

3625-20 Level 2 Technical Certificate in Healthcare, Care and Childcare



March 2018

Q	Acceptable answer(s)	Guidance	Max marks
1	<p>a) One mark for each of the following points:</p> <p>i) These are nurseries and schools provided by the state (1) funded by the tax payer (1)</p> <p>ii) These are nurseries and schools privately owned (1) or have charitable status (1)</p> <p>b) One mark for each of the following up to a maximum of two marks:</p> <ul style="list-style-type: none"> • Forest schools • Montessori • Steiner schools • HighScope • ReggioEmilia • Play work. 	<p>Do not award marks for an inversion of answer to part a) i) and ii).</p> <p>Accept any other appropriate answer.</p>	6
2	<p>One mark for each of the following up to a maximum of four marks:</p> <ul style="list-style-type: none"> • Control of substances hazardous to health regulations • Fire precautions regulations • Personal Protection Equipment • Reporting of injuries , diseases and dangerous occurrences regulations • First aid regulations • Manual handling operations regulations • Misuse of drugs. 		4
3	<p>One mark for identifying the service, one mark for relevant description. Maximum three marks available for only listing services.</p> <p>Answer may include but not be limited to</p> <ul style="list-style-type: none"> • An adult with mental health issues would be looked after by their GP /community psychiatric nurse team (1) to provide medical care such as medication (1) 		6

	<ul style="list-style-type: none"> • They could be referred to attend a day centre (1) where they could do activities / and meet other people (1) • They could be supported by charities / informal groups (1) to provide drop-in services/ opportunities for employment/training (1) • They could also be referred to a range of support services (1) providing support such as self-help groups/ counselling / substance misuse clinics/ eating disorder clinics/OCD programmes (1). 		
4	<p>One mark for identifying a benefit and one mark for a relevant expansion. Maximum two marks available for only listing benefits.</p> <p>Answer may include but not be limited to:</p> <ul style="list-style-type: none"> • The services can be used to re-assess the health and care needs of the person (1) so that services can be adjusted to suit individual needs (1) • The services can provide a break for family (1) allowing them to spend time doing other things/re-charge (1). • The services could provide activities for Tom (such as a holiday) (1), which could improve his quality of life / widen his experiences (1) • The services provide medical care (1), treatments for short term illness / changes in his condition (1). 	Accept any other appropriate response	4
5	<p>a) One mark for any one of the following up to a maximum of one mark:</p> <ul style="list-style-type: none"> • Practice Nurse • Healthcare assistant • Phlebotomist • Dietician. <p>b) One mark for any one of the following up to a maximum of one mark:</p> <ul style="list-style-type: none"> • Receptionist • Administrator • Practice manager • Facilities co-ordinator. 		2
6	<p>One mark for each description of the following up to a maximum of two marks:</p>		2

	<ul style="list-style-type: none"> • Literacy and numeracy appropriate to support children with early literacy and numeracy skills • Communication with staff team, children and parents • Teamwork when taking children on outings or undertaking activities • Time management to prioritise work tasks • Report writing and record keeping in line with agreed ways of working 		
7	<p>One mark for a description of each of the following up to a maximum of three marks:</p> <ul style="list-style-type: none"> • Carry out a risk assessment / check for any potential risks to health and safety • Undertake measures to reduce the risk of infection • Use PPE when handling the animal • Carry out safe disposal of animal waste • Identify children with possible allergies/reduce the risk of allergic symptoms • Thorough hand washing • Ensure animal is healthy/ free from infestation. 		3
8	<p>a) One mark for each point up to a maximum of two marks: Safeguarding is about protecting someone from harm or damage (1). This may include a range of physical / emotional /psychological / social aspects (1).</p> <p>b) One mark for each of the following up to a maximum of three marks:</p> <ul style="list-style-type: none"> • babies • children • young people • older adults • people with learning difficulties • adults in crisis • people requiring extra support. 		5
9	<p>One mark for a description of each of the following behavioural changes up to a maximum of two marks:</p>	Marks are not to be awarded for a definition/description of cyberbullying.	2

	<ul style="list-style-type: none"> • Emotional changes such as mood swings or anxiety - more upset than usual/possible experience of panic attacks • anti-social behaviour – feeling of anger/aggression • withdrawal - not wanting to attend the club anymore / does not join in with activities with the group • Self-harming behaviours either mental or physical • Changes in diet – sudden weight loss/gain. 		
10	<p>a) One mark for each point, up to a maximum of three.</p> <p>Answer may include but not be limited to:</p> <ul style="list-style-type: none"> • the personal wealth of the family (1) may provide the child with different levels of opportunity for development (1) in education / experience (1) • families who have very little money (1) may not be able to provide the child with a varied diet / opportunities to exercise in different ways (1) which may impact on their health/well-being (1) • some characteristics of inner city communities (may have high crime rates) (1), make it unsafe for children to play outside (1), which may impact their social development (1). <p>b) One mark for each of the following, up to a maximum of seven:</p> <ul style="list-style-type: none"> • Parenting style / nurturing • Culture and ethnicity • Beliefs and values • Environment • Health and predisposition to disease • Disability • Gender • Sexuality • Getting older. 		10
11	Although a definition of positive engagement is not required, one mark for each of the following up to a maximum of two marks may be awarded:	Do not award additional marks for duplicate answers e.g. ‘This will positively affect relationships.’	4

	<ul style="list-style-type: none"> • pro-active when communicating to parents • providing parents with information • being open about any issues that arise. <p>Explanation may include but not be limited to:</p> <ul style="list-style-type: none"> • Positive engagement will ensure there is transparency /everyone has a shared understanding about the child (1). This will positively affect relationships (1) and help to support the educational (1) and skills (1) support and development of the child. • The views of parents as a first educator (1) can be encouraged to be heard/acted upon (1) so that they feel what they say is taken seriously, this will positively affect their relationship/strengthen the relationship (1) and help to resolve any issues the child may be experiencing (1). 		
<p>12</p>	<p>Band 1: 1 – 4 marks</p> <p>The response covers a narrow range of considerations with limited reference to the implications of Tresse’s and her baby’s health and care. Basic discussion displaying mostly recall of knowledge and limited understanding on the different aspects of the scenario. Brief or no description of analysis and recommendations to overcome the issues faced by Tresse. Limited or no reference to sources of support or examples. Minimal justification to decisions or relating back to theories.</p> <p>To access the higher marks in the band, the candidates’ response will cover a broader range of considerations and show understanding of the implications to both the mother and baby.</p> <p>Band 2: 5 – 8 marks</p> <p>The response makes a reasonable attempt to cover a variety of considerations displaying a good level of knowledge and understanding of the implications of Tresse’s, and her baby’s healthcare and care. Discussion is mostly relevant and likely to be detailed in some areas more than others. Some sound analysis and recommendations to overcome the issues faced by Tresse provided with reference to a range of</p>	<p>Indicative content</p> <p>Immediate action</p> <ul style="list-style-type: none"> • report concerns to the correct professionals within the GP practice • contact relevant healthcare professionals e.g. urgent referral to midwifery unit due to high blood pressure and pains • recording the incident in line with safeguarding procedures and legislation <p>Short term actions</p> <ul style="list-style-type: none"> • Report to a range of healthcare services and professionals that may contribute to meeting Tresse’s needs, including housing, pregnancy, money, health • The importance of carrying out a risk assessment to minimise short-term safeguarding issues with regards to both mother and baby, this could include issues relating to 	<p>12</p>

	<p>sources of support. Some justification to decisions and relating back to theories.</p> <p>To access the higher marks in the band the overall discussion is presented in a clear, logical format, detailed and contains relevant justifications.</p> <p>Band 3: 9– 12 marks</p> <p>The response is both thorough and detailed covering a variety of considerations displaying excellent breadth of knowledge and depth of understanding of the implications of Tresse’s, and her baby’s healthcare and care. A comprehensive discussion supported with sound recommendations to overcome the issues faced by Tresse with reference to a range of sources of support.</p> <p>To access the higher marks in the band the response will be well balanced, comprehensive and the recommendations fully justified.</p>	<p>homelessness, mental/physical health, emotional support</p> <p>Long-term actions</p> <ul style="list-style-type: none"> • On-going health and care support to be offered to Tresse once the baby is born, which may include housing, financial, medical, social, psychological needs. • Developing parenting skills to support the mother and baby relationship with regards to attachment and child development theory. • Theories in relation to attachment and child development theories 	
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