

Unit 301: Developing opportunities for progression in the culinary industry

Sample lesson plan 4			
Course number: Course title	8:		
Tutor's name: T	Time: Lesson length: 5 hours Room:		
Lesson topic: Completing own professional knowledge and skills develo	pment.		
 To gain an understanding of how to identify own strengths and weaknesses To develop the skills for developing a personal development plan To be able to identify and complete personal development activities To gain an understanding of how to evaluate own performance. 	 To enable learners to: understand own strengths and weaknesses using SWOT develop a personal development plan to improve knowledge and skills undertake personal development activities evaluate performance. 		



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 mins	Registration			
10 mins	Lesson introduction	Tutor to present	Q&A	
90 mins	Identifying own strengths and weaknesses using SWOT	Introduction to completing professional knowledge and skills development CPD cycle procedures documentation frequency measures. Issue individual Activities 7 and 8 to complete a personal SWOT analysis and training needs analysis. Support learners with completion of the documentation, providing feedback.	Listen and ask questions Complete Activity 7 SWOT analysis independently based on kitchen knowledge and skills. Complete of training needs analysis, researching opportunities and activities available for personal development.	PowerPoint presentation 4 Activity 7 Activity 8



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
90 mins	Develop a personal development plan to improve knowledge and skills	Introduce personal development plan template with suggestions on information to include. Issue Activity 9 personal development planning to be completed individually. Support learners through one-to- one discussion on planning their development and how it can be achieved.	Listen and answer questions. Complete Activity 9 independently (personal development plans to improve knowledge and skills). Engage in one-to-one discussions with tutor to develop plans.	PowerPoint presentation 4 Activity 9
90 mins	Undertaking personal development activities	 Facilitate group discussion on planning activities identified in personal development plans: setting deadlines setting targets measuring success monitoring plans revising plans. Support learners in reviewing personal development plans.	Listen and answer questions. Participate in discussions on planning activities. Complete activities where possible. Review/revise plans.	PowerPoint presentation 4 Activity 9



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
60 mins	Evaluating performance	Present PowerPoint 4 on evaluating performance.	Listen and answer questions.	PowerPoint presentation 4
		Facilitate group discussion on evaluating performance.	Participate in group discussion.	Activity 9
		Support learners in evaluating outcomes of personal development plans.	Evaluate personal development outcomes.	
		Review the unit and learning outcomes.	Reflect on outcomes and personal levels of learning.	

How learning is to be measured:

- Q&A during the session
- Completion of activities, SWOT analysis, training needs analysis and personal development plan.

Homework/research work:

- Review class notes.
- Research development activities to support planning personal development planning.

Lesson evaluation (delete as appropriate)	 Was the lesson better than expected As expected Worse than expected
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Lesson evaluation/comments

Suggestions/modifications for next lessons