

Unit 303: Contribute to business success

Sample lesson plan 2

Course number:	Course title:			
Tutor's name: Da	ate: Tin	ne: l	.esson length: 8 hours	Room:
Lesson topic: How technology supports kitchen of	operations			
 Aims: To gain an understanding of technology availar professional kitchens To develop an understanding of the risks asso To develop an understanding of the methods use of technology To develop an understanding of how technolog operations. 	ociated with technology used to ensure safe	 kitchen explain the risks as environment explain methods of professional kitcher 	ypes of technology used in sociated with technology ensuring technology is us n echnology supports the o	within the kitchen sed safely in a



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
2 hours	Different types of technology use in professional kitchens	 Facilitate class discussion on technologies used in professional kitchens. Introduce small group activity to research a range of technologies and how they support kitchen operations. Present PowerPoint 2 on kitchen technologies. Introduce individual Activity 8 – technologies used in different types of kitchens. Facilitate learner presentations. Issue Handout 3. 	Listen and ask questions. Participate in class discussions. Contribute to group activities. Complete Activity 8 independently. Present ideas on technologies to peers. Read Handout 3 .	PowerPoint presentation 2 Handout 3 Activity 8



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
2 hours	Risks associated with technology	Facilitate class discussion on risks associated with using technology in a kitchen environment. Present PowerPoint 2 on technology risks. Introduce small group activity to establish the impact of the risks and how they can be controlled in relation to: - the business - the team - the customer. Facilitate group presentations.	Listen and ask questions. Participate in class discussions. Contribute to group activities. Contribute and participate in group presentation.	PowerPoint presentation 2



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
2 hours	Ensuring technology is used safely.	Facilitate class discussion on safety features of technology.	Listen and ask questions.	PowerPoint presentation 2
		Present PowerPoint 2 on methods for ensuring technology safety.	Participate in class discussions.	Activity 9
		Introduce small group activity to establish procedures for ensuring	Contribute to group activities.	
		safe use of technology.	Complete Activity 9 independently.	
		Introduce individual Activity 9 – safety checklist.		
		Facilitate individual Activity 9 – implementing checklists.		



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
2 hours	How technology supports kitchen operations	Facilitate class discussion on how technology can support kitchen operations. Present PowerPoint 2 on how technology can support kitchen	Listen and ask questions. Participate in class discussions. Contribute to group activities.	PowerPoint presentation 2 Activity 10
		operations. Introduce small group activity to establish specific examples of how technology supports kitchen operations. Introduce individual Activity 10 – matching technologies to kitchen operations.	Complete Activity 9 independently.	

How learning is to be measured:

- Q&A during the session
- Completion of Activities 8–10.



Homework/research work:			
 Review class notes. Read Handouts 3 and 4 to reinforce learning and understanding of technologies used to support kitchen operations. 			
Lesson evaluation	Was the lesson better than expected		
(delete as appropriate)	As expected		
(Worse than expected		
Lesson evaluation/comments:			
Suggestions/modifications for	next lessons:		