

6002-032/532 Level 3 Hairdressing – Sample Questions

Version 1.1 – September 2017

Please note this is not a complete sample theory exam, this document consists of sample questions from across the test specification.

Candidate	Name	Date	DD/MM/YY
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1. Describe how structures in the skin influence heat regulation. (2 marks)

2. Describe the correct technique for moving a heavy box full of products. (4 marks)

3. State **three** ways in which sustainability can be promoted in the salon. (3 marks)

4. State **three** legislative requirements for maintaining client record cards. (3 marks)

5. Describe the signs and symptoms of folliculitis. (4 marks)

6. Describe the structural changes that will occur in the hair during a setting service on a humid day. (7 marks)

7. Describe **two** natural colour pigments found in the hair. (4 marks)

8. Sarah has long, dense hair with a low front hair line and would like a curly, hair-up style for her prom.

a. Describe how the service can be adapted to take into account Sarah's low front hair line. (3 marks)

b. Explain additional considerations that should be taken into account when styling and dressing the curly hair-up style for Sarah. (4 marks)

9. State **two** hair growth patterns that will affect the length of the perimeter line when creating an asymmetric bob on type 1 hair. (2 marks)

10. A client with sparse, type 2 hair requires a long graduated cut. Explain the considerations that need to be taken into account when cutting the hair. (6 marks)

11. State how hair spray affects the hair structure. (2 marks)

12. Nadia has long, fine natural strawberry blonde hair, with 25% white hair mainly around the front hairline. She has returned from her summer holidays and wants to re-invent her look. She requests a mid-length, vibrant multi-tonal fashion look.

Discuss options for achieving the look taking into account a variety of considerations. (12 marks)
