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3625-534 MARCH 2022
Level 3 Advanced Technical Extended Diploma in Health and Care (1080)

Level 3 Health and Care – Theory exam (2)

If provided, stick your candidate barcode label here.

Wednesday 2 March 2022
13:30 – 15:30

Candidate name (first, last)

First

Last

Candidate enrolment number

Date of birth (DDMMYYYY)

Gender (M/F)

Assessment date (DDMMYYYY)

Centre number

Candidate signature and declaration*

- If additional answer sheets are used, enter the additional number of pages in this box. ➡ 0 0
- Before taking the examination, **all candidates** must check that their barcode label is in the appropriate box. Incorrectly placed barcodes may cause delays in the marking process.
- Please ensure that you staple additional answer sheets to the **back** of this answer booklet, clearly labelling these with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue** pen. **Do not** use a pencil or gel pen, unless otherwise instructed.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. Do not write on the source documents.

***I declare that I had no prior knowledge of the questions in this examination and that I will not divulge to any person any information about the questions.**

You should have the following for this examination
- a pen with blue or black ink

General instructions
- The marks for questions are shown in brackets.
- This examination contains **16** questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

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1 Name the body system responsible for embryonic development. (1 mark)

2 Describe the structure of the nervous system. (5 marks)

3 Describe the function of mitochondria of a simple cell. (2 marks)

4 Define the term 'psychology'. (1 mark)

5 Name the type of psychological study for **each** of the following:

a) study of groups of individuals to find general laws of behaviour (1 mark)

b) study of individuals to achieve a unique understanding of them. (1 mark)

6 Explain how an understanding of the 'nature vs nurture' debate can be used to support children in a nursery. (4 marks)

7 Erikson is a psychodynamic theorist.

Name **one** other theorist associated with the psychodynamic perspective. (1 mark)

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8 Explain how Erikson's psychodynamic theory describes the psychosocial development that occurs in adolescence (11-18 years). (4 marks)

9 Explain how biological theories of psychology could be used to support individuals with addictive behaviour. (6 marks)

10 Explain how the cognitive approach can influence the support provided for children in a local community social centre. (4 marks)

11 Describe **one** criticism of biological explanations for food addiction. (2 marks)

12 State the meaning of **each** of the following terms:

a) Sick role. (1 mark)

b) False consciousness. (1 mark)

13 Define **each** of the following terms:

a) illness (1 mark)

b) disease. (1 mark)

14 a) Identify the government initiative to improve housing. (1 mark)

b) State **three** effects of the initiative in a) on the health and wellbeing of the population. (3 marks)

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15 The government regularly attempts to improve lifestyle choices in the UK.

a) Explain **two** ways in which the government responds to tackling drug abuse. (4 marks)

b) Explain **two** positive potential impacts on care and service provision for individuals who abuse drugs in the 21st Century. (4 marks)

16 Angharad lives alone and her diabetes has resulted in severe visual impairment. Although she copes well with daily living tasks she is really struggling with anxiety and loneliness. Angharad doesn't feel like she knows who she is anymore and fears a life of isolation now that she is severely visually impaired.

Discuss how support workers could use an understanding of psychological and sociological theories to support Angharad to cope with her deteriorating sight. (12 marks)

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End of examination