

# PREPARE SHELLFISH FOR BASIC DISHES

This unit is about how to prepare a range of different kinds of shellfish for use in basic dishes.

As well as learning how to check the shellfish is of good enough quality, you'll find out about several different preparation methods, including trimming, shelling, washing, coating and cutting.

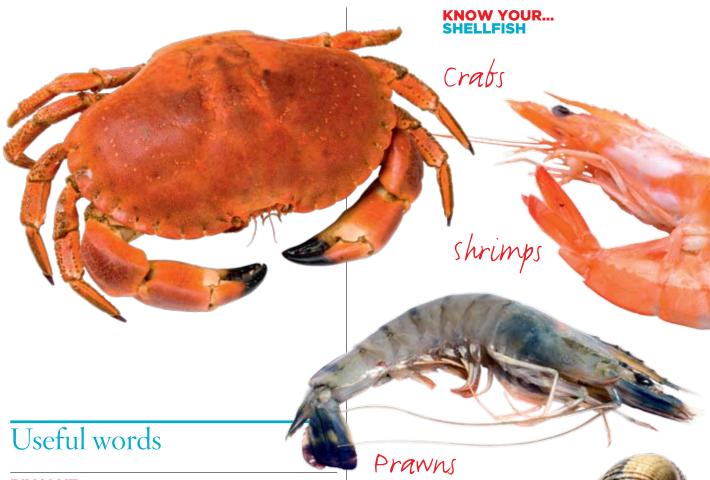
Among the shellfish covered in the unit are prawns, shrimps, mussels, cockles and clams.

This unit has two learning outcomes:

- 1. Be able to prepare shellfish for basic dishes
- 2. Understand how to prepare shellfish for basic dishes.



shelling prawns
If you're buying shell-on
prawns, double the weight
needed for shell-off prawns
to get the right amount.



### **BIVALVE**

Shellfish with shells that hinge open, such as clams, scallops, mussels, oysters and cockles.

### **CLAMS**

Shellfish with a two-part shell (bivalve) that closes together very tightly. There are many varieties, including razor clams, and small clams such as cherrystones, which can be eaten raw.

### **COCKLES**

Small, burrowing shellfish often sold in the UK as a snack seasoned with vinegar and pepper.

### **CRUSTACEAN**

Soft-bodied creatures with legs and sometimes claws, and whose exterior is a hard shell.

### **MUSSELS**

A shellfish with a dark-coloured shell that hinges open in two parts. Popular with chips in France.

#### **PRAWNS**

Small shellfish with a curved tail. Often used in stir-fries, curries and on barbecues. Smaller prawns are sometimes called shrimps.

### **TRIMMING**

Removing hanging threads from the shells of some shellfish, such as mussels.

### **UNIVALVE**

Shellfish with only one shell, usually spiral shaped, such as whelks and limpets.



**UNIT 221 (2FP2)** 

# PREPARE SHELLFISH FOR BASIC DISHES

### Evidence

This space is to record your evidence for this unit. The criteria that you should be able to record are within the learning outcomes.

No	Method	Summary of evidence, or portfolio reference	Assessor initials
1			
2			
3			
4			

Photocopy if required

<sup>\*</sup>Assessment method key: O Observation; PD Professional discussion; Q Questioning; WP Work product; WT Witness testimony; Oth Other

### What you must do

### (OUTCOME 1)

You must show that you can perform consistently to the same standard. This will be assessed by your assessor using various methods which must include observation of your performance.

# Circled numbers must be observed 1 2 3 4 1 Check the shellfish meets requirements 2 Choose and use the correct tools and equipment 3 Prepare the shellfish to meet dish requirements 4 Safely store any prepared shellfish not for immediate use.

# Did you know? The delicious Colchester oysters were one of the main reasons the Romans invaded Britain in 43AD.





### HINTS AND TIPS SEA FRESH

Shellfish are best if they're bought live. This helps to ensure maximum freshness and prevent contamination from pollutants that the shellfish may have absorbed.

### What you must cover

### (OUTCOME 1)

You must show that you have covered **ALL** of the following:

1 2 3 4

### Shellfish

All must be covered. At least **two** of these must be observed by your assessor.

1	prawn		
2	shrimps		
3	mussels, cockles and clams		

### Prepare by

All must be covered. At least **three** of these must be observed by your assessor.

1 trimming	
2 shelling	
3 washing	
4 coating	
5 cutting	

**UNIT 221 (2FP2)** 

## PREPARE SHELLFISH FOR BASIC DISHES

### HINTS AND TIPS ALIVE ALIVE-O

If an uncooked mussel is open, tap the shell. If it closes up, the mussel is still alive. If it doesn't, throw it away – it's dead.





Contrary to popular cpinion pat some shellfish raise cholestered, the amount of saturated fat in the diet has a greater effect in raising blood cholesterol than the amount of cholesterol consumed.

The Medical Research Council's collaborative centre for Human Nutrition Research notes that:

- Dietary advice should focus on the type of fat.
- Individuals with high blood cholesterol often mistakenly avoid foods that are rich in cholesterol such as shellfish and eggs, whereas the key issue is to decrease saturated fatty acids.

### What you must know

Evidence for this section can be collected in a variety of ways. Your assessor will discuss with you how to collect and record this information.

### (OUTCOME 2)

To understand how to prepare shellfish for basic dishes you need to:

- K1 Describe how to check shellfish meets requirements
- K2 Describe what qualities to look for in fresh shellfish: prawns, shrimps, mussels, cockles and clams
- K3 Describe what to do if there are problems with the shellfish
- K4 State the correct tools and equipment required to carry out different preparation methods
- K5 Describe how to carry out different preparation methods correctly
- K6 State the importance of using the correct tools, equipment and techniques correctly
- K7 Describe what quality points to look for in prepared shellfish
- K8 State how to store prepared shellfish correctly
- K9 State healthy eating options when preparing shellfish.

### Notes and feedback

ou or your assessor may use this space	for any notes or additional comments about your work.
Food is for eating, and good food is to be enjoyed I think food is,	
and good tood is	
think food is,	
actually, very beautiful in itself.	
Della Smith,	
cookery writer	