

## Unit 202: Understand business success

### Sample lesson plan 2

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Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Tutor's name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Lesson length: 2 hours Room: \_\_\_\_\_

**Lesson topic:** The purpose of key legislation and regulation within the hospitality sector

<p><b>Aims:</b></p> <ul style="list-style-type: none"> <li>• By the end of the session the learner will know the purpose of legislation and regulation within the hospitality business.</li> </ul>	<p><b>Learning outcomes:</b></p> <p>To enable learners to understand:</p> <ul style="list-style-type: none"> <li>• the purpose of key legislation and regulation within the hospitality sector.</li> </ul>
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Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
2.5	Registration and welcome	Take register.		
2.5	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A	Whiteboard
15	Introduction task 1	<p>Outline the focus of the lesson to include the purpose of key legislation and regulation within the hospitality sector</p> <p>Encourage Q&amp;A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.</p>	Learner discussion and Q&A	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
50	Main body of lesson: Describe the purpose of key legislation and regulation within the hospitality sector	Deliver <b>PowerPoint presentation 2</b>  Group activity: Break-out task to discover the importance of legislation and regulation, posing the question 'what would happen if there was no food safety legislation or regulation?' display results on a whiteboard for group discovery. Set a time limit of 20 minutes. Discuss/fill gaps as a class.	Listen Take notes Q&A	<b>PowerPoint presentation 2</b>  Whiteboard Pen/pencil Notebook
25	Main body of lesson: Describe the purpose of key legislation and regulation within the hospitality sector	Divide group into teams or individuals to complete <b>Worksheet 2</b>	Learner complete <b>Worksheet 2</b> and discuss answers	<b>Worksheet 2</b> Whiteboard Computers Internet

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
20	Summary of session	Tutor-led summary of the lesson  Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners.	Learner discussion and Q&A	Pens/pencils Notebooks
5	Next session	Explain Q&A	Listen	

<b>How learning is to be measured:</b>	
<ul style="list-style-type: none"> <li>• Oral questions and answers</li> </ul>	
<b>Homework/research work:</b>	
<b>Lesson evaluation</b> (delete as appropriate)	<ul style="list-style-type: none"> <li>• Was the lesson better than expected</li> <li>• As expected</li> <li>• Worse than expected</li> </ul>
<b>Lesson evaluation/comments</b>	
<ul style="list-style-type: none"> <li>• Was the lesson better than expected</li> <li>• As expected</li> <li>• Worse than expected</li> </ul>	

**Suggestions/modifications for next lessons**