Unit 308: Produce and present advanced main course dishes using standardised recipes

Course number: ______ Course title: _______ Tutor's name: _____ Date: _____ Time: ____ Lesson length: 7 hours Room: ______ Lesson topic: Aims: The purpose of this unit is to provide learners with the skills in how to produce and present advanced main course dishes using standardised recipes, ensuring an ability to adjust standardised recipes to meet volume demands or guest needs. Learners will also use classical and contemporary methods of preparation to create the main course to a meal experience or lunch option for the guest suitable for restaurant and volume catering.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5 minutes	Registration and welcome	Take register.		
15 minutes	Recap previous session	Group discussion/reflection: Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced fish, shellfish and crustacean main course dishes. Discuss any follow up points or questions the learners may have from previous lesson.	Group discussion/reflection: Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced fish, shellfish and crustacean main course dishes. Learner discussion and Q&A.	
5 minutes	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard IT
5 minutes	Introductory task 1: Prepare a range of advanced fish, shellfish and crustacean main course dishes using correct preparation methods Cook a range of advanced fish, shellfish and crustacean main course dishes using	Outline the focus of the lesson to include: • preparation, cooking and finishing of advanced fish, shellfish and crustacean main course dishes. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Learner discussion and Q&A.	Whiteboard IT

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	different methods of cookery			
	Apply quality checks during the cooking of advanced fish, shellfish and crustacean main course dishes			
	Use equipment safely during the cooking of advanced fish, shellfish and crustacean main course dishes			
	Finish a range of advanced fish, shellfish and crustacean main course using appropriate finishing methods.			
40 minutes	Introductory task 2:	Provide learners with recipes decided by the centre, consider inga wide range of different preparation, cooking and	Learners are to weigh the ingredients required for:	Whiteboard
	Prepare a range of advanced fish, shellfish	finishing methods and showing full coverage of the assessment criteria.	advanced fish, shellfish and crustacean main course dishes	Recipes
	and crustacean main course dishes using correct preparation	Learners are to weigh the ingredients required for:	using the stewing method of cookery	Ingredients
	methods	advanced fish, shellfish and crustacean main course dishes using the stewing method of cookery	advanced fish, shellfish and crustacean main course dishes	Large and small equipment

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	Cook a range of advanced fish, shellfish and crustacean main course dishes using different methods of cookery Apply quality checks during the cooking of advanced fish, shellfish and crustacean main course dishes Use equipment safely during the cooking of advanced fish, shellfish and crustacean main course dishes Finish a range of advanced fish, shellfish and crustacean main course using appropriate finishing methods.	 advanced fish, shellfish and crustacean main course dishes using the shallow-frying method of cookery advanced fish, shellfish and crustacean main course dishes using the deep-frying method of cookery. 	using the shallow-frying method of cookery • advanced fish, shellfish and crustacean main course dishes using the deep-frying method of cookery. Learner discussion and Q&A.	
5.5 hours	Main body of lesson:	Activity: Tutors should apply the explain, demonstrate, imitate and practice (EDIP) teaching methodology.	Learners to prepare and cook and finish the dishes.	Whiteboard
	Prepare a range of advanced fish, shellfish	Following the explanation and demonstration task learners to prepare and cook and finish the dishes.	advanced fish, shellfish and crustacean main course dishes	Recipes
	and crustacean main course dishes using			Ingredients

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	correct preparation methods Cook a range of advanced fish, shellfish and crustacean main course dishes using different methods of cookery Apply quality checks during the cooking of advanced fish, shellfish and crustacean main course dishes Use equipment safely during the cooking of advanced fish, shellfish and crustacean main course dishes Finish a range of advanced fish, shellfish and crustacean main course using appropriate finishing methods.	Encourage the learners to develop their skills through observation and individual feedback. Explain the requirements to evaluate each and every dish against their specification.	using the stewing method of cookery advanced fish, shellfish and crustacean main course dishes using the shallow-frying method of cookery advanced fish, shellfish and crustacean main course dishes using the deep-frying method of cookery. Learner discussion and Q&A.	Large and small equipment
20 minutes	Summary of session:	Group question and answer session: Ask individual learners oral questions specific to the topic.	Learner discussion and Q&A.	

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	Prepare a range of advanced fish, shellfish and crustacean main course dishes using correct preparation methods			
	Cook a range of advanced fish, shellfish and crustacean main course dishes using different methods of cookery			
	Apply quality checks during the cooking of advanced fish, shellfish and crustacean main course dishes			
	Use equipment safely during the cooking of advanced fish, shellfish and crustacean main course dishes			
	Finish a range of advanced fish, shellfish and crustacean main			



SmartScreen

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources		
	course using appropriate finishing methods.					
Ora						
Homework	/research work:					
Le	esson evaluation	Was the lesson better than expectedAs expectedWorse than expected	I.			
Lesson ev	Lesson evaluation/comments:					
Suggestions/modifications for next lessons:						