recommendations.</p>	(12 marks)
<b>Answer</b> <b>Indicative content:</b>	

The candidates discussion will include, but is not limited to

### **Factors and their impact**

Reference to ensuring no infections, infestations, hair and skin disorders are present that could contra-indicate the service.

### **Hair classifications**

Influence the style chosen, amount of tension used when cutting, cutting technique used, cutting wet or dry

### **Hair characteristics**

Influence the style chosen, cutting technique used, amount of texturizing used or not used, cutting tools, cutting wet or dry, the size of section taken/amount pulled through when using a woven / pulled through technique for colour

### **Hair elasticity**

Influencing the style, look chosen, tension & cutting technique used, suitability for chemical treatment

### **Client features/facial features, Head, face and body shape**

Influence style chosen, need to conceal / enhance specific features

### **Hair condition**

Suitability for chemical service

### **Hair growth patterns/alopecia**

Influence style choice, tension used & cutting techniques

### **Client lifestyle/occupation/age**

Affect the style choice

### **Existing hair colour/percentage of white hair**

Can affect products used, colour service offered

### **Skin tone**

Choice of colour/s to enhance the client image

### **Results of diagnostic tests**

Whether the client can have para dye applied direct to the scalp, influences the choice of products available for use and or the colour service offered, the techniques decided upon.

### **Time/skill the client has to reproduce look in-between visits**

### **Cost implications to the client of maintaining the look**

### **Recommendations**

Suitable look and colour in line with scenario

**Band 1 (1-5 marks)**

A basic discussion that shows limited knowledge of how factors impact upon the services recommended. The response is brief, under developed, lacks clarity and is not entirely relevant and accurate. Few of the applicable factors have been identified and discussed, the response lacks detail. Links to specific service recommended to the client are not clearly defined. The overall analysis is simplistic and there is limited or no use of examples to support any points raised. Overall the discussion lacks coherency.

To access the higher marks, the response will be mainly relevant and accurate. Some relevant examples will have been used to support the points raised.

**Band 2 (6-10 marks)**

A discussion that is focussed on how factors impact upon the services recommended. The response is accurate and coherent in the main. Most of the applicable factors have been identified and discussed, some in more detail than others. Displays reasonable breadth & depth of relevant, accurate knowledge and discussion across a range of influencing factors and their impact on the specific services that have been identified. There is evidence of linking ideas and concepts which mostly supports the recommendation for service. The overall discussion is presented clear format and the use of terminology is mostly appropriate.

To access the higher marks, analysis will show good coverage of knowledge across the areas of indicative content with evidence of discussion where the majority of opinions have been substantiated.

**Band 3 (11-15 marks)**

A comprehensive, clear and thoroughly relevant discussion focussed on how factors impact upon the services recommended. Displays breadth & depth of highly relevant, accurate knowledge and discussion across a range of influencing factors. The response clearly demonstrates high level thinking in terms of linking recommendations with benefits and limitations of the factors considered. The overall analysis is developed and substantiated. Relevant use of accurate terminology and the overall discussion is presented a structured format.

To access the higher marks, analysis will show comprehensive knowledge across the areas of indicative content with evidence of sound discussion where opinions & recommendations have been fully developed, substantiated and justified.