

# Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare

## Assessment marking guide

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# Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare

## Assessor guidance

### Assessment requirements

Candidates must successfully complete all parts of an assessment to a satisfactory and appropriate standard in order to gain a pass for that assessment. The assessments have been designed to assess the ability of candidates to cover a range of issues associated with a given unit. Consequently, it is not appropriate for parts of any assessment to be omitted, submitted incomplete or of an unsatisfactory standard.

All assessments must be completed and assessed within the candidate's period of registration. It is up to centres to decide how long they give candidates to complete their assessments, and this may vary from one unit to another.

Tutors/ assessors are reminded of their responsibility to provide written feedback to candidates regarding their assessments and of the fact that candidates should not be encouraged to submit work for final assessment until it is complete and to the appropriate standard for the task.

Bearing in mind the above responsibility which lies with centres, candidates will normally have two opportunities to submit each individual assessment. Candidates who fail any task should not resubmit work within one week of receiving their result. Centres must provide precise written feedback and where necessary, further learning opportunities to maximise the candidate's potential to succeed on their second attempt.

Candidates may choose to word process their answers. Assessors may guide candidates in the length of their responses. They should use the marking guidance as a rough indication of what should be covered, and use the space provided in the task box (where applicable) as a guide as to how much should be written.

### Grading and marking

Assessments are marked by the centre and graded Pass/Fail only. The highest grade for any of the assessments in this qualification is a **pass**.

If a candidate does not display the required knowledge/competence to achieve a pass for a task, their second opportunity to meet the criteria should be by way of oral questioning. This questioning should take place between the assessor and candidate, and must be evidenced using the correct City & Guilds recording form, available here:

[http://www.cityandguilds.com/~media/Documents/ProvideTraining/Centre%20Document%20Library/Quality-Assurance-documents/Recording\\_Forms\\_for\\_centres\\_and\\_candidates.ashx](http://www.cityandguilds.com/~media/Documents/ProvideTraining/Centre%20Document%20Library/Quality-Assurance-documents/Recording_Forms_for_centres_and_candidates.ashx)

### What the results mean

Pass: is achieved when all assessment tasks have been passed.

Fail: when, after the second attempt, there are still a significant number of tasks that have not been completed to the required standard.

Resubmission: normally candidates may resubmit their assessment work once, if tasks were failed on the first submission. However, should centres think that a further assessment opportunity would result in a positive outcome for the candidate, the centre should seek the approval of their Qualification Consultant.

# Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare

## Marking guidance

<b>Task A: Display</b>
<p><b>Identify the range of service provision in your local area for health and social care (adults and children and young people), early years and childcare.</b></p> <p>The display must recognise the range of services available locally in:</p> <ul style="list-style-type: none"><li>• The health sector (eg general practice surgeries, hospitals, clinics etc)</li><li>• Adult social care (eg residential care, domiciliary care, social work, day care, self help groups)</li><li>• Children’s social care (eg foster care, residential homes, Children and Adolescent Mental Health Services, Youth Offending Teams, your groups)</li><li>• Early years (eg play groups, nurseries).</li></ul> <p>Any other acceptable answer.</p>
<p><b>Show the purpose of the different types of services provided.</b></p> <p>The display must provide an accurate outline of the function of each service.</p> <p>Examples include:</p> <ul style="list-style-type: none"><li>• General practice surgeries may offer access to GPs, community nurses, minor operations, referrals to specialist services</li><li>• Domiciliary care may offer personal care, support for daily living activities, support to make journeys</li><li>• CAMHS may offer assessment and treatment of mental health conditions, support and advice to carer</li><li>• Nurseries may offer short or long term day care for babies and pre-school children, after school care, holiday care.</li></ul> <p>Any other acceptable answer.</p>

**Give examples of the people who may access these different types of service.**

The display must give examples of the people who may access the services.

Examples include:

- General practice surgeries may be used by people who are unwell, require on-going treatment, need routine medical checks. They may be of any age, gender or background
- Domiciliary care may be needed by families where either the child or the adult has additional needs, older people, people with physical or learning disabilities. It may be short or long term
- CAMHS is age specific and is only accessed by children and young people. These children or young people must require an assessment or treatment for a known or suspected mental health condition
- Nurseries are age specific, providing care for babies and children. It may also be considered that the service is of benefit to the parents and carers.

Any other acceptable answer.

**Show the difference between statutory and independent service provision.**

The display must outline the difference between statutory and independent services.

Examples include:

- statutory services are organised and delivered by local or national governments. Independent services are privately owned or may be run by charitable organisations
- funding arrangements are different
- governance is different.

Any other acceptable answer.

**Show how informal care contributes to service provision.**

The display must outline how informal care (provided by family or friends) supports service provision by meeting the needs of the individuals receiving the service.

An example may be given to illustrate the point, such as how the partner of an individual with dementia may be the main carer for the person and be enabled to continue with the care by having regular short breaks, day services, support with physical care etc.

Any other acceptable answer.

**Identify the range of job roles within the different types of service.**

The display must identify a range of jobs across adult social care, children's social care, health care and early years care.

Examples include:

- Nurse
- GP
- Social worker
- Occupational therapist
- Physiotherapist
- Speech therapist
- Nursery worker
- Support worker
- Residential care worker.

Any other acceptable answer.

**Identify the knowledge and skills required to work in the sector.**

The display must identify a range of knowledge and skills required by workers. It is not expected that the learner will list the knowledge and skills for each individual job role, rather they must indicate general skills and knowledge, such as:

- communication skills
- listening skills
- specialised knowledge in their specific work area
- moving and handling skills
- administration of medication knowledge
- ability to form a rapport
- patience.

Any other acceptable answer.

**Show a range of progression routes for someone who works in the sector.**

The display must outline a range of progression routes.

Example include:

- moving from achieving this qualification to becoming a qualified nurse
- moving from this qualification to becoming a qualified Social worker
- moving from this qualification to becoming a nursery manager.

Any other acceptable answer.

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