

Unit 4222-386 Work with other professionals and agencies to support individuals with physical disability (PD OP 3.2)

Level: 3
Credit value: 3
UAN: K/601/6190

Unit aim

This unit is aimed at those who provide care or support to individuals with disabilities in a wide range of settings. It involves working with the individual to identify the support required and working with professionals and/or other agencies where the support sits outside own role.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand the contribution that other professionals and agencies can make to support individuals with physical disabilities
2. Be able to assess the needs of individuals with physical disabilities for inclusive social care provision
3. Be able to demonstrate partnership working

Guided learning hours

It is recommended that **23** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 2 and 3 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the contribution that other professionals and agencies can make to support individuals with physical disabilities

The learner can:

1. describe circumstances when it would be important to involve other **professionals**
2. explain the different referral processes to gain the support of other professionals
3. describe provision from across specialist **agencies**
4. analyse the impact specialist agencies have on providing a wider menu of services for the **individual**
5. describe the values and skills which underpin joint working with other professionals and agencies.

Outcome 2 Be able to assess the needs of individuals with physical disabilities for inclusive social care provision

The learner can:

1. assess when an individual's needs require input from other agencies and professionals
2. give the individual information about provision options so that informed choices can be made
3. agree with the individual what they hope to achieve through referral to another agency and/or professional.

Outcome 3 Be able to demonstrate partnership working

The learner can:

1. make a referral to other professionals and/or agencies in the agreed way
2. use verbal and written communication skills in making the individual's needs and wishes known
3. work in partnership with other agencies and or professionals to support the individual to meet their needs
4. evaluate the outcomes for the individual of partnership working
5. document the work carried out with other professionals and or agencies.

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Additional guidance

- **Individual** – the individual with the physical disability
- **Quality of life** - Access to a range of activities and opportunities which enables the individual to value themselves and feel valued by others
- **Professionals**
 - Physiotherapist
 - Occupational Therapist
 - Nurse
 - GP
 - Social Worker
 - Dietician
 - Speech and Language Therapist
- **Agencies** - this can include:
 - Agencies specific to individual conditions e.g. MS, Spina Bifida, etc with the aim of educating, advocating and lobbying. They can also include more generic agencies which provide services i.e. supported living in the community, personal care, support with direct payments, advice re: benefits etc.