

3625-532/032 – Level 3 Health and Care – Theory Exam

March 2020

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2020** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
3625-532/032 Level 3 Health and Care – Theory Exam.

Theory Exam – March 2020

Grade Boundaries and distribution

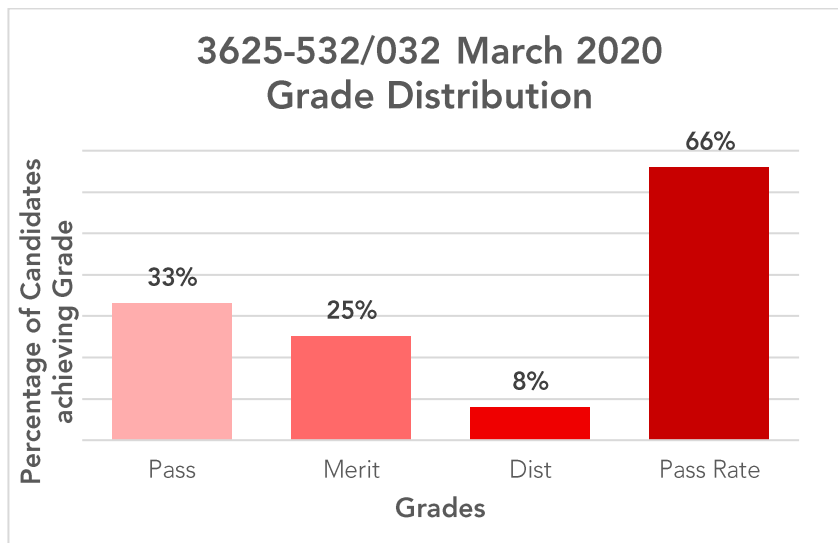
Assessment: **3625-532/032**

Series: **March 2020**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

Total marks available	60
Pass mark	24
Merit mark	33
Distinction mark	42

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 3625-532/032

Series 1 (March)

Candidates' overall performance in the March 2020 paper improved in terms of achieving marks consistently across the paper in comparison to March 2019. It was clear that candidates had made use of past mark schemes to improve the clarity of their responses.

Overall, candidates' performance was stronger in the AO1 recall of knowledge questions in comparison with previous cohorts and series. However, there was a general trend of inaccuracy when using terminology and this was particularly true for the Extended Response Question.

Topic areas that were answered well included responses for both AO1 (recall of knowledge) and AO2 (Understanding) questions on the structure and functions of the human body and basic science in health care. The candidates had a good understanding of the relationship between health and wellbeing and had also improved their understanding of psychological and sociological models.

Candidates had difficulty in interpreting key terminology. Questions addressing terminology that were not answered so well included topic areas such as understanding the science behind health promotion. For example, many candidates did not understand the term 'immunisation' and therefore could not explain the benefits. This was also similar for the term 'demographics' although overall understanding of sociological models has improved. Although candidates showed knowledge with regards to health models, their responses were lengthy, unclear, and poorly structured. They were also limited to the same basic response relating to 'holistic' or 'person-centred' care or 'only looks at physical health' or 'treating medically' however, these are all still improvements when comparing to previous series.

The Extended Response Question was not answered well by most candidates. Candidates were asked to respond to a scenario in which they provide advice and support to an individual who has Lymphoma. Many candidates did not demonstrate an understanding of the potential impact of this condition. Biological structures and functions relating to the condition were not explained or were inaccurate or lacking technical terms. Opportunities to discuss diagnostic procedures, treatments and potential prognosis were not taken. Candidates had improved their understanding since previous series, realising that they needed to include a range of considerations (for example models of healthcare) however, responses were still generalised, lacking technical application and did not demonstrate subject specific understanding.

Centres are advised to revisit current handbooks and previous papers to fine-tune the delivery of their programmes. Candidates will benefit from practising examination techniques when preparing for this examination particularly for the Extended Response Question. Candidates should ensure they use the test specification to consider the range of conditions that might be examined and ensure that they structure their response to the Extended Response Question to consider biological structures and functions first, including diagnostic testing, treatments and prognosis. They should then ensure that they apply the models and theories using the above to improve their application.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here

https://www.cityandguilds.com/-/media/productdocuments/health_and_social_care/care/3625/3625_level_3/assessment_materials/3625-032-technical_exam-guidance_2018_v1-1-pdf.ashx