

## Unit 4222-608 Provide services to those affected by someone else's substance use (ASM5)

**Level:** 3  
**Credit value:** 4  
**UAN:** M/601/0682

### Unit aim

This unit is for those who provide services to those who may be affected by someone else's drug, alcohol or substance use. This involves enabling those affected by someone else's substance use to explore and select their options, supporting them put selected options into practice, and empowering them to review the effectiveness of selected options.

### Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Know about the available support services
2. Understand issues that affect children and young people within families affected by drug and alcohol use
3. Be able to identify options for individuals affected by someone else's substance use
4. Be able to enable individuals affected by someone else's substance use to review the effectiveness of selected options

### Guided learning hours

It is recommended that **24** hours should be allocated for this unit, although patterns of delivery are likely to vary.

### Details of the relationship between the unit and relevant national standards

This unit is linked to the Skills for Health/DANOS national occupational standard: AB7 Provide services to those affected by someone else's substance use. This also appears in Health and Social Care Standards as HSC391.

### Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Health.

### Assessment

Any skills-based element within the unit must be assessed within the workplace or by using workplace evidence.

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### **Assessment Criteria**

#### **Outcome 1 Know about the available support services**

The learner can:

1. identify the forms of support which may be available (eg counselling, financial, emotional, medical, self-help groups)
2. identify relevant agencies and services in the local area and how to access them.

#### **Outcome 2 Understand issues that affect children and young people within families affected by drug and alcohol use**

The learner can:

1. describe a range of family structures and give examples of how family dynamics work
2. describe the issues that affect children and young people within families affected by drug and alcohol use
3. identify the protection that children and young people affected by someone else's substance use may require and how to make this protection available
4. describe the legislation and policies relevant to working with children, young people and families.

#### **Outcome 3 Be able to identify options for individuals affected by someone else's substance use**

The learner can:

1. demonstrate how motivational techniques may be used
2. support the individual to:
  - identify issues concerning them
  - explore and consider the options open to them
  - plan required actions
3. assist the individual in accessing the required services
4. support and motivate the individual without infringing the individual's freedom.

#### **Outcome 4 Be able to enable individuals affected by someone else's substance use to review the effectiveness of selected options**

The learner can:

1. support the individual to review and feedback on:
  - progress
  - the effectiveness of support obtained
2. identify any significant positive changes in the individual
3. complete reports accurately and store records which maintains the individual's confidentiality.