Unit 4222-241 Understand equality, diversity and inclusion in dementia care (DEM 207)

Level: **2**
Credit value: **2**
UAN: **A/601/2886**

Unit aim

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit introduces the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand and appreciate the importance of diversity of individuals with dementia
2. Understand the importance of person centred approaches in the care and support of individuals with dementia
3. Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met

Guided learning hours

It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 21, HSC 24, HSC 31, HSC 35, HSC41, HSC45.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand and appreciate the importance of diversity of individuals with dementia

The learner can:

1. explain the importance of recognising that individuals with dementia have unique needs and preferences
2. describe ways of helping carers and others to understand that an individual with dementia has unique needs and preferences
3. explain how values, beliefs and misunderstandings about dementia can affect attitudes towards individuals.

Outcome 2 Understand the importance of person centred approaches in the care and support of individuals with dementia

The learner can:

1. describe how an individual may feel valued, included and able to engage in daily life
2. describe how individuals with dementia may feel excluded
3. explain the importance of including the individual in all aspects of their care.

Outcome 3 Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met

The learner can:

1. describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia
2. describe what steps might be taken to gain knowledge and understanding of the needs and preferences of individuals with dementia from different ethnic origins
3. describe what knowledge and understanding would be required to work in a person centred way with an individual with a learning disability and dementia.

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Additional guidance

- An **individual** is someone requiring care or support
- **Carers and Others may be:**
  - Care worker
  - Colleagues
  - Managers
  - Social worker
  - Occupational Therapist
  - GP
  - Speech and Language Therapist
  - Physiotherapist
  - Pharmacist
  - Nurse
  - Specialist nurse
  - Psychologist
  - Psychiatrist
  - Independent Mental Capacity Advocate
  - Independent Mental Health Advocate
  - Advocate
  - Dementia care advisor
  - Support groups
- **Person centred way,**
  This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.