## **Unit 305: Sustainability in professional kitchens**

# Sample lesson plan 9

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

 **Lesson topic:** Understand how sustainable practices are implemented in professional kitchens

|  |  |
| --- | --- |
| **Aims**: * Explain the impact of introducing sustainable practices in a professional kitchen.
 | **Learning outcomes**: To enable learners to:* understand sustainability in the hospitality industry
* understand how sustainable practices are implemented in professional kitchens.
 |

| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources**  |
| --- | --- | --- | --- | --- |
| 10 minutes | Introduction.Identify how sustainable practices that could be implemented would impact in a professional kitchen:* Reputation
* Financial
* Shows Leadership
* Employee morale
* Competitive
* Drive business
* Recognition
* Environmental
 | Tutor-led presentation/discussion.   | Learners to listen, observe, take notes and question appropriately.  |  |
| 15 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to reputation. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** Give out **Handout 9.** | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9Handout 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to financial aspects. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to leadership. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to employee morale. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to competitive advantage. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to driving business. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to recognition.  | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to environmental aspects. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  | Learners to listen, observe, take notes and question appropriately.  | PowerPoint presentation 9 |
| 15 minutes | Recap of session content/ homework brief.Revisit aims and objectives Q&A to check learning.  | Tutor-led presentation/discussion. Discussion – identify useful resources and websites | Learners to listen, observe, take notes and question appropriately.  Question and answer session. | PowerPoint presentation 9Handout 9 |
| 10 minutes | Revision of lesson content. | 1. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class.
2. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps.
 | Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.Learner Q&A session to confirm the knowledge required to carry out the performance. |  |
|  | Independent learning. | **Worksheet 9**  | Complete the worksheet for the next session. | **Worksheet 9** |
|  | Stretch task. | **Activity 9** | **Activity 9** | Activity 9 |
|  | Look forward to your next lesson/any final questions. |  |  |  |

|  |
| --- |
| **How learning is to be measured:*** Q&A
* **Worksheet 9**
* **Activity 9**
 |
| **Homework/research work*** **Worksheet 9**
* **Activity 9**
 |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected
* As expected,
* Worse than expected
 |
| **Lesson evaluation/comments:** |
| **Suggestions/modifications for next lessons:** |