

Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31-033) (1080)

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| **Synoptic assignment 2022-2023****Recording forms** |
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**About this document**

This document contains the mandatory recording forms for the synoptic assignment within Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31).

* Declaration of authenticity form.
* Candidate record form.
* Professional discussion recording form

**Declaration of authenticity**

**Technical qualifications**

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| --- | --- |
| **Assessment ID** | **Qualification number** |
|  |  |
| **Candidate name** | **Candidate number** |
|  |  |
|  **Centre name** | **Centre number** |
|  |  |

**Additional Support**

Has the candidate received any additional support in the production of this work?

**No  Yes ** (Please tick appropriate)

If yes, give details below (and on a separate sheet if necessary).

|  |  |
| --- | --- |
|  |  |

**Candidate:**

*I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.*

*I also confirm that I had no knowledge of the content of this assignment prior to the delivery from my tutor/assessor and that I will not divulge the content of this assignment to other potential candidates.*

|  |  |
| --- | --- |
| **Candidate signature** | **Date**  |
|  |  |

**Tutor:**

*I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.*

*I also confirm that I have raised any potential cases of malpractice to City & Guilds.*

|  |  |
| --- | --- |
| **Tutor signature** | **Date**  |
|  |  |

Note: Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will be returned to the centre and this will delay the moderation process. If any question of authenticity arises, the tutor may be contacted for justification of authentication.

**Candidate Record Form**

**Technical qualifications**

**Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31)**

**Level 3 Health and Care - Synoptic assignment (2) (3625-033)**

|  |  |
| --- | --- |
| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
|  |  |

***Marker Notes*** *– Please always refer to the relevant marking grid for guidance on allocating marks and make notes that describe the quality of the evidence and justification of marks. Expand boxes as required.*

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| --- |
| **AO1 – Recall -** Breadth, depth, accuracy  |
| 20% | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| AO1 Mark | Notes & justification  |
| **AO2 – Understanding -** Security of concepts, causal links  |
| 30% | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | **17** | **18** |
| AO2 Mark | Notes & justification |
| **AO3 - Practical skill -** Dexterity, fluidity, confidence, ease of application  |
| 20% | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| AO3 Mark | Notes & justification |
| **AO4 – Bringing it together -** use of knowledge to apply skills in new context |
| 20% | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| AO4 Mark | Notes & justification |
| **AO5 - Attending to detail / perfecting -** Repeated checking, perfecting, noticing, engaged |
| 10% | **1** | **2** | **3** | **4** | **5** | **6** |
| AO5 Mark | Notes & justification |

|  |  |  |  |
| --- | --- | --- | --- |
| **Tutor signature** | **Date**  |  | **Total** |
|  |  |  |  |

**Professional discussion recording form**

**Technical qualifications**

**Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31)**

**Level 3 Health and Care - Synoptic assignment (2) (3625-033)**

| **Unit & Learning outcome** | **Topics and tutor notes** | **Time on Audio / Video (where applicable)** |
| --- | --- | --- |
| 312 Provision for adults in health and care1. Understand the impact of current legislation on health and care services for adults  | 1.1 Understanding the law1.2: How legislation impacts on work settings  |  |
| 312 Provision for adults in health and care2. Know best practice when working with adults in health and care settings | 2.1 Multi-disciplinary working and team working |  |
| 312 Provision for adults in health and care2. Know best practice when working with adults in health and care settings  | 2.2 Impact of multi-disciplinary working with adults2.3 Challenges to multidisciplinary working in adult health and care services |  |
| 315 Understanding physical disabilities and exploring mental health wellbeing 2. Understand challenges individuals with physical disability problems face in society today  | Based on work placement – physical disability3.1 Types and causes of physical disability3.2 Support available for physical disabilities3.3 The impact of physical disabilities on individuals |  |
| 315 Understanding physical disabilities and exploring mental health wellbeing 2. Know types and causes of mental-ill-health and support available to promote wellbeing | Based on work placement – mental-ill health2.1 Types and causes of mental-ill health 2.2 Support available for mental-ill health2.3 The impact of mental-ill health on individuals  |  |
| **The case study scenario below should be used if the candidate does not have experience of physical disability or mental ill health/ or is unable to attend a work placement.** |
| 315 Understanding physical disabilities and exploring mental health wellbeing 2. Know types and causes of mental ill-health and support available to promote wellbeing | Based on case study – mental ill-health2.1 Types and causes of mental ill-health 2.2 Support available for mental ill-health 2.3 The impact of mental ill-health on individuals  |  |