Unit 204: Awareness of sustainability in the hospitality industry

# Sample lesson plan 2

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2.5 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

 **Lesson topic:** The principles of sustainability in the hospitality industry – part 2

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| **Aims**: By the end of the lesson the learner will know:* the advantages of a hospitality business adopting sustainable practices
* the limitations of a hospitality business adopting sustainable practices.
 | **Learning outcomes**: To enable learners to understand:* the principles of sustainability in the hospitality industry.
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| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources**  |
| --- | --- | --- | --- | --- |
| 5 | Registration and welcome | Take register. |  |  |
| 20 | Recap previous session: The principles of sustainability in the hospitality industry  | Discuss any follow-up points or questions the learners may have from previous lesson. | Task learners to define the terms:* sustainability
* carbon footprint.
 | Whiteboard |
| 20 | Follow-up of pre-lesson preparation: **Worksheet 1** | Recap **Worksheet 1**Learners to present their research of 1x case study of a hotel business that has failed to address sustainability and what the impact has been on them as a business and the environment.Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit | Individual learners to present their paper for peer review/marking. Any areas of concern should be addressed to the tutor for review.Learner discussion and Q&A |  |
| 5 | Aims and objectives | Discuss the aims and objectives for the lesson.  | Learner discussion and Q&A. | Whiteboard |
| 10 | Introductory task 1: Principles of sustainability in the hospitality industry. | Outline the focus of the lesson to include principles of sustainability in the hospitality industry. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit. | Learner discussion and Q&A. | Whiteboard |
| 30 | Introductory task 2: Principles of sustainability in the hospitality industry. | **Activity 4:** Split the class into smaller groups or set as individual work. Ask learners to research using the internet what services a local and a national waste provider/remover undertake and to be prepared to present back to the rest of the class. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit. | Use the internet to research what services a local and a national waste provider/remover undertake and be prepared to present back to the rest of the class.Select groups or individuals to present their thoughts to the rest of the group. Encourage Q&A session after each presentation. | WhiteboardIT**Activity 4**  |
| 40 | Main body of lesson:The advantages of a hospitality business adopting sustainable practices. The limitations of a hospitality business adopting sustainable practices. | Ask the group to define the term advantage and disadvantage in the widest context. Encourage small group discussion firstly on the term and then as a whole class get the group to agree on what the term means.Activity: As groups or individuals, ask learners to research using the internet how social media can impact and/or promote sustainability practices for a hospitality organisation. Where possible, groups should give examples. Discuss/fill gaps as a class.Select individual groups or as individuals to present their thoughts to the rest of the group. Encourage Q&A session after each presentation.Deliver **PowerPoint presentation 2**: Principles of sustainability in hospitality industry.Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit. | Learner discussion and Q&A.As groups or individuals, learners to research using the internet how social media can impact and/or promote sustainability practices for a hospitality organisation. Where possible, groups should give examples. Groups or individuals to present their thoughts to the rest of the group. Learner discussion and Q&A. | Whiteboard **PowerPoint presentation 2** |
| 20 | Summary of session  | **Activity 3:** 1-minute paper: Learners to summarise the key points about the advantages and limitations of a hospitality business adopting sustainable practices covered in the lesson. covered in the lesson.Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners. Group question and answer session: Ask individual learners oral questions specific to the topic.Set independent learning. | Learner discussion and Q&A. | Activity 3 |
| **How learning is to be measured*** Oral questions and answers
* End of unit assessment (City & Guilds Set)
* Activities and worksheets

**Opportunities for embedding core skills:*** The use of research skills using IT
* Basic English speaking and listening
* Basic writing skills to include spelling
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| **Homework/research work:*** Provide **Worksheet 2: Principles of sustainability in hospitality industry**, to be completed independently and handed in the tutor at the next session.
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| **Lesson evaluation**  | * Was the lesson better than expected
* As expected
* Worse than expected
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| **Lesson evaluation/comments** |
| **Suggestions/modifications for next lessons** |