

Unit 306: Monitoring and supervision of food safety

Sample lesson plan 4

Course number: _____ Course title: _____

Tutor's name: _____ Date: _____ Time: _____ Lesson length: 2 hours Room: _____

Lesson topic: Monitoring and supervision of food safety

Aims:

- Understand the role of the supervisor in ensuring compliance with food safety legislation

Learning outcomes:

To enable learners to:

- understand the role of the supervisor in ensuring compliance with food safety legislation.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Introduction.	Tutor-led presentation/discussion. Tutor to identify learner's prior supervisory knowledge for the LO Icebreaker Activity 10 .	Learners to listen, observe, take notes and question appropriately. Question and answer session. Complete icebreaker Activity 10 .	Activity 10
20 minutes	Legislation <ul style="list-style-type: none"> • Controlling / reducing outbreaks of food poisoning • Registration of premises / vehicles • Content and labelling of food • Preventing manufacture and sale of food • Food imports • Prevention of food contamination and equipment contamination • Training of food handlers • Provision of clean water, sanitary and washing facilities. 	Tutor-led presentation/discussion using PowerPoint presentation 4 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
20 minutes	<p>Role of the food safety enforcement authority</p> <ul style="list-style-type: none"> • Offer advice and guidance on all food safety matters • Advise on and deliver training • Advise on legislation and compliance • Investigate complaints • Ensure food offered for sale is fit for purpose • Monitor food operations and identify possible sources of contamination • Observe the effectiveness of food management systems and records • Deal with food poisoning outbreaks or other food related problems • Deal with non-compliance of legislation. 	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Enforcement measures: Hygiene Improvement Notice.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Hygiene Prohibition Notice.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Hygiene Prohibition Order.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Fines and penalties.	Tutor-led presentation/discussion using PowerPoint presentation 4.		PowerPoint presentation 4.
20 minutes	Enforcement measures: Summary.	Activity 11	Activity 11	Activity 11

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Revision of lesson content	<ol style="list-style-type: none"> 1. Show <i>Safer food, better business</i> Food Standards Agency videos on YouTube: www.youtube.com/playlist?list=PLLTNcTa7yiY-i9cQqXigCHnkd08Pn7SnC 2. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class. 3. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps. 	<p>Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.</p> <p>Learner Q&A session to confirm the knowledge required to carry out the performance.</p>	<p><i>Safer food, better business</i> Food Standards Agency videos on YouTube: www.youtube.com/playlist?list=PLLTNcTa7yiY-i9cQqXigCHnkd08Pn7SnC</p>
	Independent learning.	Worksheet 4	Complete the worksheet for the next session.	Worksheet 4
	Stretch task.	Food poisoning outbreak Outline the main roles and responsibilities of a supervisor to assist in the investigation of an outbreak of food poisoning.	Activity 12	Activity 12

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Look forward to your next lesson/any final questions.		Listen and ask questions as required. Learners to take notes if required.	

How learning is to be measured:	
<ul style="list-style-type: none"> • Q&A • Activities 10–12 • Worksheet 4 	
Homework/research work:	
<ul style="list-style-type: none"> • Worksheet 4 • Activity 12 	
Lesson evaluation (delete as appropriate)	<ul style="list-style-type: none"> • Was the lesson better than expected • As expected • Worse than expected
Lesson evaluation/comments:	
Suggestions/modifications for next lessons:	