

Understand safeguarding of children and young people (3576-301)

Assignment

Y/602/2860

Assignment composition

Task	Evidence	Unit coverage (LO & AC references)	Grading ref
1	Guide for workers	1.1; 2.1; 2.2; 2.3	P

This assessment document should be used in conjunction with

- Assessment marking guide
- Assessment guidance document
- Any pro formas or additional documents as required

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Assignment mark sheet



Candidate name

Candidate number

Centre name

Centre number

Task	Evidence	Results
A	Guide for workers	Passed Y/N
Grade achieved:		

I can confirm that the evidence listed for this unit is my own work and was carried out under the conditions and context specified in the assessment specification.

Candidate signature

Date

I confirm that the candidate has achieved all the requirements of this unit with the evidence listed and the assessment was conducted under the specified conditions and context, and is valid, authentic, reliable, current and sufficient.

Tutor / assessor signature

Date

Quality assurance co-ordinator signature (where applicable)

Date

External verifier signature (where applicable)

Date

Introduction

Safeguarding children and young people is important for everyone involved in healthcare environments, whether they are working in child or adult services.

Task 1

Create a guide for workers in a health care setting that helps them to understand and carry out their roles and responsibilities for safeguarding children and young people.

Your guide must

- explain the legal requirements, policies and procedures relating to safe working with children and young people
- explain and give examples of safe working practice with children and young people
- describe a range of signs, symptoms and behaviours that might indicate a child or young person is being harmed or abused
- describe the correct actions to take if a child or young person reports harm or abuse to a worker in the organisation
- explain what rights the following have if an allegation of harm or abuse is made:
 - a young child
 - a young person
 - the parent or carer
 - other family members.

Evidence required:

- Guide for workers

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Assessor guidance

Candidates are encouraged to use ICT or other relevant skills where appropriate to the task.

Candidates are assessed on the content and quality of their work, not its presentation. All work submitted by each candidate must be recorded in a suitable manner (eg photographs, audio recordings etc) and available for authentication and sampling.

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Assessment feedback sheet



Candidate name:	Enrolment number:
Assessor/ Tutor name:	Centre number:
Dates assessment submitted:	1 st		
	2 nd		

Tasks	1st Submission outcome	Resubmission outcome	IV Signature if sampled
A	Pass / fail	Pass / fail	

Assessor/ Tutor feedback to candidate on outcome of assessment

Target date and action plan for resubmission (if applicable)

Assessor/ Tutor feedback to candidate on outcome of resubmission

Date of final assessment decision

I confirm that this assessment has been completed to the required standard and meets the requirements for validity, currency, authenticity and sufficiency

Assessor/ Tutor
signature

Date

Assessment passed?

Yes / No

I confirm that the assessment work to which this result relates, is all my own work

Candidate signature

Date

Internal verifier
signature

Date