

Unit 4222-388 Support families who are affected by Acquired Brain Injury (PD OP 3.4)

Level: 3
Credit value: 3
UAN: M/601/5817

Unit aim

This unit is aimed at those whose role involves supporting families of people with an Acquired Brain Injury. It covers the impact on the family/carers including putting them at the centre of the intervention, recognising the emotional impact of acquired brain injury on a variety of relationships. It also addresses the ability to access support from other professionals and agencies where appropriate.

Learning outcomes

There are **five** learning outcomes to this unit. The learner will:

1. Understand the impact on families who care for an individual who is in a minimally responsive or vegetative state
2. Understand the long term effects of acquired brain injury on family
3. Understand legislation that is relevant to carers of an individual effected by acquired brain injury
4. Be able to assess the support required by families who hold the primary caring role
5. Be able to work in partnership with other professionals and agencies

Guided learning hours

It is recommended that **30** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 4 and 5 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the impact on families who care for an individual who is in a minimally responsive or vegetative state

The learner can:

1. explain the impact on family of caring for an **individual** in a minimally responsive or vegetative state
2. describe how **theories of loss and grief** provide a framework for practice
3. describe the long term adjustments families and friends may need to make.

Outcome 2 Understand the long term effects of acquired brain injury on family

The learner can:

1. explain the emotional impact of acquired brain injury on families
2. compare the difference for families between caring for an individual with mild to moderate brain injury and an individual with severe brain injury
3. describe the socio-economic impact on the family of the long term effects of acquired brain injury
4. explain the impact on families of **personality changes** in the individual
5. describe changes that may occur in **relationships** as a result of acquired brain injury.

Outcome 3 Understand legislation that is relevant to carers of an individual effected by acquired brain injury

The learner can:

1. identify legislation and policy specific to carers
2. explain the key principles within legislation and policy which are applicable to carers of an individual
3. outline the obligations on social care organisations as a result of legislation.

Outcome 4 Be able to assess the support required by families who hold the primary caring role

The learner can:

1. assess with **primary carers** the support they require
2. agree with the primary carer a plan of support
3. identify support which can best be provided by others
4. report where there are unmet needs.

Outcome 5 Be able to work in partnership with other professionals and agencies

The learner can:

1. explain the role of **other professionals and agencies** working with individuals with acquired brain injury
2. work in partnership with other professionals and agencies to support families
3. evaluate outcomes for families of partnership working.

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Additional guidance

- **The individual** is the person with acquired brain injury.
- **Theories of loss and grief**
 - Elizabeth Kubler Ross
 - Warden
- **Personality changes** e.g.
 - Irritability
 - Disinhibited behaviour
 - Frustration
 - Loss of social skills
 - Lack of self awareness
- **Relationships**
 - Spouse/partner
 - Child
 - Parent
 - Sibling
 - Friend
- **Primary carers**
 - Spouse/partner
 - Child
 - Parent
 - Sibling
 - Friend
- **Other professionals and Agencies** may include
 - Carers organisations
 - Social Workers
 - GPs
 - Supervisor
 - Advocate
 - Carers/family members
 - Colleagues