Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

• If any additional answer sheets are used, enter the additional number of pages in this box.
• Please ensure that you staple additional answer sheets to the back of this answer booklet, clearly labelling them with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
• All candidates need to use a black/blue pen. Do not use a pencil or gel pen.
• If provided with source documents, these documents will not be returned to City & Guilds, and will be shredded. Do not write on the source documents.

*I declare that I had no prior knowledge of the questions in this assessment and that I will not divulge to any person any information about the questions.

You should have the following for this examination

• a pen with blue or black ink

General instructions

• Use black or blue ball-point pen.
• The marks for questions are shown in brackets.
• This examination contains 14 questions. Answer all questions.
• Answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
• Cross through any work you do not want to be marked.
1 State two functions of a simple cell. (2 marks)

2 a) Explain the term ‘system’ in relation to the human body. (1 mark)

b) Identify one system in the human body. (1 mark)

3 Describe the function of the renal system in the human body. (2 marks)

4 Sarah has been sitting in the sun all day and feels dizzy and sick.
   a) Describe the effect this will have on Sarah’s homeostasis. (1 mark)

   b) Describe how Sarah could restore her internal equilibrium. (1 mark)
5 a) Define the term ‘psychological development’.

b) Identify one psychological theory that relates to each of the following human behaviours.
   i) Behavioural.
   ii) Psychodynamic.
   iii) Biological.

6 Compare nature versus nurture in relation to phobias.
7 Describe the stages of Piaget’s cognitive theory in relation to development in childhood. (8 marks)
8. Explain how social learning theory can influence ways of working with adults who have learning disabilities. (6 marks)

9. Describe one stage of Maslow's hierarchy of needs in relation to residential care of the elderly. (2 marks)
10. Describe the **main** theoretical concepts of feminism. (6 marks)

11. Define **each** of the following terms:
   a) wellbeing  (1 mark)

   b) health. (1 mark)
12 Describe two health and care initiatives that may positively impact on the wellbeing of older people. (4 marks)

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13 Describe two social stereotypes associated with adults with learning disabilities and the impact of these on access to health and care services. (4 marks)

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Anita is setting up a day centre service for people who misuse substances. The aim of the service is to provide a safe environment for individuals to enable them to reduce their dependency.

Discuss how psychological and sociological theories can be used to promote effective delivery of this service plan. (12 marks)