

1. Title of the certificate ^(en)	
	City & Guilds Entry Level Certificate in ESOL International (reading, writing and listening) (Entry 1) – Preliminary (A1) (8984-71)
⁽¹⁾ In the original language	

2. Translated title of the certificate ⁽¹⁾
⁽¹⁾ If applicable. This translation has no legal status.

3. Profile of skills and competences
The typical holder of the certificate is able to: • Understand and use familiar everyday expressions and very basic phrases satisfying practical needs in connection with education, training and social roles • Introduce her/himself and others • Interact in a simple way • Read and understand short texts on familiar topics • Obtain information from common signs and symbols • Write short simple phrases and sentences in documents such as forms, lists and messages.

4. Range of occupations accessible to the holder of the certificate ⁽¹⁾
• No specific occupation.
⁽¹⁾ If applicable

^(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information available at: <http://europass.cedefop.eu.int>.

5. Official basis of the certificate

Name and status of the body awarding the certificate City & Guilds 1 Giltspur Street London EC1A 9DD United Kingdom T +44 (0)20 7294 2800 F +44 (0)20 7294 2400 www.cityandguilds.com City & Guilds was established in 1878 as a registered charity (no. 312832) and received Royal Charter (RC117) in 1900. City & Guilds is accredited as an awarding body by the Office of the Qualifications and Examinations Regulator (Ofqual) and the Scottish Qualifications Authority (SQA) to offer qualifications.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Office of the Qualifications and Examinations Regulator (Ofqual) Spring Place Coventry Business Park Herald Avenue Coventry CV5 6UB England T +44 (0)300 303 3344 F +44 (0)300 303 3348 www.ofqual.gov.uk
Level of the certificate (national or international) Entry Level 1 – National Qualifications Framework of England, Wales and Northern Ireland (NQF) A1 (Breakthrough) – Common European Framework	Grading scale/Pass requirements Written assessments are graded as 'Pass', 'First Class Pass' or 'Fail'. The overall qualification is graded at 'Pass', 'First Class Pass' or 'Fail'. A certificate will only be awarded on successful completion of the required tasks.
Access to next level of education/training We consider the following options to be a relevant progression routes from this qualification: • Entry Level Certificate in ESOL International (reading, writing and listening) (Entry 2) – Access (A2) (8984-72) • Entry Level Certificate in ESOL International (Spoken) (Entry 1) – Preliminary (A1) (8985-71) • Entry Level Certificate in ESOL International (Spoken) (Entry 2) – Access (A2) (8985-72) • Employment.	International agreements
Legal basis Not applicable.	

6. Officially recognised ways of acquiring the certificate

This qualification can only be offered by an institution/provider ('centre') that has been approved by City & Guilds and therefore meets its quality requirements for staff and centre resources and is subject to regular checks. The following assessment methods are used: • Final assessments: - written examinations set and marked by City & Guilds. All assessment practice is quality assured by City & Guilds verifiers. The recommended Guided Learning Hours (GLHs) for this qualification are 120 hours. Entry requirements City & Guilds exercises a policy of open access and does not set formal entry requirements for its qualifications. Centres are however required to ensure that learners are registered for a programme of study and examination at the appropriate level. More information (including a description of the national qualifications system) available at: www.naric.org.uk. National reference point: www.uknlp.org.uk.
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