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3625-534 MARCH 2019
Level 3 Advanced Technical Extended Diploma in Health and Care (1080)

Level 3 Health and Care – Theory Exam (2)

If provided, stick your candidate barcode label here.

Thursday 14 March 2019
13:30 – 15:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Before taking the examination, **all candidates** must check that their barcode label is in the appropriate box. Incorrectly placed barcodes may cause delays in the marking process.
- Please ensure that you staple additional answer sheets to the **back** of this answer booklet, clearly labelling these with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue** pen. **Do not** use a pencil or gel pen, unless otherwise instructed.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. Do not write on the source documents.

***I declare that I had no prior knowledge of the questions in this examination and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains **16** questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

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1 Identify **four** types of bones found in the human skeletal system. (4 marks)

2 Describe **two** functions of the renal system. (2 marks)

3 Explain the interaction between the lymphatic and immune systems. (2 marks)

4 Identify **two** areas that are studied in psychology. (2 marks)

5 Describe **each** of the following approaches to studying human behaviour:

a) nomothetic (1 mark)

b) idiographic. (1 mark)

6 Compare nature versus nurture in relation to fear and anxiety. (2 marks)

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7 Explain how a psychodynamic approach may be used to understand negative responses to stress. (5 marks)

8 Explain how the objectification of women can impact on their self-image. (4 marks)

9 Explain how social learning theory relates to development in adolescence. (5 marks)

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10 Compare the biological and humanistic approaches to understanding human behaviour. (4 marks)

11 Describe the inverse care law. (3 marks)

12 Define **each** of the following:

a) impairment (1 mark)

b) disability. (1 mark)

13 Describe how statistical information on adolescent health and wellbeing can be used by service providers to improve outcomes in adulthood. (4 marks)

14 Describe what is meant by the term 'value consensus'. (3 marks)

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15 Explain the impact of **two** health and social care issues that are prevalent in the 21st Century. (4 marks)

16 Robert is 68 years old and has been diagnosed with a progressive degenerative disease of the nervous system, which affects his mobility and has diminished his sense of smell and taste. His partner Carol provides care support to him for daily living tasks. Carol and Robert attend health care appointments where the progression of the disease is monitored. At the last appointment Robert explained that he was feeling depressed and isolated. Carol also stated that she is finding it difficult to cope with the situation.

Discuss the psychological and sociological theories and approaches staff should consider when caring for and supporting Robert and Carol. (12 marks)

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End of examination