

## Unit 204: Awareness of sustainability in the hospitality industry

### Sample lesson plan 3

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Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Tutor's name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Lesson length: 3 hours Room: \_\_\_\_\_

**Lesson topic:** Know how to implement sustainable practices in the hospitality industry.

**Aims:**

By the end of the lesson the learner will know:

- how different types of materials can be recycled.

**Learning outcomes:**

To enable learners to understand:

- how to implement sustainable practices in the hospitality industry.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5	Registration and welcome	Take register.		
20	Recap previous session: The principles of sustainability in the hospitality industry	Discuss any follow-up points or questions the learners may have from previous lesson.	Learners to list on a whiteboard: <ul style="list-style-type: none"> <li>• two advantages of a hospitality business adopting sustainable practices</li> <li>• two limitations of a hospitality business adopting sustainable practices.</li> </ul>	Whiteboard
20	Follow-up of pre-lesson preparation	Review <b>Worksheet 2</b> . Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Individual learners to present their paper for peer review/marking and any areas of concern should be addressed to the tutor for review.  Learner discussion and Q&A	<b>Worksheet 2</b>
5	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
30	Introductory task 1: How different types of materials can be recycled.	<p>Outline the focus of the lesson to include different types of recyclable materials.</p> <p><b>Activity 6:</b> Ask the group to discuss and list what common waste items are disposed of in the following departments: Housekeeping, professional kitchen, front of house restaurant, bar and reception.</p> <p>Encourage small group discussion of the waste items and their potential impact on the environment. Learners to list in descending order those waste items that have the biggest impact on the environmental and why. Groups to explain their rationale to the class.</p> <p>Encourage Q&amp;A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.</p>	<p>Learner discussion and Q&amp;A.</p> <p>Discuss and list what common waste items are disposed of in the following departments: Housekeeping, professional kitchen, front of house restaurant, bar and reception.</p> <p>Learners to list in descending order those waste items that have the biggest impact on the environment and why. Groups to explain their rationale to the class.</p>	<p>Whiteboard</p> <p><b>Activity 6</b></p>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
40	Main body of lesson: Different types of recyclable materials.	<p>Ask the group to discuss what recycling measures are seen as best practice for hospitality organisations to adopt. Encourage small group discussion.</p> <p>Activity: Task learners in groups or as individuals to use the internet and their own knowledge and experience to provide examples of positive recycling activities and what has been the impact. Set a time limit of 20 minutes. Discuss/fill gaps as a class.</p> <p>Select individual groups to present their thoughts to the rest of the group. Encourage Q&amp;A session after each presentation.</p> <p>Deliver <b>PowerPoint presentation 3</b>: Different types of recyclable materials.</p> <p>Encourage Q&amp;A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.</p>	<p>Learner discussion and Q&amp;A.</p> <p><b>Activity:</b> Learners in groups or as individuals to use the internet and their own knowledge and experience to provide examples of positive recycling activities and what has been the impact.</p> <p>Individual groups to present their thoughts to the rest of the group.</p> <p>Learner discussion and Q&amp;A.</p>	<p>Whiteboard</p> <p><b>PowerPoint presentation 3</b></p> <p><b>Handout 2</b></p>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
40	Main body of lesson: Different types of recyclable materials.	<p><b>Activity 5:</b> Task learners or as individuals in groups to design two recycling/reuse posters that can be used at a large hotel. One poster should be designed for internal staff members to promote recycling and one should be guest focused to encourage guests to think about how they can recycle/reuse while at the hotel.</p> <p>Select groups or individuals to present their posters to the rest of the group. Encourage Q&amp;A session after each presentation.</p>	<p><b>Activity 5:</b> Learners in groups or as individuals to design two recycling/reuse posters that can be used at a large hotel. One poster should be designed for internal staff members to promote recycling and one should be guest focused to encourage guests to think about how they can recycle/reuse while at the hotel.</p> <p>Groups or individuals to present their posters to the rest of the group.</p> <p>Learner discussion and Q&amp;A.</p>	IT Paper/pens <b>Activity 5</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
20	Summary of session	<p>Quick-fire quiz: Learners to summarise when asked, the key points about the principles of recycling covered in the lesson.</p> <p>Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners.</p> <p>Group question and answer session: Ask individual learners oral questions specific to the topic.</p> <p>Set Independent learning.</p>	Learner discussion and Q&A.	
<p><b>How learning is to be measured</b></p> <ul style="list-style-type: none"> <li>• Oral questions and answers</li> <li>• End of unit assessment (City &amp; Guilds set)</li> <li>• Activities and worksheets</li> </ul> <p><b>Opportunities for embedding core skills:</b></p> <ul style="list-style-type: none"> <li>• The use of research skills using IT</li> <li>• Basic speaking and listening</li> <li>• Basic writing skills to include spelling</li> </ul>				

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
<b>Homework/research work:</b> <ul style="list-style-type: none"><li>• Provide <b>Worksheet 3:</b> Different types of recyclable materials.</li></ul>				
<b>Lesson evaluation</b>		<ul style="list-style-type: none"><li>• Was the lesson better than expected</li><li>• As expected</li><li>• Worse than expected</li></ul>		
<b>Lesson evaluation/comments</b>				
<b>Suggestions/modifications for next lessons</b>				