

Unit 4222-315 Prepare to support individuals within a shared lives arrangement (HSC 3012)

Level: 3
Credit value: 4
UAN: M/601/9611

Unit aim

This unit provides the knowledge and skills required for those preparing to support an individual within a shared lives arrangement.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand how shared lives arrangements can benefit individuals
2. Be able to access and share information relevant to the provision of a shared lives arrangement for individuals
3. Be able to address the potential impact on key people of providing a shared lives arrangement
4. Be able to carry out an analysis of own development needs before supporting an individual in a shared lives arrangement

Guided learning hours

It is recommended that **31** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 333.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand how shared lives arrangements can benefit individuals

The learner can:

1. describe the potential benefits to individuals of being supported through a **shared lives arrangement**
2. explain how a shared lives arrangement can promote person centred support that enables individuals to take responsibility for decisions about their lives and actions.

Outcome 2 Be able to access and share information relevant to the provision of a shared lives arrangement for individuals

The learner can:

1. establish with the people organising the provision of a shared lives arrangement the information and support required by **key people** and self
2. access information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement
3. share with key people information and guidance about the rights, duties and responsibilities of those involved in providing a shared lives arrangement.

Outcome 3 Be able to address the potential impact on key people of providing a shared lives arrangement

The learner can:

1. establish with key people the potential effects on their lives of providing a shared lives arrangement for an individual
2. establish with key people any concerns and issues in relation to providing a shared lives arrangement for an individual
3. agree any changes required in order to provide a shared lives arrangement for individuals
4. identify with key people strategies for dealing with any potential areas of conflict.

Outcome 4 Be able to carry out an analysis of own development needs before supporting an individual in a shared lives arrangement

The learner can:

1. evaluate own knowledge, understanding and skills in relation to supporting an individual in a shared lives arrangement
2. investigate ways to fill gaps in own knowledge, understanding and skills.

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Additional guidance

- **Shared lives arrangements** may include:
 - Long term accommodation support
 - Short breaks
 - Day time support
 - Kinship support
 - Adult placement (Wales).
- **Key people** may include:
 - Those who share the learner's home
 - Members of learner's extended family
 - Learner's social networks
 - Others who may be involved in the shared lives arrangement.