

Unit 204: Awareness of sustainability in the hospitality industry

Sample lesson plan 2

Course number: _____ Course title: _____

Tutor's name: _____ Date: _____ Time: _____ Lesson length: 2.5 hours Room: _____

Lesson topic: The principles of sustainability in the hospitality industry – part 2

Aims:

By the end of the lesson the learner will know:

- the advantages of a hospitality business adopting sustainable practices
- the limitations of a hospitality business adopting sustainable practices.

Learning outcomes:

To enable learners to understand:

- the principles of sustainability in the hospitality industry.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5	Registration and welcome	Take register.		
20	Recap previous session: The principles of sustainability in the hospitality industry	Discuss any follow-up points or questions the learners may have from previous lesson.	Task learners to define the terms: <ul style="list-style-type: none"> sustainability carbon footprint. 	Whiteboard
20	Follow-up of pre-lesson preparation: Worksheet 1	<p>Recap Worksheet 1</p> <p>Learners to present their research of 1x case study of a hotel business that has failed to address sustainability and what the impact has been on them as a business and the environment.</p> <p>Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit</p>	<p>Individual learners to present their paper for peer review/markings. Any areas of concern should be addressed to the tutor for review.</p> <p>Learner discussion and Q&A</p>	
5	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10	Introductory task 1: Principles of sustainability in the hospitality industry.	Outline the focus of the lesson to include principles of sustainability in the hospitality industry. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Learner discussion and Q&A.	Whiteboard
30	Introductory task 2: Principles of sustainability in the hospitality industry.	Activity 4: Split the class into smaller groups or set as individual work. Ask learners to research using the internet what services a local and a national waste provider/remover undertake and to be prepared to present back to the rest of the class. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Use the internet to research what services a local and a national waste provider/remover undertake and be prepared to present back to the rest of the class. Select groups or individuals to present their thoughts to the rest of the group. Encourage Q&A session after each presentation.	Whiteboard IT Activity 4

40	<p>Main body of lesson: The advantages of a hospitality business adopting sustainable practices.</p> <p>The limitations of a hospitality business adopting sustainable practices.</p>	<p>Ask the group to define the term advantage and disadvantage in the widest context. Encourage small group discussion firstly on the term and then as a whole class get the group to agree on what the term means.</p> <p>Activity: As groups or individuals, ask learners to research using the internet how social media can impact and/or promote sustainability practices for a hospitality organisation. Where possible, groups should give examples. Discuss/fill gaps as a class.</p> <p>Select individual groups or as individuals to present their thoughts to the rest of the group. Encourage Q&A session after each presentation.</p> <p>Deliver PowerPoint presentation 2: Principles of sustainability in hospitality industry.</p> <p>Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.</p>	<p>Learner discussion and Q&A.</p> <p>As groups or individuals, learners to research using the internet how social media can impact and/or promote sustainability practices for a hospitality organisation. Where possible, groups should give examples.</p> <p>Groups or individuals to present their thoughts to the rest of the group.</p> <p>Learner discussion and Q&A.</p>	<p>Whiteboard</p> <p>PowerPoint presentation 2</p>
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Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
20	Summary of session	<p>Activity 3: 1-minute paper: Learners to summarise the key points about the advantages and limitations of a hospitality business adopting sustainable practices covered in the lesson. covered in the lesson.</p> <p>Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners.</p> <p>Group question and answer session: Ask individual learners oral questions specific to the topic.</p> <p>Set independent learning.</p>	Learner discussion and Q&A.	Activity 3

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
How learning is to be measured <ul style="list-style-type: none">• Oral questions and answers• End of unit assessment (City & Guilds Set)• Activities and worksheets Opportunities for embedding core skills: <ul style="list-style-type: none">• The use of research skills using IT• Basic English speaking and listening• Basic writing skills to include spelling				
Homework/research work: <ul style="list-style-type: none">• Provide Worksheet 2: Principles of sustainability in hospitality industry, to be completed independently and handed in the tutor at the next session.				
Lesson evaluation		<ul style="list-style-type: none">• Was the lesson better than expected• As expected• Worse than expected		
Lesson evaluation/comments				
Suggestions/modifications for next lessons				

