



3625-520 MARCH 2018 Level 2 Technical Certificate in healthcare, care and childcare

Level 2 Healthcare, Care and Childcare - Theory exam

 If provided, stick your candidate barcode label here.
 Wednesday 14 March 2018 09:30 – 11:30

 Candidate name (first, last)
 First

 First
 Image: Candidate enrolment number

 Candidate enrolment number
 Date of birth (DDMMYYYY)

 Gender (M/F)
 Image: Candidate signature and declaration*

 • If any additional answer sheets are used, enter the additional number of pages in this box.
 Image: Candidate number of pages in this box.

- Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.

You should have the following for this examination

• a pen with blue or black ink

General instructions

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 12 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

1	a)	Describe each of the following terms used in the provision of childcare. i) Statutory education services.	(2 marks)
		ii) Non-statutory education services.	(2 marks)
	b)	State two alternative education programmes.	(2 marks)
2	Stat rele	te four different health and safety regulations under the Health and Safety Act (1974) evant to a health and care service.	(4 marks)

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3	Describe how an adult with mental health issues could be supported by community-based services.	(6 marks
	Tom is an older adult with complex needs and is cared for by his family.	
	Describe the benefits of Tom using short-break or respite services for him and his family.	(4 marks

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5	a)	State one clinical role within a GP practice.	(1 mark)
	b)	State one non-clinical role within a GP practice.	(1 mark)
6		scribe two different transferable skills that could be applied to different roles hin childcare.	(2 marks)
7		min is a key worker in a nursery and wants to bring in some chickens for the dren to see.	
		scribe three considerations Yasmin should take into account in relation to ection control.	(3 marks)

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a)	State the core purpose of safeguarding in healthcare, care and childcare.	(2 marks)
b)	State three different groups of people protected by safeguarding legislation and guidance.	(3 marks)
som at th	neone is being nasty to her on social media, and she thinks it is someone else ne club.	
		(2 marks)
	a) b) Sally som at th Des	 a) State the core purpose of safeguarding in healthcare, care and childcare. b) State three different groups of people protected by safeguarding legislation

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Describe how demographics may influence the development of a child. (3 marks) 10 a) State **seven** other influences on development, growth and maturity through b) (7 marks) life stage developments.

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11	Explain the importance of using positive engagement when communicating with
	parents about their child in a childcare setting.

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(4 marks)

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12 Tresse is 18 years old and is expecting her first baby in four months' time. She has a history of depression and comes into the GP surgery in a very distressed state.

She tells the carer that she has no family support and that the baby's father told her to leave his home. She has no money or belongings as she is frightened to go back.

The carer carried out a blood pressure check and it is very high. Tresse is also getting some pains in her abdomen.

Discuss actions to be taken by the carer.

(12 marks)

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