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City & Guilds

3625-530 APRIL 2017
3625-30 Level 3 Advanced Technical Diploma in Health and Care
3625-31 Level 3 Advanced Technical Extended Diploma in Health and Care

Level 3 Health and Care – Theory exam

If provided, stick your candidate barcode label here.

Wednesday 26 April 2017
13:30 – 15:00

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this assessment
- a pen with blue or black ink

General instructions
- Use black or blue ball point pen.
- The marks for questions are shown in brackets.
- This examination contains 16 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

See the latest specifications for the 2018 exams have changed. The content sampled will vary from this paper. qualification handbook for the updated test specification.

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1 Give **three** reasons why children and young people may require health and care support. (3 marks)

2 State the entry requirements for a defined job role in the health and care industry. (2 marks)

3 Explain how the National Institute for Health and Care Excellence (NICE) supports the health and care sector. (2 marks)

4 Explain how the methods promoted by the Care Quality Commission maintain equality and inclusion within the health and/or care practice. (4 marks)

5 a) What is meant by the term 'oppression'. (1 mark)

b) Define the term 'inclusion'. (1 mark)

6 a) Describe **one** potential consequence of discrimination for a transgender individual. (1 mark)

b) Describe **one** effect of discrimination on an individual with mental health issues. (1 mark)

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7 Vanya is 20 years old and a wheelchair user. Explain how barriers may prevent equality of opportunity for Vanya. (2 marks)

8 a) Identify **two** abusive behaviours associated with physical abuse in a health setting. (2 marks)

b) Identify **two** abusive behaviours associated with psychological abuse. (2 marks)

9 Carla works in a nursery and notices that one of the children is very quiet and subdued and does not want to play with the other children. She asks the child if everything is okay, she notices bruising on his face and then he discloses that he has been hit.

Explain the procedures that Carla should follow in this situation. (4 marks)

10 a) Describe how infection may be spread from person to person. (2 marks)

b) Explain how to prevent the spread of infection. (3 marks)

11 a) Define the terms:

i) cognitive disorder (1 mark)

ii) learning disability. (1 mark)

b) Describe the physical symptoms which may indicate a brain injury. (3 marks)

c) Identify **one** way in which mental capacity is assessed. (1 mark)

12 a) What type of cognitive impairment is Huntingdon's disease? (1 mark)

b) Give **one** example of a degenerative cognitive condition. (1 mark)

13 Give **two** examples of what the term 'quality' means for individuals receiving care. (2 marks)

14 a) Identify **one** piece of legislation which aims to ensure that quality of service is provided in health and care provision. (1 mark)

b) Describe how to measure quality in health and care organisations. (3 marks)

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15 Nadia is 16 years old and has just started a new placement as part of her college course. She is working at a day centre where she meets many individuals who have a wide variety of backgrounds, interests and life experiences.

a) Explain how illness can affect an individual's interpersonal communication interactions. (3 marks)

b) Explain how external factors would impact on Nadia's interpersonal communication in the setting. (4 marks)

16 Finlay is 9 years old with a diagnosis of Down's syndrome. He communicates most of his needs verbally but does have some difficulty with language. At school Finlay becomes upset when he cannot complete tasks and runs around the room and then throws himself on the floor. Finlay and his mum have been invited to a meeting at school where everyone involved with him can look at how he may be supported.

Discuss the expected points for consideration at this meeting, justifying the possible course of action that may be taken. (9 marks)

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