

## Unit 306: Monitoring and supervision of food safety

### Sample lesson plan 9

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Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Tutor's name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Lesson length: 3 hours Room: \_\_\_\_\_

**Lesson topic:** Monitoring and supervision of food safety

**Aims:**

- Describe how microbial, chemical, physical and allergenic hazards pose a risk to food safety.

**Learning outcomes:**

To enable learners to:

- understand how to implement food safety management procedures.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Introduction	Tutor-led presentation/discussion. Tutor to identify learner's prior supervisory knowledge for the LO. Icebreaker <b>Activity 25</b> .	Learners to listen, observe, take notes and question appropriately. Question and answer. Learner to complete <b>Activity 25</b> .	<b>Activity 25</b>
30 minutes	Describe how microbial, chemical, physical and allergenic hazards pose a risk to food safety.	Tutor-led presentation/discussion using <b>PowerPoint presentation 9</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 9</b>
30 minutes	Microbial: <ul style="list-style-type: none"> <li>• Cause foodborne illnesses</li> <li>• Pathogenic bacteria grow and multiply given the right conditions- salmonella, campylobacter, e coli</li> <li>• Contamination other foods</li> <li>• • Cause food wastage</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 9</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 9</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
30 minutes	Chemical: <ul style="list-style-type: none"> <li>• Cause food poisoning</li> <li>• Contaminate foods</li> <li>• Pose a risk to staff safety.</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 9</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 9</b>
30 minutes	Physical: <ul style="list-style-type: none"> <li>• Contaminate foods</li> <li>• Increases risks of choking</li> <li>• Increases risk of hurting guests.</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 9</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 9</b>
20 minutes	Allergenic: <ul style="list-style-type: none"> <li>• Contaminate foods</li> <li>• Increases the risks associated with allergens and anaphylactic shock.</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 9</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 9</b>
20 minutes		<b>Activity 26</b>	<b>Activity 26</b>	<b>Activity 26</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Revision of lesson content.	<ol style="list-style-type: none"> <li>1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class.</li> <li>Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps.</li> </ol>	<p>Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.</p> <p>Learner Q&amp;A session to confirm the knowledge required to carry out the performance.</p>	
	Independent learning.	<b>Worksheet 9</b>	Complete the worksheet for the next session.	<b>Worksheet 9</b>
	Stretch task.	<b>Activity 27:</b> Identify allergens on their own menu.	<b>Activity 27</b>	<b>Activity 27</b>
	Look forward to your next lesson/any final questions.		<p>Listen and ask questions as required.</p> <p>Learners to take notes if required.</p>	

<b>How learning is to be measured:</b> <ul style="list-style-type: none"> <li>• Q&amp;A</li> <li>• Activities 25–27</li> <li>• Worksheet 9</li> </ul>	
<b>Homework/research work:</b> <ul style="list-style-type: none"> <li>• Worksheet 9</li> <li>• Activity 27</li> </ul>	
<b>Lesson evaluation</b> (delete as appropriate)	<ul style="list-style-type: none"> <li>• Was the lesson better than expected</li> <li>• As expected</li> <li>• Worse than expected</li> </ul>
<b>Lesson evaluation/comments:</b>	
<b>Suggestions/modifications for next lessons:</b>	