A City \& Guilds Group Business

## Qualification: 6103-030/530 Level 3 Supervision in Food and Beverage Services - Theory Exam (1) <br> June 2018

| 1 | State three stages within the training cycle. |  |  |
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|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 3 marks: <br> - Identification of the training needs. <br> - Plan and design training. <br> - Implement training. <br> - Evaluate training objectives. |  | 3 |
| 2 | State the learning style for each of the following. <br> a) Learns through doing. <br> b) Learns through experimenting. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | a) 1 mark each for any of the following, to a maximum of 1 mark: <br> - Activist/Kinaesthetic <br> b) 1 mark each for any of the following, to a maximum of 1 mark: Pragmatist. |  | 2 |
| 3 | Describe how the characteristics of effective leadership benefit a team. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - Working with/influencing the team (1) to achieve goals/targets (1). | A maximum of 3 marks for identification of methods of effective leadership. | 6 |


|  | - Communicating effectively (1) to ensure instructions are understood (1) and that tasks can be completed effectively (1). <br> - Building trust with the team (1) to gain/earn respect (1) and to give the team confidence/trust in the supervisor (1). <br> - Leading by example (1) will confirm/set the standards (1). <br> - Supporting/encouraging/persuading the team to achieve goals (1) will help develop the team (1). <br> - Motivating the team to succeed (1) will increase team performance (1) and reduce staff turnover (1). <br> - Being customer focused (1) to meet company standards (1) and deliver a high level of customer service (1). |  |  |
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| 4 | Explain the importance of training and developing the food and beverage service teams in a four star hotel. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - To maintain and improve service standards (1) to meet/exceed customer expectations (1) and the business needs (1). <br> - To improve yields/sales/performance by meeting targets (1) to ensure the business covers costs (1) and achieves profits (1). <br> - To respond to technology issues and developments (1) so the team are confident to use new systems (1) and are aware of professional responsibilities when using (e.g. social media) (1). <br> - To improve overall efficiency in terms of human and physical resource usage (1) to ensure costs are controlled (1). <br> - To develop knowledge of new products/services (1) to ensure the highest level of service is delivered (1). <br> - To ensure teams are up to date with all aspects of legislations (1) so due diligence is demonstrated (1) and compliance maintained (1). | A maximum of 3 marks for identification of training outcomes. | 6 |


| 5 | Give two examples of each of the following. <br> a) Fixed costs. <br> b) Variable costs. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | a) 1 mark each for any of the following, to a maximum of 2 marks: <br> - Overheads. <br> - Depreciation. <br> - Insurance. <br> - Interest. <br> - Expenses. <br> - Rent. <br> - Salaries. <br> - Utilities. <br> b) 1 mark each for any of the following, to a maximum of 2 marks: <br> - Food items. <br> - Linen hire. <br> - Beverage items. <br> - Paper goods. <br> Equipment hire. | If candidate lists stock as a variable cost this is acceptable. Also Produce | 4 |
| 6 | Describe how a restaurant can maximise its revenue from diners. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark for any of the following, to a maximum of 5 marks: <br> - Menu engineering techniques are applied / strategic placing of menu items (1) which can attract customers to particular dishes (1). <br> - Cross selling can be used (1) to encourage customers to buy combination items (1) which can lead to increase in sales/profit margins (1). <br> - The understanding of menu costs (1) can allow for accurate calculations (1) to ensure costs are covered/maximise profit margin (1). <br> - Product premiumisation / where organic/fair trade/sustainable/corn fed produce is promoted as a USP (1) to attract more customers (1). <br> - Implementation of different revenue streams / selling additional products produced by the restaurant (1) can lead to increase in sales/profit margins/brand promotion (1). <br> - Control of portion sizes (1) to manage waste (1) whilst providing value to customers (1). <br> - Offering promotions to attract a wider customer base (1) resulting in increased business during quiet periods (1) opportunity to use dead stock (1). | A maximum of 3 marks for identification of methods of maximising revenue. | 5 |


| 7 | The manager of a fast food restaurant has identified a fall in sales and a rise in costs. State two control methods that can be implemented. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark each for any of the following, to a maximum of 2 marks: <br> - Daily analysis of income/expenditure. <br> - Re-establishment/maintenance of company standards <br> - Inform/control pricing. <br> - Identify/address unnecessary wastage. <br> - Identify fraud/ theft. |  | 2 |
| 8 | Explain the factors to consider when setting up a stock control system for a bar. |  |  |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | 1 mark each for any of the following, to an overall maximum of 5 marks: <br> - Checking all deliveries notes for accuracy/shortages/breakages (1) <br> - so the system doesn't record them as a loss <br> (1) <br> - so you can reply/report shortages to raise a credit note (1). <br> - Correct storage procedures/conditions (1) / <br> - Stock rotation applied (1) <br> - to avoid waste (1) <br> - Implementing a requisitioning system (1) <br> - to track all stock <br> - to support stock takes (1). <br> - Checking all invoices match delivery/credit (1) <br> - to avoid being overcharged (1) <br> - Implementing a security system (1) <br> - to help secure stock <br> - to help eliminate pilferage/theft/fraud (1) <br> - Regular auditing (1) <br> - to check stock against sales (1). | A maximum of 2 marks for identifying a consideration. | 5 |

$9 \quad$ A new bar is opening in a bustling city centre location. The manager has recruited a new bar supervisor whose key responsibilities are developing a marketing strategy and maintaining licensing compliance.
Discuss the key responsibilities of the bar supervisor.

| Acceptable answer(s) |
| :--- |
| Band 1 (1-3 marks) |
| Candidate has outlined limited legislative and marketing |
| considerations but discussion lacks depth and clarity. |
| Limited examples of the considerations for a city centre |
| bar. |
| Tentative links made between the key areas and scenario |
| but not always relevant. |
| Band 2 (4-6 marks) |
| Candidate has identified the key considerations with some |
| discussion offering insight into the legislative and |
| marketing aspects. |
| Some examples of considerations relating to opening a |
| city centre bar with minimal justification. |
| Some relevant links made between the key areas and the |
| scenario. |

## Band 3 (7-9 marks)

Candidate has discussed in detail a wide range of legislative and marketing considerations relevant to a city centre bar.
Candidates have demonstrated a clear and developed insight into how the considerations would impact on the bar.
Strong links made between the legislation and marketing which are relevant to a city centre bar.

Indicative content:

- Licensing legislation.
- Weights and measures / Consumer rights Act / Licensing Act
- Accurate/display information.
- Serving restrictions (i.e. customers)
- Opening/Closing times.
- Licensing objectives.
- Social responsibility.
- Public noise/nuisance.
- Anti-social behaviour.
- Binge drinking.
- Underage drinking.
- Public drunkenness.
- Marketing campaigns.
- Market mix.
- Market research.
- Advertising methods.
- Success measures.
- Promotions.
- Responsible retail of alcohol.
- Methods of promotion.

For no awardable content, award 0 marks.

| 10 | Explain the importance of maintaining an espresso coffee machine. |  |  |
| :---: | :---: | :---: | :---: |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark for any of the following, to an overall maximum of 4 marks: <br> - To maintain Health and safety (1) so it is safe for staff to use (1). <br> - To maintain Food safety (1) to prevent cross contamination (1). <br> - To maintain quality/flavour/clarity of the coffee being served (1) to maintain customer satisfaction (1). <br> - To comply with lease obligations relating to equipment (1) to avoid invalidation of warranties (1). <br> - To comply with franchise obligations relating to establishment (1) to avoid breach of contracts (1). <br> - To prevent equipment malfunction (1) which can result in loss of business (1). | A maximum of 2 marks for identifying reasons for maintaining an espresso coffee machine. | 4 |
| 11 | Describe four of the stages used in the production of whiskey. |  |  |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | 1 mark for each of the following to a maximum of 4 marks: <br> - Mashing is the mixing of ground malt/grain with hot water. <br> - Fermenting is conversion of the sugars to alcohol. <br> - Distilling separates/concentrates the alcohol from the liquid through evaporation. <br> - Maturation is the aging process applied where they are stored in wooden casks. <br> - Blending is when it is mixed with other whiskies. |  | 4 |
| 12 | Explain the faults that can occur when serving draught beers. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark for any of the following to a maximum of 6 marks: <br> - Over/under pouring (1) <br> - can be caused by not using correct marked glassware (1) <br> - not pouring the beer to the marked line on glassware (1). <br> - Incorrect drinks poured (1) <br> - caused by not confirming the beer ordered with customer before pouring (1) <br> - using the wrong pump (1). |  | 6 |


|  | - Spillages (1) <br> - caused by overfilling the glass (1) <br> - caused by mistakes/accidents (1). <br> - Incorrect information given to customers (1) <br> - caused by lack of employee awareness of alcoholic content/characteristics (1) <br> - due to staff not being trained on products (1) <br> - because products are not correctly labelled (1). <br> - Incorrect gas/CO2/Nitrogen levels (1) <br> - can lead to a flat beverage (1) <br> - can lead to fobbing/wastage (1). <br> - Beer lines/glassware not maintained (1) <br> - can lead to flat/cloudy (1) <br> - can contain foreign bodies (1). <br> - Damaged/faulty/non-existent coolers (1) <br> - can lead to beer at incorrect temperature (1) <br> - can lead to fobbing/wastage (1). |  |  |
| :---: | :---: | :---: | :---: |
| 13 | State the allergen found in each of the following beverages. <br> a) Ale. <br> b) Banana smoothie. <br> c) Red wine. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | a) 1 mark each for any of the following to a maximum of 1 mark: <br> - Wheat. <br> b) 1 mark each for any of the following to a maximum of 1 mark: <br> - Dairy. <br> c) 1 mark each for any of the following to a maximum of 1 mark: <br> - Sulphites. |  | 3 |
| 14 | Describe how current trends influence the development of menus. |  |  |
|  | Acceptable answer(s) | Guidance | Max <br> mks |
|  | 1 mark each for any of the following, to a maximum of 6 marks: <br> - Healthy eating (1), <br> - changes in cookery methods/equipment used (1) <br> - type/amount of ingredients (1) <br> - portion sizes (1). <br> - Dietary requirements (1), <br> - requires flexibility in menu choices (1) <br> - flexibility in/range of ingredients used for dishes (1). | A maximum of 3 marks for identification of current trends. | 6 |


|  | - Presentation/service styles (1), <br> - range of textures/colours (1) <br> - how to produce the food items (1) <br> - cooking method (1) <br> - serving crockery/equipment (1). <br> - Environmental (1), <br> - provenance/traceability of food (1) <br> - seasonality of food (1) <br> - sustainability of food (1) <br> - whether food items are organic (1). <br> - Cultural influences (1), <br> - food styles (i.e. sushi, tapas) (1) <br> - food themes (i.e. bbq, slow cooking) (1). |  |  |
| :---: | :---: | :---: | :---: |
| 15 | State the most suitable beer to accompany each of the following dishes. <br> a) Curry. <br> b) Chocolate dessert. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | a) 1 mark for each of the following to a maximum of 1 mark: <br> - Strong IPA. <br> - Lager. <br> b) 1 mark for each of the following to a maximum of 1 mark: <br> - Stout. <br> - Porter. <br> - Belgium Fruit Beers. | Brand names also accepted <br> Brand names also accepted | 2 |
| 16 | A food and beverage supervisor has been requested to carry out a training session with the team to help support enhancing the customer's meal experience. <br> Explain two key factors that influence the customer's meal experience that can be included in the training session. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | 1 mark for any of the following, to a maximum of 4 marks: <br> - Creating suitable ambience / <br> Set the correct temperature/music/lighting (1), <br> - to ensure the customers' expectations are met (1). <br> - Presentation/format of the menu (1) / <br> - Clear descriptions of the dishes (1) / <br> - Accurate prices with no hidden charges (1) / <br> - Accurate information on allergens (1), <br> - to ensure the customer is fully informed (1). <br> - The style and choice of food (1), <br> - to meet individuals tastes (1) <br> - to appeal to a diverse range of customers (1). | A maximum of 2 marks for identifying key factors, and a maximum of 2 marks for a linked explanations. | 4 |


|  | - The range of drinks to compliment the dishes on the menu (1), <br> - to meet all customer requirements (1). <br> - Room layout/table plan (1), <br> - to ensure accessibility for all (1) <br> - to avoid overcrowding (1) <br> - Customer service skills provided by staff (1) / <br> - Staff menu knowledge (1) / <br> - Staff ability to pair food and beverage (1) / <br> - Staff to be able to make recommendations (1), <br> - to provide a positive /confident / knowledgeable image to customers (1). |  |  |
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| 17 | The eating and drinking habits in Great Britain have evolved in recent years. Discuss the influencing factors that have contributed to this. |  |  |
|  | Acceptable answer(s) | Guidance | Max mks |
|  | Band 1 (1-3 marks) <br> Candidate has outlined key areas but the discussion lacks depth and clarity. <br> Limited examples of influences but are not linked to the scenario. <br> Basic suggestions put forward but not always relevant to eating and drinking habits. <br> Band 2 (4-6 marks) <br> Candidate has described relevant key areas covering a range of topics. <br> Some examples of the influences provided with tentative links to the scenario. <br> Candidate displayed a basic understanding of how the factors have influenced the eating and drinking habits. <br> Band 3 (7-9 marks) <br> Candidate has discussed in detail the influences over recent years covering a full range of relevant key areas and in depth explanations. <br> Clear and concise examples of influencing factors with strong links to the scenario which are fully justified. <br> Candidates have demonstrated a clear and developed insight into how the key areas have impacted on the eating and drinking habits. | Indicative content: <br> - Historical influences. <br> - Cultural e.g. Influence of different regions on food drink, foreign travel. <br> - Geographical e.g. Climate, soil, terrain, food availability. <br> - Restrictions on food choices. <br> - Religious. <br> - Societal influences. <br> - Legislation. <br> - Dietary requirements. <br> - Price. <br> - Lifestyle. <br> - Location. <br> - Type of establishment. <br> - Reputation of the establishment <br> - Media <br> - Seasonality <br> - Cooking methods <br> - Trends/fashions <br> - Government guidelines <br> - Environmental factors e.g. food miles, sustainability <br> - Ethical certification schemes e.g. Organic, fair trade, soil association | 9 |


|  |  | - Availability e.g. Global shortages, geo-political influences <br> - Perception and expectations <br> - Ratings/awards e.g. food safety scoring, stars/rosettes <br> - Reviews <br> For no awardable content, award 0 marks. |
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