3625520061 8

City & Guilds

3625-520 JUNE 2018
Level 2 Technical Certificate in Healthcare, Care and Childcare
Level 2 Healthcare, Care and Childcare – Theory exam

If provided, stick your candidate barcode label here.

Thursday 14 June 2018
09:30 – 11:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 13 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

© City & Guilds Limited
ST00053492 A3 PO4500135586 10378308

1 a) Describe what is meant by 'day centre'. (1 mark)

b) State **five** services provided by a day centre. (5 marks)

2 Describe **two** different factors that may impact how an individual chooses to access health and care services. (4 marks)

3 Identify **six** different services or professionals that provide health and care services to babies within the first year of life. (6 marks)

4 Describe how a nursery can provide 'wrap around care' to support children and working parents. (4 marks)

5 Define **each** of the following terms and give one example of each:

a) Infection. (2 marks)

b) Infestation. (2 marks)

6 Sonia is a care worker. She has been asked to take Mrs Roberts on a shopping outing. Mrs Roberts has mild dementia so Sonia will need to carry out a risk assessment for the activity.
State **three** potential hazards Sonia should consider prior to the shopping trip. (3 marks)

See next page

7 John is 20-years-old and has a learning disability. He discloses to his carer that his father has been hitting him and reveals a large bruise on his back.
Describe **five** key steps that must be followed in line with current safeguarding legislation. (5 marks)

8 Give **two** examples of institutional abuse within a residential setting for the elderly. (2 marks)

9 a) Define the term 'transitions' in the context of early childhood. (1 mark)

b) Give **six** different examples of transitions for a child in the 0-5 age group. (6 marks)

10 Explain how long-term unemployment can impact on the health and well-being of a young person. (3 marks)

11 State **two** different clinical nursing tasks undertaken in a healthcare service. (2 marks)

See next page

12 Explain the importance of a practitioner as a positive role model in a childcare setting. (2 marks)

13 Gustav is a young man who has a neurological disorder. He lives in a supported living service and has experienced difficulty settling in with the other residents. Gustav has said he feels excluded. He has limited mobility, uses a wheelchair and has difficulty with fine motor skills but wants to learn some cooking skills.
Paul has started work as a support worker in the supported living service where Gustav lives.

Discuss the actions that Paul should consider in order to support Gustav in his request to develop some cooking skills. (12 marks)

End of examination