

Unit 4222-377 Support individuals with a learning disability to access healthcare (LD 308)

Level: 3
Credit value: 3
UAN: J/601/8657

Unit aim

This unit is aimed at those working in a wide range of settings. It provides the knowledge and skills necessary to support individuals with a learning disability to access and use a variety of healthcare services. It requires knowledge of the specific issues that a person with learning disabilities may experience when accessing healthcare services, ways of overcoming these issues, and how best to support an individual in a professional manner. It also requires the demonstration of skills in person-centred practice related to accessing healthcare services.

Learning outcomes

There are **seven** learning outcomes to this unit. The learner will:

1. Understand legislation, policies and guidance relevant to individuals with learning disabilities accessing healthcare
2. Understand the function of different healthcare services that an individual with learning disabilities may need to access
3. Understand the role of professionals within different healthcare services that a person with learning disabilities may need to access
4. Understand how plans for healthcare and regular health checks underpin long-term health and well-being for individuals with learning disabilities
5. Be able to complete and review plans for healthcare
6. Understand the issues that an individual with learning disabilities may face when accessing a variety of healthcare services
7. Be able to support an individual with learning disabilities when accessing a variety of healthcare services

Guided learning hours

It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 313, 330, 364.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 5 and 7 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand legislation, policies and guidance relevant to individuals with learning disabilities accessing healthcare

The learner can:

1. describe what is meant by a rights based approach to accessing healthcare
2. outline the main points of legislation that exists to support a rights based approach
3. explain the requirements of legislation if an individual with learning disabilities is assessed to not have capacity to consent to a specific treatment decision
4. explain different ways to support an individual to give informed consent in line with legislation, policies or guidance
5. explain ways in which **healthcare services** should make 'reasonable adjustments' to ensure that they provide equal access to individuals with learning disabilities.

Outcome 2 Understand the function of different healthcare services that an individual with learning disabilities may need to access

The learner can:

1. explain the work of healthcare services that an individual with learning disabilities may need to access
2. explain how an individual can access each type of healthcare service.

Outcome 3 Understand the role of professionals within different healthcare services that a person with learning disabilities may need to access

The learner can:

1. describe the role and responsibility of professionals working in different types of healthcare services.

Outcome 4 Understand how plans for healthcare and regular health checks underpin long-term health and well-being for individuals with learning disabilities

The learner can:

1. explain how **plans for healthcare** can be used to support the healthcare needs of an individual with learning disabilities
2. explain the range of health checks available to individuals to support good health and well being
3. explain the importance of routine healthcare checks.

Outcome 5 Be able to complete and review plans for healthcare

The learner can:

1. identify who needs to be involved in the process of completing and reviewing plans for healthcare
2. complete plans for healthcare with an individual or significant **others** if appropriate
3. review plans for healthcare with an individual or significant others if appropriate.

Outcome 6 Understand the issues that an individual with learning disabilities may face when accessing a variety of healthcare services

The learner can:

1. describe barriers to accessing healthcare services that an individual with learning disabilities may experience
2. explain ways to overcome barriers to accessing healthcare services
3. explain why an individual with learning disabilities may face additional barriers when accessing healthcare services.

Outcome 7 Be able to support an individual with learning disabilities when accessing a variety of healthcare services

The learner can:

1. use a **person-centred** approach to support an individual to access healthcare services
2. provide accessible information related to healthcare to individuals
3. work with others when supporting an individual to access healthcare services
4. support individuals in a range of **practical healthcare situations**
5. support the individual to make safe choices with regard to **treatments and medication**
6. record details of a healthcare visit in a format that an individual with learning disabilities can understand
7. identify an individual's needs to healthcare professionals to ensure that the service can be accessed.

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Additional guidance

The principles of person centred care underpin this unit. Learners must recognise that the people they work with have differing needs, which, although they may be affected by a specific condition or syndrome, are unique to that individual

- **Healthcare services** may include:
 - primary healthcare services
 - acute healthcare services
 - specialist healthcare services
 - community healthcare services.
- **Plans for healthcare** – In England this refers to / should include Health Action Plans
- **Others** and Significant others may include
 - The individual
 - Colleagues
 - Families or carers
 - Friends
 - Other professionals
 - Members of the public
 - Advocates.
- **Person-centred** reflects what is important to individuals and helps them to live the life they choose.
- **Practical healthcare situations** includes:
 - Making and keeping a routine health check appointment
 - Making a complaint about a healthcare professional
 - Describing pain or other symptoms to a healthcare professional
 - Spending a night in hospital and having a medical procedure.
- **Treatments and medication** may include: complementary therapies, self-medicating, over the counter medicine.