

# **3625-530/030 – Level 3 Health and Care – Theory Exam**

**March 2020**

## **Examiner Report**

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**3625-530/030 Level 3 Health and Care – Theory Exam.**

# Theory Exam – March 2020

## Grade Boundaries and distribution

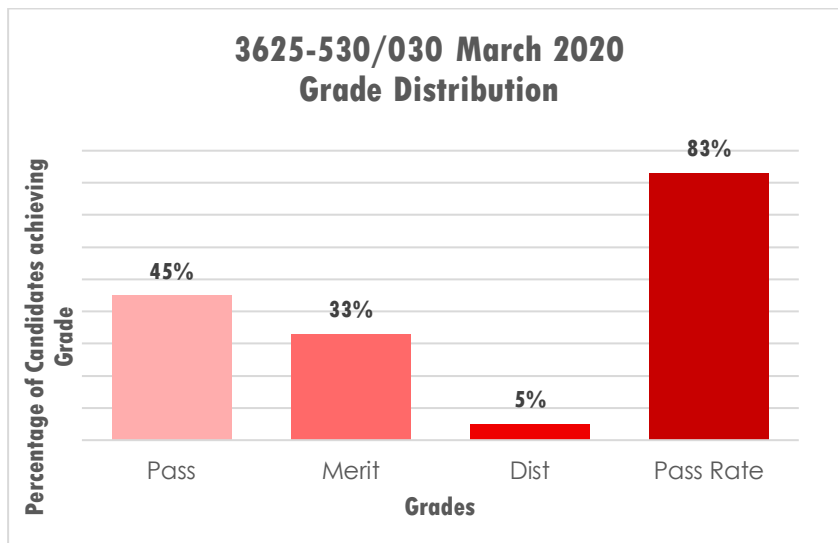
Assessment: **3625-530/030**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	24
Merit mark	34
Distinction mark	44

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

**Assessment component: 3625-530/030**

### Series 1 (March)

The examination paper covered a wide range of learning outcomes and was similar in challenge for recall, knowledge, understanding and application of information to previous exam series. There continues to be inaccurate responses where a knowledge of subject specific terminology is required. The cohort answers to the Extended Response Question demonstrated planning and coherency but were generally limited in breadth and depth of information across all units. This is a similar response trend to previous cohorts.

Overall, most candidates demonstrated good knowledge on ways to reduce health and hygiene risks with reasons for doing so. Recall of legislation was accurate, as were explanations of the types of and effects of discrimination against an individual. As in previous examinations, candidates also demonstrated their knowledge and understanding of communication types, barriers and adaption of strategies to meet the needs of an individual. The most successful candidates were able to express their reasoning with accurate use of terminology in response to the command verb used in the question.

Many candidates demonstrated weakness in both knowledge and understanding of specific codes of practice. Candidates often included examples and explanation of a completely different legislative act. Many candidates also did not understand the meaning of specific terms used to express types of discrimination. Candidates gave incorrect responses to a part of a question relating to fire prevention, misunderstanding the role of a fire warden. In addition, candidates did not know the external factors affecting communication as listed in the handbook.

Lower scoring candidates in the Extended Response Question, did not offer sufficient breadth of application of knowledge or depth of knowledge drawing on information from all the units. These candidates tended to focus on a description of needs and how they could be met without reference to other elements such as the relevance of safety in the environment, relevant legislation and professional practice.

Candidates should be prepared to offer accurate recall of knowledge on all terminology. Candidates should also be prepared to read exam questions carefully so they may construct answers accordingly. Some exam practice in answering the Extended Response Question, drawing on all the units being examined is also advisable to support the achievement of higher marks in this element.

**Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here**

[https://www.cityandguilds.com/-/media/productdocuments/health\\_and\\_social\\_care/care/3625/3625\\_level\\_3/assessment\\_materials/3625-030\\_and\\_530\\_technical\\_exam\\_document\\_2018\\_v2-1-pdf.ashx](https://www.cityandguilds.com/-/media/productdocuments/health_and_social_care/care/3625/3625_level_3/assessment_materials/3625-030_and_530_technical_exam_document_2018_v2-1-pdf.ashx)