3625530031 8

City & Guilds

3625-530 MARCH 2018
3625-30 Level 3 Advanced Technical Diploma in Health and Care (540) / 3625-31 Level 3 Advanced Technical Extended Diploma in Health and Care (1080)

Level 3 Health and Care – Theory exam (1)

If provided, stick your candidate barcode label here.

Thursday 15 March 2018
09:30 – 11:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 15 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

© City & Guilds Limited
ST00052222 A3 PO4500132816 10355547

1 State **three** ways community/non-acute health services support the care of individuals. (3 marks)

2 Explain one benefit of supported accommodation for young people. (2 marks)

3 a) Give **two** examples of covert discrimination in practice. (2 marks)

b) State **two** effects of discrimination on individuals. (2 marks)

4 Salma is a care assistant that works in a care home for older people. She is supporting Jay who is a new carer. Jay confides in Salma that one of the residents has made some derogatory remarks about him. The resident has since stated that she does not want Jay to support her care.

Describe the immediate actions Salma should take to support Jay and the resident. (4 marks)

5 State **two** barriers to equality of opportunity. (2 marks)

See next page

6 Charlie is 92 years old and has a variety of physical disabilities. He lives in a residential facility to support his needs.

Describe **four** ways institutionalisation might impact on Charlie. (4 marks)

7 State **three** factors which affect the clarity of verbal communication. (3 marks)

8 Explain, with the use of examples, the impact of emerging technologies on the provision of health and care support. (5 marks)

9 Fryderyk is 22 years old and speaks very little English. He has learning challenges but is determined to be independent and live in his own home.

State **three** formal sources of support Fryderyk may access to communicate his wishes to others. (3 marks)

See next page

10 Explain how interpersonal communication skills contribute to person-centred care. (5 marks)

11 State **three** Health and Safety legislations which impact health and care provision. (3 marks)

12 An individual requires a change of wound dressing. Jasmine is a health care assistant that will change the dressing.

Explain the steps that should be taken to keep Jasmine and the individual safe. (5 marks)

13 Identify **three** safety measures that can help to reduce the chance of fire spreading. (3 marks)

14 Ramon works for an agency delivering support to a wide range of individuals in their own homes. Today he is helping Tom who has very limited mobility and has recently gained a significant amount of weight.

Describe how to reduce potential risks when transferring Tom. (5 marks)

15 Baasim is 13 years old and has complex needs. He is unable to communicate verbally but is able to understand simple words. He is highly dependent on others for all his daily living needs. His parents are finding it increasingly difficult to care for him at home and seek support.

Evaluate Baasim's needs and make recommendations on how they can be met. (9 marks)

See next page

End of assessment