

Unit 4222-401 Support the development of community partnerships (HSC 3007)

Level: 4
Credit value: 5
UAN: M/601/9494

Unit aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support the development of community partnerships.

Learning outcomes

There are **six** learning outcomes to this unit. The learner will:

1. Understand the role of community partnerships
2. Be able to identify where community partnerships could inform and support practice
3. Be able to bring people together to set up community partnerships
4. Be able to support the setting up of community partnerships
5. Be able to contribute to the running of community partnerships
6. Be able to contribute to the review of community partnerships

Guided learning hours

It is recommended that **33** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 3101, HSC 3102 and HSC 3104.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3, 4, 5 and 6 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the role of community partnerships

The learner can:

1. explain the concept of community partnerships
2. analyse the benefits of community partnerships
3. describe the range of agencies, networks, organisations and individuals who may be involved in community partnerships.

Outcome 2 Be able to identify where community partnerships could inform and support practice

The learner can:

1. work with **others** to identify needs that could be met through community partnerships
2. gather and disseminate information about existing community partnerships that may meet identified needs
3. contribute to evaluating information about existing community partnerships and identifying gaps
4. work with others to determine how a community partnership could fill a gap in provision.

Outcome 3 Be able to bring people together to set up community partnerships

The learner can:

1. identify individuals, agencies, organisations and networks who might wish to be involved in a partnership to fill a gap in provision
2. disseminate information about the proposed partnership to those identified
3. invite participation in the proposed partnership.

Outcome 4 Be able to support the setting up of community partnerships

The learner can:

1. gather information about good practice from partnerships with similar purposes
2. gather information on potential costs and sources of funding for the partnership
3. provide information gathered to potential members of the partnership
4. work with others to agree:
 - membership of the partnership
 - aims and objectives
 - **roles and responsibilities**
 - activities and practices.

Outcome 5 Be able to contribute to the running of community partnerships

The learner can:

1. carry out own responsibilities to support the purpose of the partnership
2. support the community partnership to **operate effectively**
3. describe ways to support the partnership when a member disengages.

Outcome 6 Be able to contribute to the review of community partnerships

The learner can:

1. support members of the partnership to monitor its activities
2. support members of the partnership to agree processes, participants and criteria for evaluating its effectiveness in meeting objectives
3. contribute to evaluating the partnership
4. contribute to agreeing changes to the partnership's practice.

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Additional guidance

- **Others** may include:
 - Individuals
 - Families and friends of individuals
 - Colleagues within the organisation
 - Colleagues outside the organisation.
- **Roles and responsibilities** may include:
 - Contribution of resources
 - Commitment of time
 - Allocation of tasks.
- **Operating effectively** will include:
 - Working inclusively
 - Respecting and valuing all members
 - Supporting members to participate
 - Abiding by agreements
 - Resolving conflicts.