

# 0171 – 38 Level 3 Advanced technical Extended Diploma in Land-based Engineering

## 0171-016/516 Level 3 Land-based Engineering – Theory Exam 1

### June 2019



	C – Brake pads				
2	<ul> <li>a) Describe two functions of an ABS braking system. (2 ma</li> <li>b) Describe two working principles of an ABS braking syste</li> </ul>		<u> </u>		
	Acceptable answer(s)	Guidance	Max mks		
	<ul> <li>a)</li> <li>To stop the wheels locking up during braking. (1 mark)</li> <li>To allow the driver to steer whilst braking heavily. (1 mark)</li> </ul>	Accept any other suitable answer.	4		
	<ul> <li>b)</li> <li>Uses an ABS sensor in order to detect skidding. (1 mark)</li> <li>Brakes rapidly pulse on and off in order to stop the wheels locking. (1 mark)</li> </ul>				
3	Describe <b>five</b> operating principles of a hydrostatic steering system. (5 marks)				
	Acceptable answer(s)	Guidance	Max mks		
	<ul> <li>Hydrostatic steering systems have no mechanical linkage to the steered wheels. (1 mark)</li> <li>Wheels are steered by a cylinder that is hydraulically operated. (1 mark)</li> <li>A supply pump draws oil from a reservoir and provides flow to a steering orbital. (1 mark)</li> <li>The metering pump delivers a metered quantity of oil in the steering cylinder relative to the steering wheel movement. (1 mark)</li> <li>As the steering orbital is rotated by the steering wheel, oil is directed to the relevant side of the cylinder. (1 mark)</li> </ul>	Accept any other suitable answer.	5		

a)	How much current will be drawn through the 2 Ohm res (3 marks)	sistor shown in Figure 2? Sh	now all working
b)	What is the total resistance value offered by the circuit?	? (2 marks)	
	9 V + - 10 - 10 https://www.allaboutcircuits.com/textbook	$\Omega$ 2 $\Omega$	
	Figure 2	<u>,</u>	
Accep	table answer(s)	Guidance	Ma mks
a)			5
•	1 mark for using the Ohms Law equation (V=IxR) 1 mark for transposing the equation to calculate current (I= V/R) I=9/2 1 mark for correctly calculating the current drawn through the resistor (4.5A)		
b)			
5)			

5	Identify the components labelled A, E	w.pinterest.c		)	
	Acceptable answer(s)			Guidance	Max mks
	1 mark for <b>each</b> of the following up to	o 3 marks:			3
	A – <u>Light emitting diode</u> (LED)				
	B – Resistor				
	C - Transistor				
6	Figure 4 lists the specific gravity read	ings taken by	a hydrometer	tor a 12V lead acid batt	ery.
		Cell 1	1.225		
		Cell 2	1.125		
		Cell 3	1.280		
		Cell 4	1.100		
		Cell 5	1.280		
		Cell 6	1.270		

Figure 4

Referring to Figure 4,

i) Analyse the findings. (2 marks)

ii) Determine the state of charge of the battery. (2 marks)

Accept	table answer(s)	Guidance	
i) • • • ii) •	Any two of the following – 1 mark each Cells 3 and 5 are showing as fully charged 1.280 Cell 4 is completely discharged 1.100 Cell 1 is 75% charge 1.225 Cell 2 is discharged 1.125 Cell 6 is fully charged 1.270 Any two of the following – 1 mark each The battery needs to be recharged before any further test can be carried out The battery is faulty and needs replacing The battery is low on charge/power Test the battery with a heavy duty tester or electronic battery analyser	Accept any other suitable answer.	4

7 Describe the role of an el machine. (5 marks)

Acceptable answer(s)	Guidance	
	Accept any other suitable answer.	5
<ul> <li>Input signals sent to ECU controller from engine sensors typically- coolant temperature, fuel ratio, air temperature, MAF, MAP DPF, exhaust emissions, crank, throttle and cam position and other fitted input device. (2 marks)</li> <li>Output signals to switches and valves (commands) warning lights, HPCR injectors or any other typical output signal (1 mark)</li> <li>Monitoring and storage of data relevant to operation and log of fault codes. (1 mark)</li> <li>Operator performance screen/monitor detailing information relevant to efficient machine working, fuel consumption, work rate or any typical operation specific reading. (1 mark)</li> </ul>		

8	A tractor with a common rail engine has gone into limp mode. W	(hat parameters could be monitored	during
0	the fault diagnostic process? (4 marks)	mat parameters could be monitored	uuring
	Acceptable answer(s)	Guidance	Max mks
	<ul> <li>1 marks for each of the following up to 4 marks:</li> <li>Common rail fuel pressure</li> <li>fuel metering valve</li> <li>fuel temperature</li> </ul>	Note to marker: allow fuel pump; fuel pressure; manifold absolute pressure; exhaust gas temperature; diesel particulate filter pre temperature and post temperature.	4
	<ul> <li>fuel injection rates</li> <li>engine speed</li> <li>fault codes</li> <li>software updates</li> <li>mass airflow</li> </ul>	Accept any other suitable answer.	
9	<ul><li>a) Identify the types of signals labelled A and B in Figure 5.</li><li>b) What type of waveform is displayed in B in Figure 5? (1)</li></ul>		<u> </u>
		▲	
	MM	ЛЛ в	
	http://www.polytechnichu	<u>ıb.com</u>	
	Figure 5		
	Acceptable answer(s)	Guidance	Max mks

	a) 1 mark each, up to 2 marks A= Digital B= Analogue		3
	b) 1 mark for Sinewave (allow alternating)		
10	Explain the working principles of the components that make up	l a hydrostatic transmission system. (7	/ ' marks)
	Acceptable answer(s)	Guidance	Max mks
	1 mark for each of the following up to 7 marks;	Accept any other suitable answer.	7
	<ul> <li>A variable displacement pump converts mechanical energy into hydraulic energy</li> <li>The pump delivers flow to a fixed or variable displacement motor</li> <li>The motor converts hydraulic power into mechanical motion</li> <li>There are pressure relief valves that regulate maximum pressure in the forward and reverse circuit</li> <li>A charge pump keeps the closed loop circuit charged with cool, clean oil</li> <li>The reservoir and filters are responsible for cleaning and cooling the hydraulic oil</li> <li>A motor loop flush helps to further reduce the operating temperature of the closed loop system</li> </ul>		
11	<ul> <li>a) Identify the components labelled A, B and C in Figure 6.</li> <li>b) Referring to Figure 6, describe what would happen if the flow continued? (2 marks)</li> </ul>		el and

	http://www.hydraulicstatic.c	<u>om/</u>	
	Figure 6		
	Acceptable answer(s)	Guidance	Max mks
	1 mark for stating each of the following up to 3 marks;	Accept any other suitable answer.	5
	<ul> <li>A – Fixed displacement motor</li> <li>B –open centre, four way, three position, control valve (spool valve or Directional Control Valve DVC)</li> <li>C - Pressure relief valve</li> </ul>		
	1 mark for each of the following up to 2 marks;		
	<ul> <li>Pressure would increase in the circuit</li> <li>The pressure relief valve would open</li> </ul>		
12	A tractor has a CAN Bus fault code showing on the display and w indicates an open circuit on the CAN network. Discuss the prepa to carry out a full diagnostic assessment of the CAN system. (12	ration stages, resources and steps re	-
	Acceptable answer(s)	Guidance	Max mks
	<ul> <li>Indicative content:</li> <li>Symptoms of the fault with the operator</li> <li>Verify the fault code and try to start the tractor</li> <li>Connect the diagnostic tool and check error codes</li> <li>Make a note of the error codes and clear them</li> </ul>		12

 If these checks highlight an open circuit on the data bus (backbone) then check the continuity of the CAN HI and CAN LO

#### Band 1 (1-4 marks)

Limited discussion demonstrating limited understanding of the diagnostic process with a limited range and depth with regards to the preparation, resources and steps required. Vague links made in the diagnostic process with limited rationale for the proposed preparation, resources and steps required. To access the higher marks in the band, candidates will attempt to order their diagnostic procedure in a logical manner with limited success, showing some attention to relevant electrical components and may show limited attempts to suggest (where applicable) expected outcomes of the proposed diagnostic steps.

#### Band 2 (5-8 marks)

**Detailed** discussion demonstrating **clear** understanding of the diagnostic process with **some** range and depth with regards to the preparation, resources and steps required. **Some clear** links made in the diagnostic process with **some** rationale for the proposed preparation resource and steps required. To access the higher marks in the band, candidates will attempt to order their diagnostic procedure in a logical manner with **some** success, showing **clear** attention to relevant electrical components and may have **attempted to suggest** (where applicable) expected outcomes of the proposed diagnostic steps.

#### Band 3 (9-12 marks)

**Comprehensive** discussion demonstrating **thorough** understanding of the diagnostic process with **an extensive** range and depth with regards to the preparation, resources and steps required. **Clear and relevant** links made in the diagnostic process with **clear** rationale for the proposed preparation resource and steps required. To access the higher marks in the band, candidates may order the diagnostic procedure in a logical manner **successfully**, showing **focus and comprehensive** attention to relevant electrical components and may **suggest** (where applicable) expected outcomes of the proposed diagnostic steps.