

## Unit 4222-610 Test for substance misuse (ASM9)

**Level:** 3  
**Credit value:** 5  
**UAN:** T/601/0666

### Unit aim

This unit is about testing individuals to see if they have been using substances, including alcohol and controlled drugs.

### Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Be able to prepare to test individuals for substance use
2. Be able to test for substances
3. Be able to communicate outcomes of testing for substances

### Guided learning hours

It is recommended that **30** hours should be allocated for this unit, although patterns of delivery are likely to vary.

### Details of the relationship between the unit and relevant national standards

This unit is linked to the Skills for Health/DANOS national occupational standard: AE1 Test for substance use. This also appears in Health and Social Care Standards as HSC363.

### Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Health.

### Assessment

Any skills-based element within the unit must be assessed within the workplace or by using workplace evidence.

# **Unit 4222-610 Test for substance misuse (ASM9)**

## **Assessment Criteria**

### **Outcome 1 Be able to prepare to test individuals for substance use**

The learner can:

1. identify those individuals to be tested for substance misuse and make arrangements for tests to be witnessed, where required
2. demonstrate that the environment in which the tests are to be carried out, and the procedures to be used comply with health, safety and security policies, and afford privacy and dignity
3. confirm that individuals being tested understand the purpose of the tests, their rights, and any consequences of not submitting to the testing procedures
4. provide opportunities for individuals to describe their substance use and explain possible false positives before they are tested
5. obtain the individuals consent for testing procedures
6. explain clearly and precisely to individuals what they have to do to provide their samples.

### **Outcome 2 Be able to test for substances**

The learner can:

1. take samples (eg breath, urine, blood, hair, saliva) according to clinical and organisational policies and procedures
2. test samples, or refer them for testing, in accordance with clinical and organisational policies and procedures
3. follow supplier's/manufacture's instructions for use of equipment, where appropriate
4. dispose of samples and equipment safely, in accordance with clinical and organisational policies and procedures
5. explain possible causes of false readings in the types of tests carried out.

### **Outcome 3 Be able to communicate outcomes of testing for substances**

The learner can:

1. communicate the outcomes of the tests to individuals, and their carers or guardians where required, and ensure they understand the consequences
2. obtain individual's informed consent when test results are to be shared with other practitioners
3. complete accurate records of tests and associated reports in accordance with organisational policy and procedures.