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City & Guilds

3625-530 JUNE 2017
3625-30 Level 3 Advanced Technical Diploma in Health and Care
3625-31 Level 3 Advanced Technical Extended Diploma in Health and Care

Level 3 Health and Care – Theory exam (1)

If provided, stick your candidate barcode label here.

Thursday 22 June 2017
13:30 – 15:00

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with black or blue ink

General instructions
- **This question paper is the property of City & Guilds Limited and is to be returned, or destroyed after the examination.**
- All questions do **not** have equal marks.
- The maximum marks for each question are shown.
- Answer **all fifteen** questions.

See the latest specifications for the 2018 exams have changed. The content sampled will vary from this paper. qualification handbook for the updated test specification.

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1 State **three** reasons why an individual with a learning difficulty may require support. (3 marks)

2 Describe the potential career pathway for a job role in the care sector. (2 marks)

3 Explain the purpose of the National Occupational Standards for employment in the health and care sector. (2 marks)

4 Explain how the Care Certificate (England) 2015 supports a new practitioner to embed equality and inclusion in their practice. (4 marks)

5 What is meant by 'perception based discrimination'? (2 marks)

6 Eve is 21 years old and has struggled with depression and anxiety since the death of her older sister in a motor accident, which has made her feel lethargic and worthless.

Describe **four** potential consequences of discrimination that Eve may experience. (4 marks)

7 a) State **two** ways in which a vulnerable older adult might be sexually abused. (2 marks)

b) Describe the meaning of discriminatory abuse. (2 marks)

See next page

8 Explain the requirements when recording a case of suspected abuse. (4 marks)

9 a) Describe bacterial infection. (2 marks)

b) Describe how a break in the skin can lead to infectious illnesses. (3 marks)

10 a) Give **two** examples of cognitive disorders. (2 marks)

b) State **four** symptoms that may indicate that an individual has a cognitive disorder. (4 marks)

11 State **two** types of acquired cognitive impairments. (2 marks)

12 Define the term 'compliance' in relation to a manager's role in health or care practice. (2 marks)

13 A care home is given an 'outstanding' rating in all areas following a Care Quality Commission (CQC) inspection.
Explain how different CQC inspection area ratings are used to measure quality. (4 marks)

See next page

14 a) Explain how the use of information in health and care organisations is regulated. (3 marks)

b) Explain how cultural differences may influence an individual's interpersonal communication. (4 marks)

15 Casey is 10 years old and has autism. Her parents want to know more about the condition and seek your advice on how they can best support her.
Discuss information that is important for the parents to know, with consideration of the challenges that Casey and her family may face. (9 marks)

End of assessment