

Unit 4222-609 Increase awareness about substances with individuals and groups (ASM8)

Level: 3
Credit value: 7
UAN: H/501/0586

Unit aim

This unit is for those who need to raise awareness about substances (drugs and alcohol), the use of substances and the effects of substances. The awareness raising may be with children and young people, or with other people who need to know about substances e.g. because they use substances themselves, have friends or family who use or may use substances, or work on a formal or informal basis with individuals who use substances.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand legislation and policy relevant to substance use
2. Understand substance use, its effects and treatments
3. Be able to identify individuals' knowledge and values about substance
4. Be able to increase individuals' knowledge and understanding of Substances

Guided learning hours

It is recommended that **42** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to the Skills for Health/DANOS national occupational standard: AD1 Raise awareness about substances, their use and effects. This also appears in Health and Social Care Standards as HSC365.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Health.

Assessment

Any skills based element within the unit must be assessed in the workplace or using workplace based evidence.

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Assessment Criteria

Outcome 1 Understand legislation and policy relevant to substance use

The learner can:

1. identify the legislation which relates to substance use and describe the difference between legal and illegal drugs
2. describe government policy in relation to substance use services e.g. prevention, treatment and rehabilitation
3. identify key organisations that are designed to deliver the government's strategy on drugs and alcohol
4. describe the legislation, policy and procedures regarding equality and confidentiality of information.

Outcome 2 Understand substance use, its effects and treatments

The learner can:

1. describe the different substances which are available and the effects they have on the body e.g. stimulants, sedatives and hallucinogenics
2. identify the street names for substances, and how these change over time and in different locations
3. describe the dangers of substance use e.g. related to quantity, frequency, purity and polydrug use
4. describe the methods of substance use and the risks associated with the different methods
5. explain the inter-relationship between the background of individuals and the effect of substances on them: e.g. experience and expectations, mental and psychological state, physical health etc
6. identify reasons why individuals use substances and the influence on substance use of individuals' age, gender, economic disadvantage and/or emotional deprivation
7. describe the relationship between substance use, crime and antisocial behaviour.

Outcome 3 Be able to identify individuals' knowledge and values about substance

The learner can:

1. enable individuals to talk about and identify what they know and understand about substance use
2. support individuals to explore their feelings and values about substance use
3. interact with individuals in a manner that encourages an open exchange of views and is non judgemental.

Outcome 4 Be able to increase individuals' knowledge and understanding of Substances

The learner can:

1. identify the gaps in individuals' knowledge and understanding about substances, their use and effects
2. demonstrate how the values and beliefs of individuals may need to be challenged in their own interests and those of others
3. provide learning opportunities in a manner sensitive to individuals' needs and confidence
4. ensure that the content of the learning provision is accurate and based on up-to-date evidence.