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City & Guilds

3625-534 JUNE 2018
Level 3 Advanced Technical Extended Diploma in Health and Care (1080)

Level 3 Health and Care – Theory exam (2)

If provided, stick your candidate barcode label here.

Thursday 14 June 2018
13:30 – 15:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If any additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Please ensure that you **staple** additional answer sheets to the **back** of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue pen. Do not** use a pencil or gel pen.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. **Do not** write on the source documents.

***I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 16 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

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1 Identify the body systems responsible for **each** of the following:

a) micturition (1 mark)

b) circulation. (1 mark)

2 Describe **four** structures of a simple cell. (4 marks)

3 Explain the interaction between the lymphatic and immune system when the body has an infection. (2 marks)

4 Define **each** of the following terms:

a) psychological development (1 mark)

b) behavioural psychology. (1 mark)

5 Describe **each** of the following approaches to studying human behaviour:

a) continuity (1 mark)

b) discontinuity. (1 mark)

6 Explain how theories of behavioural psychology could be used to support individuals with addictive behaviour. (4 marks)

See next page

7 Explain how knowledge of attachment theory can help to inform good practice in foster care settings. (2 marks)

8 Describe how Carl Roger's theory of unconditional positive regard may be used to enhance the lives of older people in the receipt of care services. (5 marks)

9 Describe the social learning theory approach to the sexualisation of society. (3 marks)

10 Describe how knowledge of Vygotsky's zone of proximal development can be used to support a child's cognitive development. (6 marks)

11 Define **each** of the following terms:

a) social stereotyping (1 mark)

b) stigma. (1 mark)

See next page

12 Describe **each** of the following terms:

a) glass ceiling (1 mark)

b) patriarchy. (2 marks)

13 State **three** effects of improved diet on health and wellbeing. (3 marks)

14 Explain the effects of 'labelling' on public perceptions of mental ill health. (6 marks)

15 Explain, with the use of a U.K Government initiative, why health and care data is gathered. (2 marks)

See next page

16 Mrs Goldstein is 89-years-old and living in a nursing home. She is reaching the end of her life. Her family visit every day and are actively involved in making decisions about her care and welfare.

The family are eager for her to remain in the nursing home where she has lived for several years and where she feels comfortable and safe. Mrs. Goldstein has always followed a spiritual way of life and her family wish for her to be supported to die in a manner that reflects this.

Discuss how staff could use an understanding of psychological and sociological theories to enable them to care for Mrs Goldstein and her family. (12 marks)

See next page

End of examination