





3625-534 JUNE 2018 Level 3 Advanced Technical Extended Diploma in Health and Care (1080)

Level 3 Health and Care – Theory exam (2)

If provided, stick your candidate barcode label here.							Thursday 14 June 2018 13:30 – 15:30														
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 If any additional answer sheets are used, enter the additional number of pages in this box. Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS. All candidates need to use a black/blue pen. Do not use a pencil or gel pen. If provided with source documents, these documents will not be returned to City & Guilds, and will be shredded. Do not write on the source documents. *I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions. 																					

You should have the following for this examination

• a pen with blue or black ink

General instructions

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 16 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

lder a)	ntify the body systems responsible for each of the following: micturition	(1 mark)
b)	circulation.	(1 mark)
Des	cribe four structures of a simple cell.	(4 marks)
Expl	lain the interaction between the lymphatic and immune system when the body	
has ——	an infection.	(2 marks)

4	Defi a)	ine each of the following terms: psychological development	(1 mark) -
	b)	behavioural psychology.	- - (1 mark) -
5	Des a)	cribe each of the following approaches to studying human behaviour: continuity	- (1 mark)
	b)	discontinuity.	- (1 mark) -
6	Exp with	lain how theories of behavioural psychology could be used to support individuals addictive behaviour.	(4 marks)
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,	foster care settings.	(2 marks)
8	Describe how Carl Roger's theory of unconditional positive regard may be used to enhance the lives of older people in the receipt of care services.	(5 marks)
9	Describe the social learning theory approach to the sexualisation of society.	(3 marks)

sup	port a child's cognitive development.	(6 ma
	ne each of the following terms:	
a)	social stereotyping	(1 m
b)	stigma.	(1 m

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12	Des a)	scribe each of the following terms: glass ceiling	(1 mark)
	u,	glass celling	(Tillark)
	b)	patriarchy.	(2 marks)
13	Stat	te three effects of improved diet on health and wellbeing.	(3 marks)

14

15

Explain the effects of 'labelling' on public perceptions of mental ill health.	(6 marks
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Explain, with the use of a U.K Government initiative, why health and care data	
is gathered.	(2 marks
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16	Mrs Goldstein is 89-years-old and living in a nursing home. She is reaching the end of her life. Her family visit every day and are actively involved in making decisions about her care and welfare.	
	The family are eager for her to remain in the nursing home where she has lived for several years and where she feels comfortable and safe. Mrs. Goldstein has always followed a spiritual way of life and her family wish for her to be supported to die in a manner that reflects this.	
	Discuss how staff could use an understanding of psychological and sociological theories to enable them to care for Mrs Goldstein and her family.	(12 marks)



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