

Unit 306: Monitoring and supervision of food safety

Sample lesson plan 3

Course number: _____ Course title: _____

Tutor's name: _____ Date: _____ Time: _____ Lesson length: 2 hours Room: _____

Lesson topic: Monitoring and supervision of food safety

Aims:

- Explain the key role of a supervisor in the monitoring of food safety

Learning outcomes:

To enable learners to:

- understand the role of the supervisor in ensuring compliance with food safety legislation.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Introduction.	Tutor-led presentation/discussion. Tutor to identify learner's prior supervisory knowledge for the LO. Icebreaker Activity 7 .	Learners to listen, observe, take notes and question appropriately. Question and answer session. Learner to complete icebreaker Activity 7 .	Activity 7
20 minutes	Being aware of all relevant food safety legislation and standards that are applicable to the food business.	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3
20 minutes	Monitoring all food handlers to make sure that all food handling tasks are properly and safely carried out.	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3
10 minutes	Knowing how to recognise, prevent and minimise food safety hazards in the food business.	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Ensuring that food handlers maintain safe personal hygiene	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3
10 minutes	Ensuring that a business's food safety program is up-to-date and accurately maintained	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3
10 minutes	Completing all required training	Tutor-led presentation/discussion using PowerPoint presentation 3 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 3
20 minutes	Identify how a supervisor can apply due diligence to monitor food safety.	Activity 8: Identify how a supervisor can apply due diligence to monitor food safety.	Complete Activity 8 .	Activity 8
10 minutes	Recap.	Tutor-led presentation/discussion.	Learners to listen, observe, take notes and question appropriately. Question and answer session.	

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Revision of lesson content	<ol style="list-style-type: none"> 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps. 	<p>Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.</p> <p>Learner Q&A session to confirm the knowledge required to carry out the performance.</p>	
	Independent learning.	Worksheet 3	Complete the worksheet for the next session	Worksheet 3
	Stretch task	<p>Health and safety and Food safety signage.</p> <p>Outline the main roles and responsibilities of a supervisor to ensure monitoring and control methods used in the workplace are maintained.</p>	Activity 9	Activity 9

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Look forward to your next lesson/any final questions.		Listen and ask questions as required. Learners to take notes if required.	

How learning is to be measured:	
<ul style="list-style-type: none"> • Q&A • Activities 7–9 • Worksheet 3. 	
Homework/research work:	
<ul style="list-style-type: none"> • Worksheet 3 • Activity 9 	
Lesson evaluation (delete as appropriate)	<ul style="list-style-type: none"> • Was the lesson better than expected • As expected • Worse than expected
Lesson evaluation/comments:	
Suggestions/modifications for next lessons:	