## **Unit 305: Sustainability in professional kitchens**

# Sample lesson plan 9

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

**Lesson topic:** Understand how sustainable practices are implemented in professional kitchens

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| **Aims**:   * Explain the impact of introducing sustainable practices in a professional kitchen. | **Learning outcomes**:  To enable learners to:   * understand sustainability in the hospitality industry * understand how sustainable practices are implemented in professional kitchens. |

| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources** |
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| 10 minutes | Introduction.  Identify how sustainable practices that could be implemented would impact in a professional kitchen:   * Reputation * Financial * Shows Leadership * Employee morale * Competitive * Drive business * Recognition * Environmental | Tutor-led presentation/discussion. | Learners to listen, observe, take notes and question appropriately. |  |
| 15 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to reputation. | Tutor-led presentation/discussion using **PowerPoint presentation 9.**  Give out **Handout 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9  Handout 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to financial aspects. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to leadership. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to employee morale. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to competitive advantage. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to driving business. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to recognition. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 10 minutes | Recommend sustainable practices that could be implemented would impact a professional kitchen in relation to environmental aspects. | Tutor-led presentation/discussion using **PowerPoint presentation 9.** | Learners to listen, observe, take notes and question appropriately. | PowerPoint presentation 9 |
| 15 minutes | Recap of session content/ homework brief.  Revisit aims and objectives Q&A to check learning. | Tutor-led presentation/discussion.  Discussion – identify useful resources and websites | Learners to listen, observe, take notes and question appropriately.  Question and answer session. | PowerPoint presentation 9  Handout 9 |
| 10 minutes | Revision of lesson content. | 1. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class. 2. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps. | Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.  Learner Q&A session to confirm the knowledge required to carry out the performance. |  |
|  | Independent learning. | **Worksheet 9** | Complete the worksheet for the next session. | **Worksheet 9** |
|  | Stretch task. | **Activity 9** | **Activity 9** | Activity 9 |
|  | Look forward to your next lesson/any final questions. |  |  |  |

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| **How learning is to be measured:**   * Q&A * **Worksheet 9** * **Activity 9** | |
| **Homework/research work**   * **Worksheet 9** * **Activity 9** | |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected * As expected, * Worse than expected |
| **Lesson evaluation/comments:** | |
| **Suggestions/modifications for next lessons:** | |