A City \& Guilds Group Business

## Qualification: 6103-20-021/521

## Level 2 Technical Certificate in Food and Beverage Service (450)

## Level 2 Food and Beverage Service - Theory exam

June 2018

| 1 | State three operative job roles found in a restaurant. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Porter. <br> - Waiter/station waiter. <br> - Runner. <br> - Cashier. <br> - Barista. <br> - Sommelier. <br> - Bar person/mixologist. <br> - Host/greeter. |  | 3 |
| 2 | State three work ethics that should be demonstrated by a waiter when serving customers. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Attitude. <br> - Timekeeping. <br> - Appearance. <br> - Respecting diversity. <br> - Reliability. <br> - Honesty. <br> - Resilience. <br> - Not breaching terms and conditions of employment. |  | 3 |


| 3 | Explain the responsibilities of a barista. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 4 marks: <br> - Preparing/setting up the coffee shop (1) to ensure it is ready for opening (1). <br> - Prepare food/drinks to specification (1) for customer orders (1) to meet customers' expectations (1) to maintain brand standards (1). <br> - Taking customer orders/payments (1) to maintain levels of business (1). <br> - Maintaining a safe working environment (1) to comply with legislation (1) reduce the risk of accidents (1) and maintain a professional image (1). <br> - Taking stock checks (1) / ordering new stock (1) to ensure a smooth service (1). | A maximum of 2 marks for identification of responsibilities. | 4 |
| 4 | State three potential consequences for a restaurant of poor customer service. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Increase of complaints. <br> - Loss of business, e.g. customers. <br> - Loss of income. <br> - Loss of reputation/negative feedback. <br> - Staff demotivation. <br> - Job losses. |  | 3 |
| 5 | Explain three benefits to a restaurant of collecting customer feedback. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - Feedback can be recorded (1) <br> - which can help identify trends (1) <br> - and support changes in staff/service (1) <br> - improve the type of products offered (1). <br> which can help measure customer satisfaction (1). <br> - which helps to identify customer preferences (1). <br> - Feedback can be monitored (1) against company standards (1) and can be used to assess the results of training programmes (1) and can support further training needs/requirements (1). |  | 6 |


|  | - Feedback can reduces complacency in staff (1) and helps to motivate the staff (1). |  |  |
| :---: | :---: | :---: | :---: |
| 6 | Explain three responsibilities of service staff when maintaining a safe working environment. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - Participation in training (1) <br> - so that staff are up-to-date/aware of own responsibilities (1) <br> - so that staff know how to comply with legislation (1). <br> - Identify hazards (1) <br> - so they can be dealt with (1) <br> - so others can be made aware (1) <br> - to prevent accidents (1). <br> - Report and record hazards/near misses (1) <br> - so it can be dealt with appropriately (1) <br> - to provide an audit trail (1) <br> - Follow manufacturers' instructions (1) to prevent misuse of equipment (1). <br> - Use equipment/appropriate PPE correctly (1) to protect self/others (1). | A maximum of 3 marks for identification of responsibilities. A maximum of 1 mark for each linked explanation. | 6 |
| 7 | State three methods used to reduce the risk of food safety hazards under COSHH. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Storing chemicals correctly. <br> - Handling chemicals correctly. <br> - Use of correct chemicals. <br> - Effective chemical contact time. <br> - Effective material to use with chemical. |  | 3 |


| 8 | An outside caterer is planning a summertime drinks event for a multinational company with 200 guests attending from across the world. <br> Discuss the factors a bar person should consider when preparing for the event. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | Band 1 (1-3 marks) <br> Candidates' response has focussed on some of the key areas with brief descriptions or lists. <br> Limited examples shown of the importance of preparing for an event. <br> Some links have been made but not always relevant to the preparation of a drinks event. <br> Band 2 (4-6 marks) <br> Candidate has described the key areas and shown some understanding of the importance of relating the preparation of the event. <br> Examples of key areas are expanded on with relevant links made including some justifications. <br> Band 3 (7-9 marks) <br> Comprehensive and detailed discussion including the importance of and impact on the key areas in relation to the preparation and success of the event. <br> Examples of keys areas and links were relevant and fully justified. | Indicative content: <br> - Range of alcoholic and nonalcoholic beverages. <br> - Equipment for serving. <br> - Service style. <br> - Potential issues and actions to take. <br> - Legislation. <br> - Stock control and usage. <br> - Environmental considerations. <br> - Consideration of budget. <br> - Security. <br> - Customer requirements/expectations. <br> - Contingency planning. <br> - Teamwork. <br> For no awardable content, award 0 marks. | 9 |
| 9 | State one food service method most suitable for each of the following scenarios. <br> a) A group of young friends meeting for dinner. <br> b) A large conference lunch. |  |  |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | a) <br> 1 mark each for any of the following, to a maximum of 1 mark: <br> - Family service. <br> - Plated service. <br> b) <br> 1 mark each for any of the following, to a maximum of 1 mark: <br> - Assisted/self-service. |  | a) 1 <br> b) 1 |

a) State an appropriate style of wine for each of the following dishes.
i) A simple garden salad.
ii) Fillet of poached plaice.
iii) Braised beef.
iv) Eton mess.
b) Explain three factors to consider when matching food with beverages.

| Acceptable answer(s) |
| :--- |
| a) i |
| 1 mark each for any of the following, to a maximum of |
| 1 mark: |
| - A light bodied white/rose wine. |
| a) ii |
| 1 mark each for any of the following, to a maximum of |
| 1 mark: |
| - A medium white wine. |

a) iii

1 mark each for any of the following, to a maximum of 1 mark:

- A rich/full bodied red wine.
a) iv

1 mark each for any of the following, to a maximum of 1 mark:

- A sweet/dessert wine / sparkling wine.
b)

1 mark each for any of the following, to a maximum of 6 marks:

- The type of beverage (1)
- to suit that occasion/tradition (1)
- to meet customer expectations (1).
- The type of food (1)
- to ensure the drink complements the main flavours (1)
- as some foods have a traditional match (1).
- Religious and cultural influences (1) to ensure beverages served do not contravene with cultural/religious needs (1).
- Customer preference (1)
- to identify the style/types of drinks (1)
- to enhance customer enjoyment/experience (1).
- Customer budget (1)
- to ensure that the drinks are within customer budget (1)
- to avoid embarrassing situations at payment (1).


## Other correct wine descriptions are acceptable.

Other correct wine descriptions are acceptable. Do not accept wine without a descriptor.

Other correct wine descriptions are acceptable. Do not accept wine without a descriptor.

Other correct wine descriptions are acceptable.
a) iv

A maximum of 3 marks for identification of factors. A maximum of 1 mark for each linked explanation.

|  | - Dietary requirements (1) <br> - consideration of allergies / dietary intolerances with reason, e.g. gluten/wheat intolerant may not be able to have beer because it may contain wheat (1). |  |  |
| :---: | :---: | :---: | :---: |
| 11 | State four ingredients used during the production of beer. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 4 marks: <br> - Barley. <br> - Wheat. <br> - Rye. <br> - Yeast. <br> - Water. <br> - Hops. |  | 4 |
| 12 | State three characteristics of a stout beer. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Dark. <br> - Malty. <br> - Creamy consistency. <br> - Bitter. |  | 3 |
| 13 | Describe the effects that the three levels of roasting have on the final characteristics of coffee. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - light/pale roasting (1) <br> - results in a light brown colour (1) <br> - results in a light body (1) <br> - leaves no oil on surface of the bean / will have a lighter flavour(1) <br> - will lead to a toasted grain taste (1) <br> - results in high acidity (1) <br> - will help retain origin flavours (1) <br> - will retain most of the caffeine (1). <br> - Medium roasting(1) <br> - results in a medium brown colour (1) <br> - results in medium/full body (1) <br> - has a more balanced flavour/aroma/acidity (1). <br> - Full and high roast (1) <br> - results in a dark brown colour (1) <br> - will leave a sheen of oil on the bean (1) | A maximum of 1 mark for explanations linked to each level of roasting. | 6 |


|  | - will result in a more bitter and smoky flavours (1) <br> - will reduce the caffeine content (1) <br> - will increase pungency of the aroma (1) <br> - will produce a thicker textured (1). |  |  |
| :---: | :---: | :---: | :---: |
| 14 | The total bill in a restaurant is $£ 60.55$ including VAT. Calculate the VAT at the current rate showing your working out. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | Allocate 1 mark for applying the correct formula: <br> Allocate 1 mark for applying the correct rate of VAT: <br> Allocate 1 mark for the correct answer: <br> VAT: 20\% $\begin{array}{\|l} 60.55 / 1.20=50.46 \\ 60.55-50.46=£ 10.09 \end{array}$ <br> Or <br> Dividing by 6 demonstrates knowledge of VAT rate $60.55 / 6=£ 10.09$ |  | 3 |
| 15 | Explain the importance to a business of carrying out a sales analysis. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - Allows demand forecasting (1) / will determine when you are busy/quiet (1) / illustrate where/how your stock is being used (1) <br> - to support stock ordering (1) and adjust selling prices (1). <br> to support staffing levels (1). <br> - Supports budgeting (1) to allow for the setting of budgets for stock/staff/departments (1) which helps control costs (1). <br> - Helps set targets (1) to improve the performance of the business (1) to measure progress/success (1). |  | 6 |

An independent restaurant is holding a launch event for their second establishment with a focus on table theatre.
Discuss the factors that the waiting team should consider to support the success of the launch.

| Acceptable answer(s) | Guidance | Max mks |
| :---: | :---: | :---: |
| Band 1 (1-3 marks) <br> Candidates' response has focussed on some of the key areas with brief descriptions or lists. <br> Limited examples shown of the importance of supporting the launch. <br> Some links have been made but not always relevant to how they/the team will support the style of the launch. <br> Band 2 (4-6 marks) <br> Candidate has described the key areas and shown some understanding of the service style and its importance to the launch. <br> Examples of key areas are expanded on with relevant links made including some justifications. <br> Band 3 (7-9 marks) <br> Comprehensive and detailed discussion including the importance of and impact on the key areas in relation to supporting the success of the launch. <br> Examples of keys areas and links were relevant and fully justified. | Indicative content: <br> - Preparation. <br> - Menu types. <br> - Menu items. <br> - Product knowledge. <br> - Service methods/style. <br> - Service equipment <br> - Legislation. <br> - Customer service. <br> - Teamwork. <br> For no awardable content, award 0 marks. | 9 |

