

3625-532 – Level 3 Health and Care – Theory Exam (2)

March 2024

Examiner Report

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Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;
3625-532 Level 3 Health and Care – Theory Exam (2)

Theory Exam – March 2024

Grade Boundaries and distribution

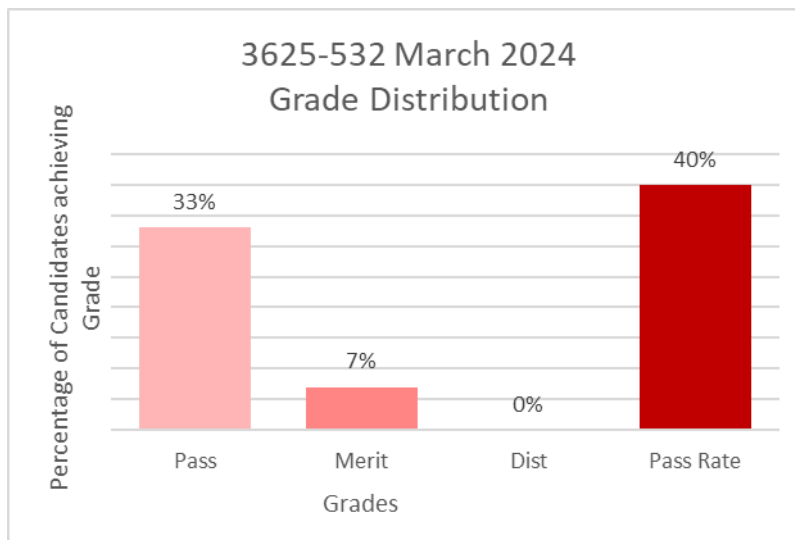
Assessment: **3625-532**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

| | |
|------------------------------|-----------|
| Total marks available | 60 |
| Pass mark | 23 |
| Merit mark | 32 |
| Distinction mark | 42 |

The graph below shows the approximate distribution of grades and pass rates for this assessment:



Chief Examiner Commentary

General Comments on Candidate Performance

Assessment component: 3625-532

Series 1 (March)

The cohort consisted of some candidates achieving higher marks with well-structured responses and accurate interpretation of the questions. A few candidates demonstrated accurate knowledge and application of topics across the whole paper, particularly in the Extended Response Question where they gave a holistic response, thus gaining higher marks.

However, many candidates in this cohort were unable to gain marks for AO1 recall questions, as they were either unable to provide correct answers to questions or omitted to answer questions completely. Some candidates were unable to show basic knowledge of subject-specific terms relating to the units of study being examined. Overall, candidate performance in the March 2024 paper was weaker than in the March 2023 paper.

Candidates demonstrated a good level of knowledge and understanding in the following topic areas:

- Understand the structure, functions and interdependency of the human body system
- Know diagnostic tests used in healthcare environments
- Understand the impact of genetics on health and wellbeing
- Understand the relationship between health and wellbeing
- Understand the principles of the sociological model

In these areas of the examination, many candidates achieved marks by responding correctly and demonstrating their knowledge in AO1 (recall) questions or by giving appropriate examples to illustrate or expand upon their points in AO2 (understanding) questions. Candidates who offered expansion points which were not repetitive and showed correct application of information, achieved higher marks.

Many candidates did not demonstrate a good level of knowledge and understanding in the following topic areas:

- Understand the structure, functions and interdependency of the human body system
- Understand the organisation of the human living cell, from its simplest level to the most complex level found in the human body.
- Understand the principles of the psychological model
- Understand the principles of the sociological model
- Understand basic science in health and care

In these areas of the examination, questions that required knowledge of subject-specific terms were often challenging for candidates to achieve marks. This applied to both recall and application of knowledge questions. The impact of this was that candidates were unable to offer correct responses, therefore missing the opportunity to gain marks.

Candidates should be encouraged to develop strategies to respond to the question fully and respond to the command verb accurately to enable them to form an appropriate response. Candidates should also note the mark allocation for each question to interpret the depth of response required. Closer inspection of the specification requirements may support revision and preparation, particularly in the Sociology of health, care and wellbeing (320) unit.

Extended Response Question

The cohort responses to the Extended Response Question were generally limited in breadth of knowledge and depth of information across all units being examined. Candidates were required to identify and explore the significance of factors relating to the health and wellbeing of the individuals in the given scenario. They needed to consider relevant diagnostic tests, potential genetic links, and the impact of the health condition on the individual and their family.

Candidates who achieved low-scoring marks tended to focus on describing practical issues raised in the scenario and gave responses that were generic rather than subject-specific. The health condition was not fully explored with only minimal or no description of its genetic links and diagnostic tests which may be used. Supporting care services and organisations were not considered. Responses made limited or no reference to theoretical perspectives and models which were not applied to the scenario. These candidates missed the opportunity to offer a holistic response reflecting knowledge and understanding from the range of units being examined.

Candidates who could correctly apply their knowledge from a wider range of unit content, offering breadth and depth in answers, were able to achieve higher marks.

To access marks in the higher band, candidates would need to show breadth and depth of knowledge of the health condition, its progressive nature and the relationship between health and wellbeing. Candidates would also need to accurately apply sociological theory related to the scenario and explore the holistic approach and impact of the psychosocial model. A holistic response, drawing on breadth and depth of knowledge and understanding from across the qualification, would enable candidates to construct a detailed, factually accurate, well-reasoned and justified response.

Candidates are encouraged to practice examination techniques, especially in identifying a breadth of considerations, taking content from all the units being examined. This will support them to offer a more balanced answer to the Extended Response Question.

Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here

https://www.cityandguilds.com/-/media/productdocuments/health_and_social_care/care/3625/3625_level_3/assessment_materials/3625-032-technical_exam-guidance_2018_v1-1-pdf.ashx