

Unit 4222-338 Support families in maintaining relationships in their wider social structures (HSC 3056)

Level: 3
Credit value: 4
UAN: K/601/9185

Unit aim

This unit is aimed at those working with families. It focuses on promoting social inclusion through encouraging and supporting families to use services and maintain social contacts within the community. The approach promoted through this unit is collaborative, non-directive and enabling and recognises the rights of families to make their own decisions and choices and to be supported in following these through.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand the importance of social interactions and relationships for families of people with specific needs
2. Understand the issues surrounding discrimination
3. Be able to support families to access opportunities for social contact within their wider social structures
4. Be able to support families to maintain social contacts within their wider social structures

Guided learning hours

It is recommended that **33** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 390 (MH 12).

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand the importance of social interactions and relationships for families of people with specific needs

The learner can:

1. explain why social contacts are important and should be encouraged
2. analyse the effects of isolation
3. evaluate sources of information on social structures.

Outcome 2 Understand the issues surrounding discrimination

The learner can:

1. recognise attitudes, beliefs and assumptions which can lead to stigma and discrimination
2. analyse the forms which discrimination may take
3. describe the behaviours which may be expressions of discrimination and how these may differ between different groups and in different settings.

Outcome 3 Be able to support families to access opportunities for social contact within their wider social structures

The learner can:

1. engage with a family in a way that encourages trust and mutual respect
2. identify opportunities for social contact in a family's environment
3. encourage a family to seek out services within their community
4. support a family to use available services in the community.

Outcome 4 Be able to support families to maintain social contacts within their wider social structures

The learner can:

1. provide opportunities for a family to express their needs for, and interests in, maintaining social contacts
2. provide a family with opportunities to discuss their experiences of maintaining relationships
3. provide a family with relevant information and support to enable them to recognise and deal constructively with stigma and discrimination
4. assist a family to overcome any problems they are experiencing in maintaining social contacts in line with organisational policies and values
5. support a family in challenging any discrimination and barriers within services in their community
6. support a family in making any transitions when services become unavailable or no longer meet their needs.