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City & Guilds

3625-520 MARCH 2018
Level 2 Technical Certificate in healthcare, care and childcare
Level 2 Healthcare, Care and Childcare – Theory exam

If provided, stick your candidate barcode label here.

Wednesday 14 March 2018
09:30 – 11:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 12 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

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1 a) Describe **each** of the following terms used in the provision of childcare.

i) Statutory education services. (2 marks)

ii) Non-statutory education services. (2 marks)

b) State **two** alternative education programmes. (2 marks)

2 State **four** different health and safety regulations under the Health and Safety Act (1974) relevant to a health and care service. (4 marks)

3 Describe how an adult with mental health issues could be supported by community-based services. (6 marks)

4 Tom is an older adult with complex needs and is cared for by his family.

Describe the benefits of Tom using short-break or respite services for him and his family. (4 marks)

See next page

5 a) State one clinical role within a GP practice. (1 mark)

b) State one non-clinical role within a GP practice. (1 mark)

6 Describe **two** different transferable skills that could be applied to different roles within childcare. (2 marks)

7 Yasmin is a key worker in a nursery and wants to bring in some chickens for the children to see.

Describe **three** considerations Yasmin should take into account in relation to infection control. (3 marks)

8 a) State the core purpose of safeguarding in healthcare, care and childcare. (2 marks)

b) State **three** different groups of people protected by safeguarding legislation and guidance. (3 marks)

9 Sally is 16 years old and attends an activity club. One evening she discloses that someone is being nasty to her on social media, and she thinks it is someone else at the club.

Describe **two** possible behavioural changes which might indicate Sally is being cyberbullied. (2 marks)

See next page

10 a) Describe how demographics may influence the development of a child. (3 marks)

b) State **seven** other influences on development, growth and maturity through life stage developments. (7 marks)

11 Explain the importance of using positive engagement when communicating with parents about their child in a childcare setting. (4 marks)

See next page

12 Tresse is 18 years old and is expecting her first baby in four months' time. She has a history of depression and comes into the GP surgery in a very distressed state.

She tells the carer that she has no family support and that the baby's father told her to leave his home. She has no money or belongings as she is frightened to go back.

The carer carried out a blood pressure check and it is very high. Tresse is also getting some pains in her abdomen.

Discuss actions to be taken by the carer. (12 marks)

End of examination