

# 3625-534 – Level 3 Health and Care – Theory Exam (2)

March 2024

## Examiner Report

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# Introduction

This document has been prepared by the Chief Examiner, it is designed to be used as a feedback tool for centres to use in order to enhance teaching and preparation for assessment. It is advised that this document be referred to when preparing to teach and then again when candidates are preparing to sit examinations for City & Guilds Technical qualifications.

This report provides general commentary on candidate performance and highlights common themes in relation to the technical aspects explored within the assessment, giving areas of strengths and weakness demonstrated by the cohort of candidates who sat the **March 2024** examination series. It will explain aspects which caused difficulty and potentially why the difficulties arose, whether it was caused by a lack of knowledge, incorrect examination technique or responses that failed to demonstrate the required depth of understanding.

The document provides commentary on the following assessment;  
**3625-534 Level 3 Health and Care – Theory Exam (2)**

# Theory Exam – March 2024

## Grade Boundaries and distribution

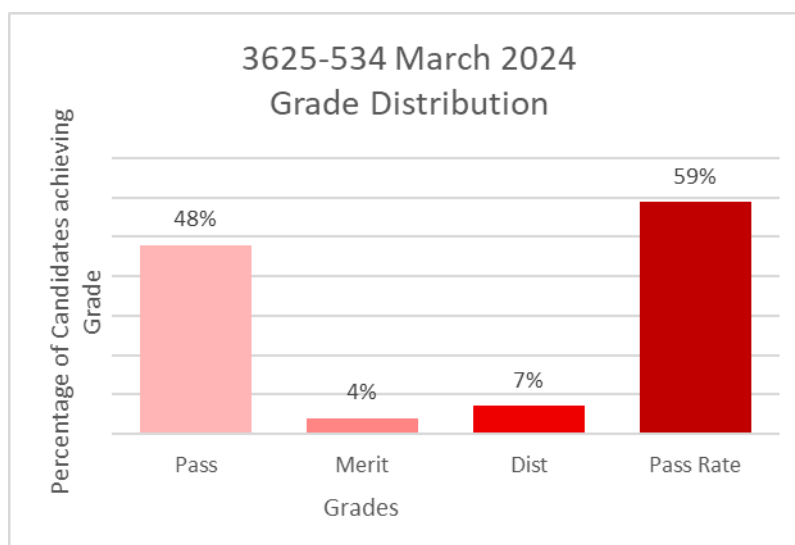
Assessment: **3625-534**

Series: **March 2024**

Below identifies the final grade boundaries for this assessment, as agreed by the awarding panel:

<b>Total marks available</b>	<b>60</b>
Pass mark	23
Merit mark	32
Distinction mark	42

The graph below shows the approximate distribution of grades and pass rates for this assessment:



# Chief Examiner Commentary

## General Comments on Candidate Performance

### Assessment component: 3625-534

#### Series 1 (March)

Overall, the cohort responses ranged from candidates achieving high marks with well-structured responses, accurately interpreting the questions, to candidates who only partially answered questions or completely omitted them. A few candidates demonstrated accurate recall of knowledge (AO1) and understanding (AO2) of topics across the whole paper. This was particularly seen in the Extended Response Question where they gave a holistic response, thus gaining higher marks. Candidates who did well demonstrating their recall of knowledge were able to achieve grades within the Pass range. Higher-scoring candidates demonstrated competency in drawing on wider knowledge and applying it when required by the exam question and could access the higher marks. However, overall, candidate performance in the March 2024 exam series was weaker than the March 2023 exam series.

Candidates demonstrated a good level of knowledge and understanding in the following topic areas:

- Understand the structure, functions and interdependency of the human body system
- Understand psychological factors that influence human development
- Apply psychological theories of development to health and care practice
- know factors relating to health, social inequality and diversity.

Many candidates achieved marks in the above topics by offering correct responses or by giving appropriate examples to illustrate or expand upon their point. They demonstrated knowledge of a psychological perspective by using appropriate subject-specific terminology to express ideas and by correctly applying theoretical information to a given scenario.

A few candidates responded accurately to command verbs used in all questions. The higher marks achieved by these candidates' included responses which demonstrated detailed subject-specific knowledge and application of information across the whole paper.

Many candidates did not demonstrate a good level of knowledge and understanding in the following topic areas:

- Understand the structure, functions and interdependency of the human body system
- Understand key theoretical concepts and sociological perspectives

In these areas of the examination, some candidates were unable to gain marks on both recall (AO1) and understanding (AO2) questions. Candidates gave lengthy answers describing a concept but did not gain marks as it was an incorrect response to the question. Candidates were awarded marks for use of correct examples to illustrate points, but many did not follow the command verb accurately or give sufficient information to be awarded full marks. Some candidates offered a correct response but repeated the same information in their explanation which limited the marks awarded.

Candidates should note the mark allocation for each question to interpret the depth of response required. Closer inspection of the specification requirements may also support revision and preparation, particularly in the Sociology of health, care and wellbeing (320) unit.

Candidates awarded the highest marks gave answers with greater breadth and accuracy of application. Candidates should be encouraged to develop strategies to identify the question

requirements and interpret the command verb accurately to enable them to form an appropriate response.

### **Extended Response Question**

Candidates were required to identify and explore factors to be addressed by professionals when supporting the health and wellbeing of individuals in the given scenario.

They needed to identify functions of the body system affected and explain potential links to the issues outlined in the scenario. A range of psychological and sociological theories should have been applied to the scenario with justification for their application. Relevant professional involvement and referral to appropriate services should have been explored.

Higher-scoring candidates offered a holistic response, drawing on breadth and depth of knowledge and understanding from across the units being examined. This enabled them to construct a detailed, factually accurate, well-reasoned and justified response.

Candidates showed breadth and depth of knowledge of the relevant body system and how its functioning could be affected by the issues raised in the scenario. They also applied a range of psychological and sociological theories, relating them to the scenario, with justification for their importance and relevance. They included reference to a wide range of health and care services that may have been used to support the individuals.

Lower-scoring candidates gave responses which were generic rather than subject specific. The health and wellbeing of the individuals was not fully explored, with only minimal reference to how the functions of the body system could be impacted by the issues raised in the scenario. Some responses made limited reference to psychological theories, but most candidates made no reference to sociological theories. Where theory was discussed, it was often incorrectly applied with little or no justification. These candidates missed the opportunity to offer a holistic response reflecting knowledge and understanding from the range of units being examined.

Candidates are encouraged to practice examination techniques, especially in identifying a breadth of considerations, taking content from all the units being examined. This will support them to offer a more balanced answer to the Extended Response Question.

**Centres are reminded of the City & Guilds Technicals 'Exam Guides' available here**

[https://www.cityandguilds.com/media/productdocuments/health\\_and\\_social\\_care/care/3625/3625\\_level\\_3/assessment\\_materials/3625-034-technical\\_exam-guidance\\_2018\\_v1-1-pdf.ashx](https://www.cityandguilds.com/media/productdocuments/health_and_social_care/care/3625/3625_level_3/assessment_materials/3625-034-technical_exam-guidance_2018_v1-1-pdf.ashx)